LEARNING BY DOING.



YEAR I.

IV. PROGRESS REPORT

(12-MONTH)



**AUGUST 25, 27-28** 2025



BC22 OFFICE BUILDING GROUND FLOOR (1085 BUDAPEST, BAROSS STREET 22)

ATM.

SEMMELWEIS UNIVERSITY

CENTRE FOR TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk



## **IV. PROGRESS REPORT**

(12-MONTH)



## DAY 1

## **CLASS A - AUGUST 25, 2025**

Groups: Dentistry, Critical Care

## 8:00 - 8:15 OPENING SPEECH

## **GROUP 2: DENTISTRY**

Chairs: János Vág, Eszter Szalai, Tamás Demeter, Bence Szabó

8:15 Eszter Borbély

8:29 Mojtaba Dahmardeh

8:43 Nazanin Ghods

8:57 Ágnes Heizer

9:11 Kitti Hohl

## 9:25 - 9:45 COFFEE BREAK

9:59 György Árpád Keskeny

10:13 Mirjam Kisgergely

10:27 Dorottya Német

10:41 Adél Pintér

10:55 Lili Rozgonyi

#### 11:10 - 11:30 COFFEE BREAK

11:30 Darius-Valentin Sandu

11:44 Sára Borbála Szabó

11:58 Adrienn Széll

12:12 Laura Zsófia Tasi

12:26 Katinka Lékó-Kesjár

## 12:40 - 13:20 LUNCH BREAK

## **GROUP 1: CRITICAL CARE**

Chairs: Dénes Balázs Horváthy, Domonkos Trásy, Judit Bagdy

12:55 Péter Bakos

13:09 Krisztina Csőke-Kabai

13:23 Shir Galin

13:37 Julia Hollósi

13:51 Gábor Nagy

## 14:05 - 14:25 COFFEE BREAK

14:25 Tünde Szalay-Frank

14:39 Petra Réka Tóth

14:53 Zsuzsanna Weber

15:12 Ábel Major (Dentistry)

## 15:30 - 15:45 CLOSING SPEECH

SCAN THE OR CODE TO ACCESS THE

## **EVALUATION FORM**



## IV. PROGRESS REPORT (12-MONTH)



DAY 2

## **CLASS B - AUGUST 27, 2025**

Groups: Gynecology & Urology, Miscellaneous, Gastroenterology

## 8:00 - 8:15 OPENING SPEECH

## **GROUP 3: GYNECOLOGY & UROLOGY**

Chairs: Bernadett Borda

8:15 Dániel Bacsó

8:29 Boldizsár Botond Bényi

8:43 Máté Szabolcs Botos

8:57 Levente Doleviczényi

9:11 Dóra Léna Fedorcsák

9:25 Tímea Gabriella Hercsik

9:39 Begüm Kepkep

#### 9:55 - 10:15 COFFFF BREAK

10:15 Dávid Márai

10:29 Péter Pál

10:42 Anita Gréta Perényi

10:56 Anikó Katalin Valikovics

11:10 Róbert Vass

11:24 Ádám Vincze

#### 11:40 - 12:20 LUNCH BREAK

## **GROUP 7: MISCELLANEOUS**

Chairs: Péter Igaz, Alexandra Mikó.

