



# SEMMELWEIS MEDICAL LINGUISTICS CONFERENCE 2025

23–24 May 2025  
Budapest

INCLUSIVITY AND DIVERSITY IN HEALTHCARE COMMUNICATION  
RESEARCH

Institute of Languages for Specific Purposes  
Semmelweis University





**Conference Chair:**

Katalin Fogarasi

**Conference Secretary:**

Dániel Mány

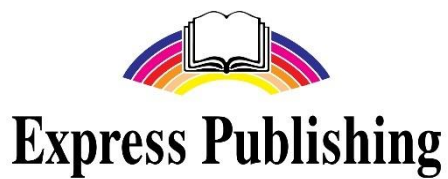
**Conference venue:**

Basic Medical Science Center, Semmelweis University  
(Elméleti Orvostudományi Központ, Semmelweis Egyetem)  
1094 Budapest, Tűzoltó utca 37-43.





## OUR SPONSORS





## PROGRAM

23 May 2025 (Friday)	
8.30-9.00	<b>Registration</b> (Foyer)
9.00-9.05	<b>General information</b> Viktória Sirokmány, Institute of Languages for Specific Purposes, Semmelweis University (Hevesy Lecture Hall)
9.05-9.15	<b>Opening ceremony</b> Zoltán Benyó, President, Doctoral Council, Semmelweis University (Hevesy Lecture Hall)
9.15-9.20	<b>Conference Chair's welcome</b> Katalin Fogarasi, Director, Institute of Languages for Specific Purposes, Semmelweis University (Hevesy Lecture Hall)
9.20-10.20	<b>Plenary speech</b> Janusz Janczukowicz, WHO Pan-European Leadership Academy, International Association for Health Professions Education AMEE, Medical University of Lodz, Poland (Hevesy Lecture Hall)
10.20-11.20	<b>Plenary speech</b> Elena Semino, Lancaster University, United Kingdom (Hevesy Lecture Hall - ONLINE)
11.20-11.50	<b>Break</b> (Foyer)
11.50-13.20	<b>Parallel sessions</b> (Hevesy, Békésy, Hári, Beznák Lecture Halls)
13.20-14.45	<b>Lunch break</b>
14.45-16.15	<b>Parallel sessions</b> (Hevesy, Békésy, Hári, Beznák Lecture Halls)
16.15-16.45	<b>Break</b> (Foyer)
16.45-17.30	<b>Workshop sessions</b> (Hevesy, Békésy, Hári, Beznák Lecture Halls)
17.30-18.15	<b>Poster session and networking</b> (Foyer)
18.30-	<b>Conference dinner</b> (Veranda Grill and Wine Étterem, 1096 Budapest, Vendel utca 9.)



## PROGRAM

24 May 2025 (Saturday)	
8.30-9.00	<b>Registration</b> (Foyer)
9.00-9.45	<b>Workshop session</b> (Seminar room 1-2)
9.00-10.30	<b>Parallel sessions</b> (Hevesy, Békésy, Hári, Beznák Lecture Halls)
10.30-11.00	<b>Break</b> (Foyer)
11.00-12.30	<b>Parallel sessions</b> (Hevesy, Békésy, Hári, Beznák Lecture Halls)
12.30-13.45	<b>Lunch break</b>
13.45-14.45	<b>Plenary speech</b> Kristin Bührig, Universität Hamburg, Germany (Hevesy Lecture Hall)
14.45-15.45	<b>Plenary speech</b> Anthony Young, Columbia University in the City of New York, United States; in cooperation with Tara Novie as SP (Hevesy Lecture Hall - HYBRID)
15.45-16.15	<b>Break</b> (Foyer)
16.15-17.00	<b>Workshop session</b> (Beznák Lecture Hall)
16.15-17.15	<b>Parallel sessions</b> (Hevesy, Békésy, Hári Lecture Halls)
19.00-	<b>Hungarian craft beer: Tasting and thematic presentation</b> (Élesztőház, 1094 Budapest, Tűzoltó u. 22.)



