

|   |   |                               |                                       |                                   |                          |
|---|---|-------------------------------|---------------------------------------|-----------------------------------|--------------------------|
| <b>Title of the subject in English:</b>   | Basics of Foreign Language  |                               |                                       | <b>Credit number:</b>             | <b>0</b>                 |
| <b>Title of the subject in Hungarian:</b>   | Idegen nyelvi alapozás  |                               |                                       |                                   |                          |
| <b>Neptun code:</b>   | EBTAGDNENY58D   |                               |                                       |                                   |                          |
| <b>Category:</b>  | criteria subject  |                               |                                       |                                   |                          |
| <b>Distribution of theory and practice, 'educational character':</b>  |   |                               |                                       | highly practice oriented (70-80%) |                          |
| <b>Type of class:</b>   | <b>lecture</b>  | <b>seminar</b>                | <b>practice in lab.</b>               | <b>clinical practice</b>          | <b>tutorial</b>          |
| <b>Number of classes:</b>   |   | 48                            |                                       |                                   |                          |
| <b>Language(s) of instruction other than Hungarian:</b>   | English   |                               |                                       |                                   |                          |
| <b>Further applicable methods to transfer the given knowledge to students:</b>  | Role plays, situational exercises, competitive games, vocabulary building exercises, grammar practice and various skill-oriented activities are incorporated in the lessons.  |                               |                                       |                                   |                          |
| <b>Accepted absences:</b>   | All accepted absences: 6X90 minutes / semester. No verification is needed. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).<br>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.   |                               |                                       |                                   |                          |
| <b>Requirements of end-term signature:</b>  | All accepted absences: 6X90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a signature (Study and Examination Regulations §29).<br>An additional requirement is the successful completion of 2 written tests and the successful completion of the end term oral test.<br>Successful completion means that the student's performance reaches minimum 50% on average and the oral test result is of minimum 50%.   |                               |                                       |                                   |                          |
| <b>Form of end-term assessment:</b>   | signature: 2 written and an oral test   |                               | <b>Method of end-term assessment:</b> | signature                         |                          |
| <b>Schedule of assessment:</b>  | Written Test 1: Week 5 (Make-up Test: Week 7)<br>Written Test 2: Week 12 (Make-up Test: Week 13)<br>Speaking Test: Week 12 (Make-up Test: Week 13 or 14)  |                               |                                       |                                   |                          |
| <b>Further applicable methods of knowledge assessment:</b>  | " home assignment, writing task, vocabulary test  |                               |                                       |                                   |                          |
| <b>Possibility and requirement(s) of an offered grade:</b>  | No possibility of an offered grade.   |                               |                                       |                                   |                          |
| <b>How many semesters long is the subject?</b>  | 4   |                               |                                       |                                   |                          |
| <b>Subject's place in the curriculum:</b>   | 4   |                               |                                       |                                   |                          |
| <b>Frequency of announcement:</b>   | In accordance of Section 21 of the SER  |                               |                                       |                                   |                          |
| <b>Place in the timetable:</b>  | In accordance with the data of the Neptun Education System  |                               |                                       |                                   |                          |
| <b>Requirement(s) of preliminary studies:</b>   | EBTAGDNENY58C   |                               |                                       |                                   |                          |
| <b>The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester</b> |   |                               |                                       |                                   |                          |
| <b>Aim of acquiring the professional content of the subject:</b>  | The aim of this course is to provide students with the basic vocabulary, grammar and language skills they need to communicate effectively in Hungarian in conversations with lay people and professionals. Raising students' awareness of cultural differences is another important task of the subject.  |                               |                                       |                                   |                          |
| <b>Subject description: textual list of topics of the theoretical and practical classes</b>   | <p>Week 1: Unit 6: Milyen volt a hétvége?, Time adverbials, expressions.</p> <p>Week 2: Unit 6: Past tense, indefinite conjugation. Recounting past experiences.</p> <p>Week 3: Unit 7: Ezek a mai fiatalok! In a condominium.</p> <p>Week 4: Unit 7: Past tense, definite conjugation. Recounting past experiences. Previous illnesses, surgeries.</p> <p>Week 5: Revision and Written test 1.</p> <p>Week 6: Unit 8: Szállást szeretnék foglalni! Types of accommodation, booking. From when, until when, verb formation. Consulting hours, the time of the treatment, control.</p> <p>Week 7: Unit 9: Hol jobb nyaralni? Expressing opinion, making comparison. Adjectives, the comparative and superlative of adjectives. Improvement or deterioration of a condition.</p> <p>Week 8: Unit 10: Elmegyek a zöldségeshez! Shops and places in the city, three-directedness - revision. Healthcare facilities in the city.</p> <p>Week 9: Unit 11: Bemegyünk a bevásárlóközpontba. Shopping, daily routines, habits. The usage and word order of verbal prefixes. Week</p> <p>10: Unit 12: Megesináltad már? Studying, asking for information, the usage of the verbal prefix meg-. The examination.</p> <p>Week 11: Unit 13: Practice: Revision</p> |                               |                                       |                                   |                          |
