

2024/25

LEARNING
BY DOING.



SEMMELWEIS
UNIVERSITY 1769

YEAR I.

III. PROGRESS REPORT

(9-MONTH)



JUNE 3-5
2025



BC22 OFFICE BUILDING
GROUND FLOOR
(1085 BUDAPEST,
BAROSS STREET 22)



SEMMELWEIS UNIVERSITY

CENTRE FOR
TRANSLATIONAL MEDICINE



tm-centre.org | semmelweis.hu/tmk



CLASS A - JUNE 3, 2025

Groups: Dentistry, Critical Care

8:00 - 8:15 OPENING SPEECH

GROUP 2: DENTISTRY

*Chairs: Beáta Kerémi, Márton Kivovics,
Viktória Vitai*

8:15 Eszter Borbély
8:29 Mojtaba Dahmardeh
8:43 Nazanin Ghods
8:57 Ágnes Heizer
9:11 Kitti Hohl

9:25 - 9:45 COFFEE BREAK

9:45 Mirjam Kisgergely
9:59 Katinka Lékó-Kesjár
10:13 Ábel Major
10:27 Dorottya Német
10:41 Adél Pintér
10:55 Lili Rozgonyi

11:10 - 11:30 COFFEE BREAK

11:30 Darius-Valentin Sandu
11:44 Sára Borbála Szabó
11:58 Adrienn Széll
12:12 Laura Zsófia Tasi

12:30 - 13:10 LUNCH BREAK

GROUP 1: CRITICAL CARE

Chairs: Dénes Horváthy, Krisztián Tánczos

13:10 Péter Bakos
13:24 Krisztina Csőke-Kabai
13:38 Shir Galin
13:52 Julia Hollósi

14:10 - 14:30 COFFEE BREAK

14:30 Gábor Nagy
14:44 Liliána Nagy
14:58 Tünde Szalay-Frank
15:12 Petra Réka Tóth
15:26 Zsuzsanna Weber

15:40 - 15:55 CLOSING SPEECH

SCAN THE QR CODE TO ACCESS THE
EVALUATION FORM

CLASS B - JUNE 4, 2025

Groups: Gynecology & Urology, Miscellaneous, Gastroenterology

8:00 - 8:15 OPENING SPEECH

GROUP 3: GYNECOLOGY & UROLOGY

*Chairs: András Kubik, Gergely Bánfi,
Artúr Beke*

- 8:15 Dániel Bacsó
8:29 Boldizsár Botond Bényi
8:43 Máté Szabolcs Botos
8:57 Levente Doleviczényi
9:11 Dóra Léna Fedorcsák
9:25 Dávid Márai
9:39 Ádám Vincze

9:55 - 10:15 COFFEE BREAK

- 10:15 Tímea Gabriella Hercsik
10:29 Begüm Kepkep
10:42 Péter Pál
10:56 Anita Gréta Perényi
11:10 Anikó Katalin Valikovics
11:24 Róbert Vass

11:40 - 12:20 LUNCH BREAK

GROUP 7: MISCELLANEOUS

*Chairs: Krisztina Hagymási,
István Horváth*

- 12:20 Anca Cristina Dolhascu
12:34 Miaoxin Huang
12:48 Judit Nagy
13:02 Máté Orgoványi
13:16 Gabriella Rákóczi
13:30 István Nicolaus Sándor
13:44 Szilárd Lajos Szalczer

14:00 - 14:20 COFFEE BREAK

GROUP 4: GASTROENTEROLOGY

Chairs: Szabolcs Ábrahám, Ferenc Izbéki

- 14:20 Vivien Szilvia Balla
14:34 Zoltán Imre Bánfalvi
14:48 Dóra Demeter
15:02 Benedek Kasza
15:16 Gergely Kollányi
15:30 Arnold Marchis

15:45 - 16:05 COFFEE BREAK

- 16:05 Réka Meszéna
16:19 Zsófia Németh
16:33 Sándor Orbán
16:47 Melinda Piri
17:01 Zsófia Román
17:15 Tamás Tölgyes
17:29 Kálmán János Zsigmond