## SEMMELWEIS MEDICAL LINGUISTICS CONFERENCE PROGRAM



wifi: konferencia  
password: Budapest2017

All times in CET (local time) <b>23 MAY 2025 (FRIDAY)</b>	
8.30-9.00	<b>REGISTRATION (FOYER)</b>
	<b>HEVESY LECTURE HALL</b>
9.00-9.05	<b>General information</b> Viktória Sirokmány, Institute of Languages for Specific Purposes, Semmelweis University
9.05-9.15	<b>Opening ceremony</b> Zoltán Benyó, President, Doctoral Council, Semmelweis University
9.15-9.20	<b>Conference Chair's welcome</b> Katalin Fogarasi, Director, Institute of Languages for Specific Purposes, Semmelweis University
9.20-10.20	<b>Plenary speech</b> Janusz Janczukowicz, WHO Pan-European Leadership Academy, International Association for Health Professions Education AMEE, Medical University of Lodz: <i>Communication as a key component in the 'Triangle of Trust' within health systems</i>
10.20-11.20	<b>Plenary speech</b> Elena Semino, Lancaster University: <i>Metaphors and vaccinations (online)</i>
11.20-11.50	<b>Break</b>

	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
11.50-13.20	Doctor-patient interaction (Chair: Jennifer Moreno)	Digital tools in medical translation (Chair: Katharina Walter)	Skill development in LSP (Chair: Mónika Putz)	English for Healthcare Purposes (Chair: Elaine Millar)
11.50-12.05	<b>Danka Sinadinović:</b> <i>Doctors' questions in medical encounters: A display of power or a path to diagnosis?</i>	<b>Raquel Moreira, Alexandra Guedes Pinto:</b> <i>Readability, fluency and error identification when using machine translation and AI to translate medical research texts (online)</i>	<b>Mónika Putz:</b> <i>The Communication Skills Attitude Scale: A comprehensive review of its validation and application in medical education</i>	<b>Joanne Bass:</b> <i>Strengthening workforce readiness: The impact of OET on internationally trained Nurses in the NHS (online)</i>
12.05-12.20	<b>Ágnes Kuna:</b> <i>First-person constructions in doctor-patient interactions</i>	<b>Nazaret Fresno:</b> <i>(Mis)Use of machine translation in U.S. public health department websites</i>	<b>Maria Freddi:</b> <i>Exploring medical residents' attitudes toward inclusivity, diversity and empathy: First steps into a survey design and analysis</i>	<b>Elaine Millar:</b> <i>A corpus-based analysis of phrasal verbs in medical English</i>



