

SEMMELWEIS EGYETEM

Traumatológiai Klinika

igazgató

DR. BODZAY TAMÁS

ACTION PLAN

Based on student feedback received in the second semester of the
2025/2026 academic year

Department: Department of Traumatology

Faculty: Faculty of Medicine

Course: Traumatology and Orthopaedics (AOKTRA1115_1A), English programme

Key results

34 of 144 students submitted an evaluable questionnaire (response rate: 23.61%). The overall course score was 9.79/10, compared with the Faculty average of 9.44/10. All seven assessed areas scored between 9.76 and 9.79. No narrative comments or suggestions were submitted.

Reflection on the implementation of the previous period's action plan

The previous action plans identified four priorities: improving the structure of the block, reviewing the volume of Moodle materials, increasing opportunities for patient interaction, and providing surgical observation whenever feasible.

The current results indicate that the measures introduced were effective. Learning-support tools, opportunities for clinical examination and communication practice, examination preparation, and the overall block were each rated 9.79/10. These results are higher than the corresponding Faculty averages.

The revised course structure will therefore be retained. The Department will continue to review the volume and relevance of digital learning materials and will provide bedside and operating-room exposure whenever patient care, safety and clinical capacity allow.

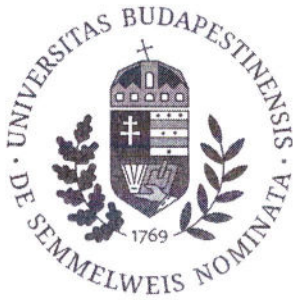
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INSTITUTIONAL RESPONSE AND COMMITMENTS

General student comments

Student feedback. No general narrative comments were submitted. The quantitative ratings were uniformly positive.

Response and commitment. The current structure of the English-language block and the use of clear daily learning objectives will be maintained. Students will be reminded at the end of each block to complete the anonymous OMHV survey, enabling a broader range of opinions to inform future development. Responsible: Course Coordinator. Deadline: from the next course block and ongoing.

Comments on the subject

Student feedback. Learning-support methods, opportunities for clinical examination and communication practice, and support for examination preparation were each rated 9.79/10.

Response and commitment. Case-based teaching, bedside examination and supervised practical activities will be maintained whenever clinical circumstances permit. Course materials and examination expectations will be reviewed before the next teaching period to ensure continued alignment. Responsible: Course Coordinator. Deadline: before the start of the 2026/2027 English course.

Teaching performance

Student feedback. Teaching delivery, preparedness and effective use of scheduled teaching time were rated between 9.76 and 9.79/10. No concerns regarding individual teachers were reported.

Response and commitment. The results will be shared with all participating teachers, and the current standards of preparation, interactivity and constructive discussion will be maintained. Any recurring concern identified in future feedback will be reviewed with the relevant teacher before the following block. Responsible: Course Coordinator. Deadline: results shared by 31 August 2026; monitoring ongoing.

Budapest, 21 July 2026

The action plan was compiled by:

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