| <b>2-5 most important compulsory and recommended readings with bibliographical data:</b>  |   |                               |                                       |                                   |                          |
| <b>Author</b>   | <b>Title</b>  | <b>Edition</b>                | <b>Page</b>                           | <b>ISBN</b>                       | <b>Comp./recom.</b>      |
| Gyöngyösi Lívía - Hetesy Bálint   | Jó reggelt! Tanuljunk együtt magyarul!  | KKM Budapest, 2020            | 1-142                                 | 978-615-81362-0-4                 | compulsory               |
|   |   |                               |                                       |                                   |                          |
| <b>Prescribed professional competencies and segments of</b>   |   |                               |                                       |                                   |                          |
| <b>a) knowledge</b>   |   |                               |                                       |                                   |                          |
| <b>b) skills</b>  |   |                               |                                       |                                   |                          |
| <b>c) attitudes</b>   |   |                               |                                       |                                   |                          |
| <b>d) autonomy and responsibility</b>   |   |                               |                                       |                                   |                          |
| <b>Department responsible for teaching the subject:</b>   | Department of Languages for Specific Purposes   |                               |                                       |                                   |                          |
|   | <b>Name</b>   | <b>Title</b>                  |                                       | <b>Scientific degree</b>          |                          |
| <b>Person responsible for the subject:</b>  | <b>Dr. habil. Fogarasi Katalin</b>  | associate professor, director |                                       | PhD.,habil                        |                          |
|   | <b>Dr. Horváth Ágnes</b>  | assistant professor           |                                       | PhD                               |                          |
|   | <b>Kovács Irina Jurjevna</b>  | language teacher              |                                       |                                   |                          |
|   | <b>Nagyné Górász Judit</b>  | language teacher              |                                       |                                   |                          |
|   | <b>Marthy Annamária</b>   | assistant lecturer            |                                       |                                   |                          |
|   | <b>Sényi Anita</b>  | language teacher              |                                       |                                   |                          |
|   | <b>Szöllősi Lili</b>  | language teacher              |                                       |                                   |                          |
|   | <b>Dr. Takács Tímea</b>   | assistant professor           |                                       | PhD                               |                          |
|   | <b>Tick Vera</b>  | language teacher              |                                       |                                   |                          |
|   |   |                               |                                       |                                   |                          |
|   |   |                               |                                       |                                   |                          |
| <b>Professional internship (outside the institution)</b>  | <b>credit number:</b>   |                               | <b>hour(s)</b>                        |                                   |                          |
|   | <b>length:</b>  |                               |                                       |                                   |                          |
|   | <b>type:</b>  |                               |                                       |                                   |                          |
|   | <b>place in the curriculum:</b>   |                               |                                       |                                   |                          |
| <b>Content, professional</b>  |   |                               |                                       |                                   |                          |
| <b>Methods of assessing the</b>   |   |                               |                                       |                                   |                          |
| <b>Place(s) of internship with</b>  |   |                               |                                       |                                   |                          |
| <b>Organization of the</b>  |   |                               |                                       |                                   |                          |
|   |   |                               |                                       |                                   | <b>Scientific degree</b> |
| <b>Institutional responsible person at the place of internship:</b>   | <b>Name</b>   | <b>Title</b>                  |                                       |                                   |                          |

compulsory  
compulsory elective  
elective  
criteria subject

compulsory  
recommended

összefüggő  
több részben szervezhető

highly theory oriented (70-80%)  
theory oriented (60-70%)  
balanced (40-60%)  
practice oriented (60-70%)  
highly practice oriented (70-80%)

practical mark  
end-of-term exam  
signature

Department of Addictology  
Department of Applied Psychology  
Department of Clinical Ophthalmology  
Department of Clinical Studies  
Department of Clinical Studies in Obstetrics and Gynaecology  
Department of Dietetics and Nutrition Sciences  
Department of Family Care and Methodology  
Department of Health Promotion Methodology  
Department of Imaging and Medical Instrumentation  
Department of Morphology and Physiology  
Department of Nursing  
Department of Oxyology and Emergency Care  
Department of Physiotherapy  
Department of Public Health Sciences  
Department of Social Sciences  
Department of Voice, Speech and Swallowing Therapy  
Directorate of Safety Technology, Logistics and Services  
Department of Languages for Specific Purposes  
Section of Physical Education