	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
12.20-12.35	<b>Jennifer Moreno:</b> <i>Health literacy from a linguistic perspective: Understanding cancer</i>	<b>Katharina Walter:</b> <i>Post-editing of NMT and LLM output compared to human translation: A keylogging experiment in the medical translator training classroom</i>	<b>Boyka Petkova:</b> <i>Surgical terms and terminoelements: Essence and characteristics</i>	<b>Veronika Dvorackova:</b> <i>Enhancing medical English through argumentation and bioethical case studies</i>
12.35-12.50	<b>Aurélie Picton, Julie Humbert-Droz:</b> <i>"I'm not a doctor, but...": Uncovering the language practices of patients with chronic illnesses for better-tailored medical communication (online)</i>	<b>Zuzana Knižková:</b> <i>Exploring the reliability of translation tools in translating English medical scholarly texts into Slovak (online)</i>	<b>Melanie J. Bell:</b> <i>Achieving understanding: a comparison of the interviewing styles of English L1 and Tamil L1 psychiatric nurses in the UK National Health Service</i>	<b>Georgeta Matei:</b> <i>Bridging linguistic and cultural gaps: Teaching medical English to Hungarian-speaking students in Romania</i>
12.50-13.05	<b>Rob Wilks, Sara Rhys-Jones, Christopher Shank, Anouschka Foltz:</b> <i>Giving voice to deaf patients in Wales: Promoting more positive healthcare experiences through first-person narratives (online)</i>	<b>Manuel Flores-Sáenz, Sofía Antequera-Manzano:</b> <i>Advanced medical phraseology in clinical records: A pedagogical analysis for T&amp;I training (online)</i>	<b>Zuzanna Jechna, Agnieszka Kiełkiewicz-Janowiak:</b> <i>How do medical students regulate patients' emotions in medical simulation? A pragmalinguistic study conducted at a Polish medical university</i>	<b>Lukas Merz:</b> <i>Teaching ESP for radiology assistants across borders</i>
13.05-13.20	QUESTIONS AND ANSWERS (15')	QUESTIONS AND ANSWERS (15')	QUESTIONS AND ANSWERS (15')	QUESTIONS AND ANSWERS (15')
13.20-14.45	Lunch break			
	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
14.45-16.15	Inclusive health communication (Chair: Barbara Marshall)	AI in healthcare (Chair: Viktória Sirokmány)	Identity and equality (Chair: Shannon M. Ruzycki)	Onomastics in terminology (Chair: Pascaline Faure)
14.45-15.00	<b>Barbara Marshall, Alexandra Zimonyi-Bakó:</b> <i>The Triadic Model of Inclusivity in health care communication</i>	<b>Dávid Bárdos, László Grad-Gyenge, Attila Szijártó, Zoltán Berki:</b> <i>Meta Llama 3.3 70B passes Hungarian medical final exam</i>	<b>Revital Weil Gottshalk, Rakefet Sela-Sheffy:</b> <i>Pain Talk as identity work: Chronic migraine sufferers' discourse</i>	<b>Viktória Sirokmány, Katalin Fogarasi, Gábor Gyenes, Zoltán Patonai:</b> <i>Descriptive quality of pediatric injury reports: A retrospective analysis from Hungary</i>





	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
15.00-15.15	<b>Walter Fontanini:</b> <i>Mental illness: The impact of medical language on patient identity and stigma</i>	<b>Irena Aleksić-Hajduković, Ana Mužar:</b> <i>DDL &amp; GenAI: Teaching dental collocations through task-based and communicative approaches (hybrid)</i>	<b>Shannon M. Ruzycki, Kk Ma, Mary Grantham O'Brien:</b> <i>Internal medicine resident accent and assessment by physicians, nurses, and patients: A randomized, deception design study</i>	<b>Pascaline Faure:</b> <i>Kili...Mounjaro® A diachronic lexicological analysis of the brand names of prescription diabetes drugs approved by the FDA from 1984 to 2024</i>
15.15-15.30	<b>Markéta Skalná, Lucia Drotárová, Henrik Eriksson, Carlos Casimiro da Costa:</b> <i>Prejudices and stereotypes in health communication</i>	<b>Zarja Vršič, Jerneja Umer Kljun:</b> <i>From paper to app: Zveja.si, a multilingual app for communication in healthcare</i>	<b>Francesca M. Dovetto, Anna Riccio, Federica Fumante, Lucia Cappiello:</b> <i>Gender stereotypes and linguistic variations in the clinical description of mental health: A study of medical records from the Psychiatric Hospital of Girifalco (Italy) (hybrid)</i>	<b>Alexey Matyushin:</b> <i>Specialized lexicography with LLMs: The pharmaceutical domain (online)</i>
15.30-15.45	<b>Ros Wright:</b> <i>The power of words: reducing stigma and fostering inclusion (online)</i>	<b>Yuliyán Antonio Zhelyazkov, Ioanna Katerini, Theodora Tseligka:</b> <i>Student perceptions of AI translation tools: Ethical awareness, misconceptions, and implications for medical language education (online)</i>	<b>C Alina Bestard, Liudmila Hernández Soutelo:</b> <i>Cognitive stimulation through reading strategies in people prone to Alzheimer's disease (online)</i>	<b>Katalin Fogarasi, Gábor Gyenes, Gábor Simon, Zoltán Patonai:</b> <i>Cutting through ambiguity: The role of terminology in verifying wounds in Hungarian criminal courts</i>
15.45-16.00	<b>Emilia Ababei:</b> <i>Patient narratives in language teaching: a pathway to inclusive healthcare communication</i>	<b>Riham Yassin:</b> <i>Enhancing nursing communication skills: The role of artificial intelligence in English for specific purposes education</i>		
16.00-16.15	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>
16.15-16.45	<b>Break</b>			