17:45 - 18:00 CLOSING SPEECH

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CLASS C - JUNE 5, 2025

Groups: Dermatology & Pediatrics, Cardiology & Sport Science

8:00 - 8:15 OPENING SPEECH

GROUP 5: DERMATOLOGY & PEDIATRICS

Chairs: Norbert Kiss, Rita Nagy

8:15 Genevieve Arany-Lao-Kan
8:29 Mădălina Andreea Beldie
8:43 Dóra Luca Bodócs
8:57 Dávid Horváth
9:11 Koorosh Karimi
9:25 Bella Anna Kelemen

9:40 - 10:00 COFFEE BREAK

10:00 Mária Veronika Kolonics
10:14 Máté Krebs
10:28 Andrea Lábodi
10:42 Gabriella Zita Mohos
10:56 Hanna Potra

11:10 - 11:50 LUNCH BREAK

GROUP 6: CARDIOLOGY & SPORT SCIENCE

Chairs: Gábor Duray, Bánk Fenyves,
Caner Turan

11:50 Shahr Adar
12:04 Sevda Aliyeva
12:18 Alexandra Ádám
12:32 Tudor-Cristian Cozma
12:46 Krisztina Kornis
13:00 Bernadett Miriam László-Dobai
13:14 Judit Liebermann

13:30 - 13:50 COFFEE BREAK

13:50 Nándor József Nemes
14:04 Tamás Óvári
14:18 András Zoltán Posta
14:32 Dániel Szmola
14:46 Bertalan Tordai
15:00 Arashk Árpád Zabihi
15:14 György Árpád Keskeny (Dentistry)

15:30 - 15:45 CLOSING SPEECH

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EVALUATION GUIDE



SEMMELWEIS
UNIVERSITY 1769

PRESENTATION SKILLS

1. PowerPoint presentation below expectation, significant number of spelling errors. The content is inaccurate and incomplete (no references included). The speaker reads notes, rather than speaks. Poor time management (less than 6 min or more than 10 min).
2. Poorly organized PowerPoint presentation with spelling errors. The content is incomplete (missing references). The speaker appears anxious and uncomfortable and too often relies on notes. Poor time management (less than 6 min or more than 10 min).
3. Satisfactory PowerPoint presentation with minor spelling errors. The content is generally accurate and complete (some references included). The speaker is generally relaxed and comfortable, but too often relies on notes and has a proper time management.
4. Properly organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is generally relaxed and comfortable, has fluent expression, generally speaks without reliance on notes, and has a proper time management.
5. Exemplary organized PowerPoint presentation, no spelling errors. The content is accurate and complete (references included). The speaker is relaxed and comfortable, has fluent expression, speaks without reliance on notes, and has a proper time management.

DISCUSSION SKILLS

1. Presenter is uncomfortable with questions, inadequate answers given, no explanations or elaboration at all.
2. Presenter demonstrates inadequate knowledge of the topic and generally fails to elaborate.
3. Presenter demonstrates satisfactory knowledge by answering all questions, but generally fails to elaborate.
4. Presenter demonstrates proper knowledge by answering all questions, generally with explanations and elaboration.
5. Presenter demonstrates full knowledge by answering all questions with explanations and elaboration.

PROGRESS STATUS

BELOW 50 ELIGIBLE FULL TEXTS

1. Full-text selection and reference searching are done, and data extraction is started.
2. Data extraction is completed, but no figures to show.
3. Data extraction is completed. Some of the results are shown.
4. 5. The final analysis is finished. The first article writing has been started, and others (Risk of Bias, GRADE, etc.) are ongoing.
5. Article writing is finished, and the manuscript has been sent for internal review.

ABOVE 50 ELIGIBLE FULL TEXTS

1. Full-text selection is done, reference searching is ongoing, and data extraction has not been started or only minimally.
2. Data extraction is partially completed.
3. Data extraction is completed (including double-checking), but no figures to show.
4. Data extraction is completed. Some of the results are shown, and others (Risk of Bias, GRADE, etc.) are ongoing.
5. The final analysis is finished. The first article writing has been started.

OVERALL IMPRESSION

1. Failed
2. Poor
3. Average
4. Very Good
5. Brilliant



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