LEARNING BY DOING.



YEAR I.

PROGRESS REPORT

(3-MONTH)



**DECEMBER 9-11** 2025



AM.

SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE

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# I. PROGRESS REPORT

(3-MONTH)



#### DAY 1

#### **DECEMBER 9, 2025**

Groups: Gynecology & Urology, Critical Care

#### 8:00 - 8:15 OPENING SPEECH

#### **GROUP: GYNECOLOGY & UROLOGY**

Chairs: Tamás Fazekas. Balázs Lintner. Caner Turan

8:15 Áron Péter Fekete

8:27 Motahareh Pourshahroudi

8:39 Lara Krepler

8:51 Olivér Zsombor Solymosi

9:03 Julia Hummel Jimenez

9:15 Kincső Poncsák

#### 9:30 - 9:50 COFFEE BREAK

9:50 Lilian Hanna Schmek

10:02 Balázs Boldizsár Pete

10:14 Sunaina Wadhwa

10:26 Zsuzsanna Pallagi

10:38 Constantin Mannsbart

#### 10:50 - 11:10 COFFEE BREAK

11:10 Marcin Miszczyk

11:22 Benedek Bakó

11:34 Stephan Brönimann

11:46 Agata Suleja

11:58 Deborah Bret

#### 12:10 - 12:50 LUNCH BREAK

12:50 Bianca Ladmann

13:02 Nikolett Pribus

13:14 Katharina Oberneder

13:26 András Négvessy

13:38 Heidemarie Ofner

13:50 Julia Weiss

#### 14:05 - 14:25 COFFEE BREAK

#### **GROUP: CRITICAL CARE**

Chairs: Máté Rottler, László Zubek. Boglárka Szentesi

14:25 Yusif Ismavilov

14:37 Mohammed Elshafai

14:49 Balázs Füle

15:01 Emese Lilla Major-Eisler

15:13 Ildikó Szomorú

15:25 Patricia Nathalie Schneidereit

15:37 Tamás Tóth

#### 15:50 - 16:05 CLOSING SPEECH

#### SCAN THE OR CODE TO ACCESS THE

## **EVALUATION FORM**



# I. PROGRESS REPORT

(3-MONTH)



### DAY 2

#### **DECEMBER 10, 2025**

Groups: Miscellaneous, Gastroenterology, Pediatrics

#### 8:00 - 8:15 OPENING SPEECH

#### **GROUP: MISCELLANEOUS**

Chairs: Dezső Csupor, István Szondy

8:15 Veronika Sára Upor

8:27 Natasa Balázs

8:39 Judit Lippai

8:51 Boglárka Gréta Kertész

9:03 Hedvig Boros

9:15 Amit Lucatz

#### 9:30 - 9:50 COFFEE BREAK

9:50 Theodor Penisoară

10:02 Tibor Róbert Czégeni

10:14 Doan Minh Nhat Vo

10:26 József Dénes Molnár

10:38 Omar Abu Elyounes

10:50 Majed Abu Shenar

#### 11:05 - 11:25 COFFEE BREAK

#### **GROUP: GASTROENTEROLOGY**

Chairs: Tamás Hussein. Péter Jenő Hegyi.

Orsolya Dohán

11:25 Alexandra Sharykina

11:37 Yoon Kee Beck

11:49 Anna Esztella Doszpoly

12:01 Dina Abu Al Samen

12:13 Tom Brand

#### 12:30 - 13:10 LUNCH BREAK

13:10 Gergely Soós

13:22 Hajnalka Németh

13:34 Milad Ahmad Pour

13:46 Roxana Grigorovici

13:58 Enikő Tóth

#### 14:10 - 14:30 COFFEE BREAK

#### **GROUP: PEDIATRICS**

Chairs: Kinga Kovács, Rita Nagy,

András Fogarasi

14:30 Zsófia Beáta Wiegand

14:42 Florina Anamaria Marchis

14:54 Julian Dionne

15:06 László Kovács

15:18 Márton Szombathelyi

15:30 Noémi Sára Podráczky

15:42 Boglárka Patócs

#### 15:55 - 16:10 CLOSING SPEECH

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## **EVALUATION FORM**



# I. PROGRESS REPORT (3-MONTH)

10:50 - 11:10 COFFEE BREAK



DAY 3

## **DECEMBER 11, 2025**

Groups: Cardio-Sport, Dentistry

#### 8:00 - 8:15 OPENING SPEECH

GROUP: CARDIO-SPORT	GROUP: DENTISTRY
Chairs: Renáta Papp, Orsolya Gresits	<b>Chairs:</b> Márton Kivovics, Beáta Kerémi, Judit Borbély
8:15 Márton Mikó	11:10 Ákos Vodnyányszki
8:27 Boglárka Tóth 8:39 Kázmér István Hartyánszky	11:22 Júlia Albert
8:51 Alexandra Elena Chichirau	11:34 Kitti Urbán
9:03 Olaf Ziolkiewicz	<b>11:46</b> Man Qu
9:15 Chenxu (Lily) Zhao	11:58 Márta Losonczi
9:27 Mihály Fórián-Szabó	12:10 - 12:50 COFFEE BREAK
9:40 - 10:00 COFFEE BREAK	12:50 Michalis Theocharous
	13:02 Mónika Balázs
10:00 Lilla Mayer	13:14 Nadin Abu Al Samen
10:12 Oliver Gersonde	13:26 Raneem Al Jaloudi
10:24 Dániel Mihály Péter	13:38 Regina Margit Kméczik
10:36 Péter Soma Szőke	13:50 - 14:05 CLOSING SPEECH

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# **EVALUATION FORM**



# **EVALUATION GUIDE**



#### PRESENTATION SKILLS

- 1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
- 2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
- 3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
- 4. Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
- **5.** Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

#### **DISCUSSION SKILLS**

- 1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
- 2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
- 3. Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
- 4. Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
- 5. Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

#### **PROGRESS STATUS**

#### **BELOW 50 ELIGIBLE FULL TEXTS)**

- 1. 1st project analysis is still ongoing, and no progress in the 2nd project
- 2. 1st project MS writing with final results is still ongoing, and no progress in the 2nd project
- 3. 1st project is in internal review and the 2nd project has been drafted (feasibility check is done),
- OR 1st project is in language or plagiarism check and no progress with the 2nd project.
- 4. 1st project is submitted, and the 2nd project has started (protocol was registered/data cleansing is ongoing, etc.)
- 5. 1st project is under revision / accepted, and intermediate phase in the 2nd project

#### **ABOVE 50 ELIGIBLE FULL TEXTS**

- 1. 1st project data extraction is still ongoing, and no progress in the 2nd project
- 2. 1st project has preliminary results, and no progress in the 2nd project
- 3. 1st project analysis is still ongoing, and no progress in the 2nd project
- 4. 1st project MS writing with final results is still ongoing, and no progress in the 2nd project
- 5. 1st project is in internal review, and the 2nd project has been drafted (feasibility check is done),
- OR 1st project is in language and plagiarism check, and no progress with the 2nd project.

#### **OVERALL IMPRESSION**

- 1. Failed
- 2. Poor
- 3. Average
- 4. Very Good
- 5. Brilliant



Supporting partner of our program



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