	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
	Workshop session			
16.45-17.30	<b>Janusz Janczukowicz:</b> <i>Cross-cultural communication in healthcare</i>	<b>Jay Miller:</b> <i>The Emphatic Value of Verbal and Non-Verbal Narrative and Storytelling in Healthcare Communication</i>	<b>Al Ikhwan Fadqur Rohqim:</b> <i>English for specific purposes at Indonesian universities: Current practices, challenges and teachers' perspectives</i>	<b>Snezhana Antonova-Tsvyatkova:</b> <i>Translation and analyzing short excerpts of Latin medical texts as learning activity for medicine students</i>
17.30-18.15	<p><b>Poster session</b> (Foyer) (Chair: Luca Rausch-Molnár)</p> <p><b>Yasameen Ihsan, Stephen Russell:</b> <i>A critical study of the Nomina Anatomica Veterinaria (the Latin anatomical naming system for animals)</i></p> <p><b>Francisco Alonso-Almeida, Francisco J. Álvarez-Gil, Ivalla Ortega-Barrera, Elena Quintana-Toledo:</b> <i>Gender differences in the form and use of boosters and downtoners in 18th and 19th century medical instructional texts</i></p> <p><b>Katalin Delbó, Tamara Schüsler, Gábor Gyenes, Or Sharabi, Katalin Fogarasi:</b> <i>Development of clinical and anatomical medical language proficiency in international students: Opportunities, approaches, and outcomes in terminology courses</i></p> <p><b>Marta Aurora:</b> <i>The role of narrative medicine in aphasia rehabilitation and awareness: A corpus-based study</i></p> <p><b>Éva Katalin Varga, Katalin Fogarasi, Panna Jámor-Hegedüs:</b> <i>Lost in comparison? The role of similes in Hungarian forensic autopsy reports on asphyxial deaths</i></p> <p><b>Gábor Gyenes, Zoltán Patonai, Gábor Simon, Mario Darok, Sarah Heinze, Katalin Fogarasi:</b> <i>A Comparative analysis of autopsy terminology in Austria and Hungary</i></p> <p><b>Éva Katalin Varga, Zsuzsa Vladár, Judit Baranyiné Kóczy:</b> <i>Bridging feeling and fact: A lexicographic analysis of patient perceptions in reporting cardiovascular symptoms</i></p> <p><b>Éva Katalin Varga, Tímea Takács:</b> <i>The epidemiological terminology of COVID-19 in today's Hungarian online media</i></p> <p><b>Tímea Takács, Gábor Gyenes:</b> <i>The application of telehealth in health sciences and its integration into LSP education</i></p> <p><b>Stephen Russell, Lewis Stiles, Keira Parr, Madeline Damjanovic, Logan Bale, Isabella Damjanovic, Emma Dall:</b> <i>A proposed systematic nomenclature for muscular variants: A collaboration between anatomists and Latinists</i></p> <p><b>Dániel Ittész, Mária Szabó, Attila Zalatnai, Katalin Fogarasi:</b> <i>Kidney diseases, in particular the diagnoses and symptoms of Bright's disease (Morbus Brightii), in 19th-century autopsy reports</i></p> <p><b>Franz Bussmann, Katalin Fogarasi, Bertalan Mátyus, Ebba Buchholz, Éva Katalin Varga:</b> <i>Linguistic and regulatory variations in magistral prescriptions: A comparative analysis</i></p> <p><b>Magdolna Pálincás, Gábor Gyenes, Zsolt Németh, Róbert Boda, Zoltán Patonai, Katalin Fogarasi:</b> <i>Terminological challenges in Hungarian maxillofacial diagnostic reports: A follow-up study on documentation practices</i></p> <p><b>Imo Wolfgang, Tatiana Osipenko, Veronika Fedorovskaja, Dániel Mány, Katalin Fogarasi, Valeria Schick, Dominic Hendricks:</b> <i>Hedges with verba dicendi et sentiendi in oncological doctor-patient interactions</i></p> <p><b>Judit Császár, Katalin Fogarasi, Grace Payne-James, Gábor Simon, Gábor Gyenes, Zoltán Patonai:</b> <i>Toward a Harmonized Terminology for Blunt-Force Injury Documentation: A Case Study</i></p>			
18.30-	Conference dinner – Veranda Grill & Wine			