Zsófia Lázár

12:20 Anca Cristina Dolhascu

12:34 Miaoxin Huang

12:48 Máté Orgoványi

13:02 Gabriella Rákóczi

13:16 István Nicolaus Sándor

13:30 Szilárd Lajos Szalczer

#### 13:45 - 14:05 COFFEE BREAK

## **GROUP 4: GASTROENTEROLOGY**

Chairs: Péter Jenő Hegyi, Áron Vincze,

Bálint Frőss

14:05 Vivien Szilvia Balla

14:19 Zoltán Imre Bánfalvi

14:33 Benedek Kasza

14:47 Gergely Kollányi

15:01 Arnold Marchis

15:15 Réka Meszéna

#### 15:30 - 15:50 COFFEE BREAK

15:50 Zsófia Németh

16:04 Sándor Orbán

16:18 Melinda Piri

16:32 Zsófia Román

16:46 Tamás Tölgyes

17:00 Kálmán János Zsigmond

## 17:15 - 17:30 CLOSING SPEECH

## SCAN THE QR CODE TO ACCESS THE

## **EVALUATION FORM**



## IV. PROGRESS REPORT (12-MONTH)



DAY 3

## **CLASS C - AUGUST 28, 2025**

Groups: Dermatology & Pediatrics, Cardiology & Sport Science

## 8:00 - 8:15 OPENING SPEECH

## **GROUP 5: DERMATOLOGY & PEDIATRICS**

## Chairs: Dóra Balogh, Fanni Meznerics, Tamás Kiss

8:15	Genevieve Arany-Lao-Kan
8:29	Mădălina Andreea Beldie
8:43	Dóra Luca Bodócs
8:57	Dávid Horváth
9:11	Koorosh Karimi
9:25	Bella Anna Kelemen

## 9:40 - 10:00 COFFEE BREAK

10:00	Mária Veronika Kolonics
10:14	Máté Krebs
10:28	Andrea Lábodi
10:42	Gabriella Zita Mohos
10:56	Hanna Potra
11:10	- 11:50 LUNCH BREAK

## **GROUP 6: CARDIOLOGY & SPORT SCIENCE**

Chairs: András	Garami,	Anikó	Görbe,
Márta Balaskó			

11:50	Shahar Adar
12:04	Sevda Aliyeva
12:18	Alexandra Ádám
12:32	Tudor-Cristian Cozma
12:46	Bernadett Miriam László-Dobai
13:00	Nándor József Nemes
13:14	Tamás Óvári

## 13:30 - 13:50 COFFEE BREAK

14:04	Dániel Szmola
14:18	Bertalan Tordai
14:32	Arashk Árpád Zabihi
14:46	Liliána Nagy (Critical Care)

13:50 András Zoltán Posta

15:00 Judit Nagy (Miscellaneous)

15:14 Judit Liebermann

## 15:30 - 15:45 CLOSING SPEECH

SCAN THE QR CODE TO ACCESS THE

## **EVALUATION FORM**



## $\bigcirc$

## **EVALUATION GUIDE**



## **PRESENTATION SKILLS**

- 1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
- 2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
- 3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
- **4.** Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
- **5.** Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

## **DISCUSSION SKILLS**

- 1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
- 2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
- **3.** Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
- **4.** Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
- **5.** Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

#### PROGRESS STATUS

## **BELOW 50 ELIGIBLE FULL TEXTS**

- 1. Full-text selection and reference searching are done, and data extraction is started.
- 2. Data extraction is completed, but no figures to show.
- 3. Data extraction is completed. Some of the results are shown.
- 4. 5. The final analysis is finished. The first article writing has been started, and others (Risk of Bias. GRADE, etc.) are ongoing.
- 5. Article writing is finished, and the manuscript has been sent for internal review.

#### **ABOVE 50 ELIGIBLE FULL TEXTS**

- 1. Full-text selection is done, reference searching is ongoing, and data extraction has not been started or only minimally.
- 2. Data extraction is partially completed.
- 3. Data extraction is completed (including double-checking), but no figures to show.
- 4. Data extraction is completed. Some of the results are shown, and others (Risk of Bias, GRADE, etc.) are ongoing.
- 5. The final analysis is finished. The first article writing has been started.

## **OVERALL IMPRESSION**

- 1. Failed
- 2. Poor
- Average
- 4. Very Good
- 5. Brilliant



Supporting partner of our program



YEAR I.



LEARNING BY DOING.

# IV. PROGRESS REPORT

**(12-MONTH)** 



SEMMELWEIS UNIVERSITY
CENTRE FOR TRANSLATIONAL MEDICINE