## SEMMELWEIS MEDICAL LINGUISTICS CONFERENCE PROGRAM



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All times in CET (local time) <b>24 MAY 2025 (SATURDAY)</b>	
8.30-9.00	<b>REGISTRATION (FOYER)</b>
9.00-9.45	Workshop session in <b>SEMINAR ROOM 1-2</b> Janusz Janczukowicz: Intersections of verbal, paraverbal, and nonverbal healthcare communication

	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
9.00-10.30	Complex needs in healthcare communication (Chair: Andrea Erdélyi)	Metaphors in healthcare (Chair: Eloise Parr)	Medical interpreting (Chair: Enikő Benedek)	Knowledge transfer (Chair: Ruth Breeze)
9.00-9.15	<b>Andrea Erdélyi:</b> <i>Barrier-free communication for people with complex communication needs (CCN) using „Augmentative and Alternative Communication“ (AAC)</i>	<b>Eloise Parr:</b> <i>What a comparative metaphor analysis of pregnancy can tell us about lived experience and media depictions of pregnancy</i>	<b>Sofía Antequera-Manzano, Manuel Flores-Sáenz:</b> <i>Interpreting pain: A comparative study of interpreters' and healthcare providers' understanding of pain expression (online)</i>	<b>Rosa Estopá, Isabel Santamaría, Laia Vidal-Sabanés:</b> <i>Enhancing health communication through terminological infographics (online)</i>
9.15-9.30	<b>Begoña Bellés-Fortuño:</b> <i>Assisting individuals with hearing impairment: Exploring PHONICSOFT, speech recognition software in the healthcare system (online)</i>	<b>Anna Stebletsova:</b> <i>Cancer in Russian public discourse: Metaphors and messages (online)</i>	<b>Zaid Alquraishy:</b> <i>The problems of medical translation and interpretation in health sector: A comparative study between Arabic and English</i>	<b>Luca Rausch-Molnár, Katalin Fogarasi, Dániel Mány, Orsolya Németh:</b> <i>Questioning strategies to uncover the underlying causes of dry mouth</i>
9.30-9.45	<b>Rosa Estopà, Ludovic Masson, Laia Vidal:</b> <i>DIXIMED: Redefining how children understand medical concepts (hybrid)</i>	<b>Francisco Alonso-Almeida, Francisco J. Álvarez-Gil:</b> <i>A gendered analysis of interpersonal grammatical metaphor in historical medical writing</i>	<b>Carmen Merino Cabello, Carmen Pena Díaz:</b> <i>INTERCOMSALUD: Intercultural communication guide for healthcare professionals (online)</i>	<b>Sibilla Parlato:</b> <i>Public health communication: A case study on textual rephrasing strategies in institutional and news texts directed to citizens</i>



	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
9.45-10.00	<b>Katarzyna Matlas:</b> <i>Interpersonality in the discourse of sexual trauma within the online peer support community (online)</i>		<b>Johanna Holzer:</b> <i>Discursive reconstruction of traumatic experiences: Insights from young refugees' language biographies (online)</i>	<b>Ruth Breeze:</b> <i>But is it news? Constructing newsworthiness in university press releases about medical research</i>
10.00-10.15	<b>Georgios Coussios, Valeria Schick:</b> <i>Balancing the good and the bad in informing sequences: Contrasting practices in German and Russian oncological consultations (hybrid)</i>		<b>Ozlem Temizoz, Jaleh Delfani, Graham Hieke, Sabine Braun:</b> <i>Multilingual communication in mental healthcare: Insights from interviews with migrants and interpreters (Mental Health for All Project)</i>	<b>Vanessa Bonato, Federica Vezzani, Giorgio Maria Di Nunzio:</b> <i>Advancing inclusivity in a medical terminology resource concerning the gut-brain interplay: Insights from the HEREDITARY Project (hybrid)</i>
10.15-10.30	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>
10.30-11.00	<b>Break</b>			
	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
11.00-12.30	Inclusivity in medical translation (Chair: Stave Vergopoulou)	Digital health communication (Chair: Tatiana Musinova)	Multilingual health communication (Chair: Danka Sinadinović)	Anatomical terminology (Chair: Stephen Russell)
11.00-11.15	<b>Aage Hill-Madsen:</b> <i>Options in the diaphasic intralingual translation of multi-word medical terms: Functionalist and Peircean perspectives combined (online)</i>	<b>Roshni Gokool:</b> <i>Exploring a web-based language learning tool for improving isiZulu doctor-patient communication (online)</i>	<b>Federica Vezzani:</b> <i>Incorporating sign languages into terminology science: A multimodal approach for inclusive healthcare communication</i>	<b>Stephen Russell, Jasper Bain:</b> <i>Ghost terms: Locating missing anatomical terms from matching opposite pairs</i>
11.15-11.30	<b>Stave Vergopoulou:</b> <i>Exploring masculine expertise in the translation of over-the-counter medicine advertising</i>	<b>Tatiana Musinova:</b> <i>Propaganda and pandemic discourse: example of French media vaccination discourse</i>	<b>Belén Llopis-Pérez:</b> <i>Linguistic rights in healthcare: the evolution of patients' right to information in multilingual and migrant contexts (online)</i>	<b>Dimitar Mirchev, Yavora Oprova:</b> <i>Use of Greek terms in anatomical terminology (online)</i>



	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
11.30-11.45	<b>Raquel Moreira, Alexandra Guedes Pinto:</b> <i>Difficulties when translating healthcare research: A systematic review (online)</i>	<b>Marija Vukšić Pučar, Lucija Šimičić:</b> <i>Redefining doctor-patient relationship and communication patterns in post-transitional digitalized societies: The case of public healthcare in Croatia (online)</i>	<b>Jekaterina Maadla:</b> <i>Reception of multilingual information in Estonian healthcare: What is the role of translation?</i>	<b>Mélanie Houle:</b> <i>Est-ce que vous parlez TA2? Translating anatomical terminology into French</i>
11.45-12.00	<b>Ahmad Khuddro:</b> <i>Investigating omission in the Arabic translation/adaptation of English patient information leaflets (PILs): A case study (online)</i>	<b>Ana Cristina Vivas Peraza:</b> <i>Persuasive move arrangement and genre hybridity in digital communication for research funding (online)</i>	<b>Łucja Biel:</b> <i>Language barriers in accessing mental healthcare: A spotlight on linguistic clarity</i>	<b>Mélanie Houle, Stephen Russell, Lewis Stiles:</b> <i>The medical terminology teaching rhapsody: Problems observed by classicists in North America</i>
12.00-12.15	<b>Paula Torres López:</b> <i>Understanding cancer in plain language: A patient-friendly dictionary (online)</i>	<b>Giorgio Maria Di Nunzio:</b> <i>Consumer-centered technology-assisted review: Insights and challenges from the CLEF eHealth tasks</i>	<b>Roberta Giordano, Consuelo Pascual Escagedo:</b> <i>Health and communication: A comparison between Italian and Spanish (online)</i>	<b>Stephen Russell, Lewis Stiles, Keira Parr, Madeline Damjanovic, Logan Bale, Isabella Damjanovic, Emma Dall:</b> <i>A proposed systematic nomenclature for muscular variants: A Collaboration between anatomists and Latinists</i>
12.15-12.30	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>
12.30-13.45	<b>Lunch break</b>			
	<b>HEVESY LECTURE HALL</b>			
13.45-14.45	<b>Plenary speech</b> Kristin Bührig, Universität Hamburg: <i>Interpreting in multilingual health communication</i>			
14.45-15.45	<b>Plenary speech</b> Anthony Young, Columbia University in the City of New York, United States; in cooperation with Tara Novie as SP: <i>Enhancing communication skills in healthcare: The role of the simulated participant (SP) in delivering-bad-news simulation – with a live simulation scenario</i> HYBRID			
15.45-16.15	<b>Break</b>			



	HEVESY LECTURE HALL	BÉKÉSY LECTURE HALL	HÁRI LECTURE HALL	BEZNÁK LECTURE HALL
16.15-17.15	Agency and misconception in medical discourse (Chair: Ágnes Horváth)	Patient-centred communication (Chair: Sara Bigi)	Health education (Chair: Alexandra Zimonyi-Bakó)	<b>Workshop session</b> 16.15-17.00
16.15-16.30	<b>Csilla Rita Komáromi:</b> <i>'Who is responsible for the health of your teeth?' – Agent hidden in grammatical structures in patient information leaflets</i>	<b>Sarah Bigi, Chiara Midea, Sibilla Parlato, Eleonora Borelli, Mario Luppi, Elena Bandieri, Leonardo Potenza:</b> <i>The achievement of early palliative care through interaction: From internal interactional organization to phase shifts</i>	<b>Irina Torubarova:</b> <i>Semantic space of multimodal texts in health education discourse (online)</i>	<b>Alena Holá, Tamara Kopřivová; Katja Kulhánková:</b> <i>Multifocal didactic approach to ESP teaching at the Faculty of Medicine in Pilsen</i>
16.30-16.45	<b>Samuel Gordon, Katarzyna Klas, Marcin Waligora:</b> <i>Precisely imprecise: Therapeutic misconception in precision oncology trials</i>	<b>Nushour Alduaij, Anwar Almuoseb, Eiman Alsharhan:</b> <i>Patient-directed politeness strategy preferences in clinical visits setting in Kuwait (online)</i>	<b>Tamara Tošić:</b> <i>Evidentiality in academic writing through the lens of construction grammar</i>	
16.45-17.00	<b>Pamela Knight:</b> <i>The construction of expert and agentive identities in diabetic consultations</i>	<b>Ahmad Izadi:</b> <i>Relational practices in doctor-patient interaction: Insights from Persian outpatient secondary care</i>	<b>Maureen Finn:</b> <i>Disciplinary writing frameworks for inclusion and diversity (online)</i>	
17.00-17.15	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>	<b>QUESTIONS AND ANSWERS (15')</b>
19.00-	<b>Hungarian craft beer: Tasting and thematic presentation</b> (Élesztőház, 1094 Budapest, Tüzoltó u. 22.)			





## SOCIAL PROGRAMS

Buffet and breaks – Foyer



Dinner – Veranda Grill & Wine  
1096 Budapest, Vendel utca 9.



Hungarian Craft Beer: Tasting with and Thematic Presentation  
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# 1. emelet 1st floor

Gyakorlótermek / Practises rooms

Élettani Intézet / Department of Physiology

Transzlációs Medicina Intézet / Institute of Translational Medicine

Biofizikai és Sugárbiológiai Intézet / Department of Biophysics and Radiation Biology

Biotermiai Tanszék / Department of Biochemistry

Molekuláris Biológiai Tanszék /  
Department of Molecular Biology





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