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| Title of the subject in English: | Basics of Foreign Language | | Credit number: | 0 | | |
| Title of the subject in Hungarian: | Idegen nyelvi alapozás | | | | | |
| Neptun code: | EBTADDOPNY55B | | | | | |
| Category: | criteria subject | | | | | |
| Distribution of theory and practice, 'educational character': | | | highly practice oriented (70-80%) | | | |
| Type of class: | lecture | seminar | practice in lab. | clinical practice | tutorial | |
| Number of classes: | | 48 | | | | |
| Language(s) of instruction other than Hungarian: | English | | | | | |
| Further applicable methods to transfer the given knowledge to students: | Role plays, situational exercises, competitive games, vocabulary building exercises, grammar practice and various skill-oriented activities are incorporated in the lessons. | | | | | |
| Accepted absences: | All accepted absences: 6X90 minutes / semester. No verification is needed. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness. | | | | | |
| Requirements of end-term signature: | All accepted absences: 6X90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a signature (Study and Examination Regulations §29). An additional requirement is the successful completion of 2 written tests and the successful completion of the end term oral test. Successful completion means that the student's performance reaches minimum 50% on average and the oral test result is of minimum 50%. | | | | | |
| Form of end-term assessment: | signature: 2 written and an oral test | | Method of end-term assessment: | signature | | |
| Schedule of assessment: | Written Test 1: Week 5 (Make-up Test: Week 7) Written Test 2: Week 12 (Make-up Test: Week 13) Speaking Test: Week 12 (Make-up Test: Week 13 or 14) | | | | | |
| Further applicable methods of knowledge assessment: | " home assignment, writing task, vocabulary test | | | | | |
| Possibility and requirement(s) of an offered grade: | No possibility of an offered grade. | | | | | |
| How many semesters long is the subject? | 4 | | | | | |
| Subject's place in the curriculum: | 2 | | | | | |
| Frequency of announcement: | In accordance of Section 21 of the SER | | | | | |
| Place in the timetable: | In accordance with the data of the Neptun Education System | | | | | |
| Requirement(s) of preliminary studies: | EBTADDOPNY55A | | | | | |
| The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester | | | | | | |
| Aim of acquiring the professional content of the subject: | The aim of this course is to provide students with the basic vocabulary, grammar and language skills they need to communicate effectively in Hungarian in conversations with lay people and professionals. Raising students' awareness of cultural differences is another important task of the subject. | | | | | |
| Subject description: textual list of topics of the theoretical and practical classes | <p>Week 1: Unit 9 Daily routine, sports, hobbies, appointment with the doctor, the infinitive</p> <p>Week 2: Unit 9 Day, week, month, season, telling the time, future plans, situations</p> <p>Week 3: Unit 10 Likes and dislikes, the infinitive, free time</p> <p>Week 4: Unit 10 Abilities, habits, adverbs of frequency, future plans</p> <p>Week 5: Revision and Written Test 1</p> <p>Week 6: Unit 11 Travelling, transport, buying tickets</p> <p>Week 7: Unit 11 Weather, possibility, future tense, asking for and giving directions</p> <p>Week 8: Unit 12 Budapest and Hungary, adjectives, question words</p> <p>Week 9: Unit 12 Your country / city, plural forms of nouns</p> <p>Week 10: Unit 13 Likes and dislikes, definite object, definite conjugation</p> <p>Week 11: Unit 13 Practice: Revision</p> | | | | | |
| 2-5 most important compulsory and recommended readings with bibliographical data: | Author | Title | Edition | Page | ISBN | Comp./recom. |
| | Gyöngyösi Livia - Hetesy Bálint | Jó reggelt! Tanuljunk együtt magyarul! | KKM Budapest, 2020 | 1-142 | 978-615-81362-0-4 | compulsory recommended |
| Prescribed professional competencies and segments of competences that the subject triggers to be developed | | | | | | |
| a) knowledge | | | | | | |
| b) skills | | | | | | |
| c) attitudes | | | | | | |
| d) autonomy and responsibility | | | | | | |
| Department responsible for teaching the subject: | Department of Languages for Specific Purposes | | | | | |
| | Name | Title | Scientific degree | | | |
| Person responsible for the subject: | Dr. habil. Fogarasi Katalin | associate professor, director | PhD.,habil | | | |
| Teacher(s) participating in teaching the subject: | Dr. Horváth Ágnes | assistant professor | PhD | | | |
| | Kovács Irina Jurjevna | language teacher | | | | |
| | Nagyné Górász Judit | language teacher | | | | |
| | Marthy Annamária | assistant lecturer | | | | |
| | Sényi Anita | language teacher | | | | |
| | Szöllősi Lili | language teacher | | | | |
| | Dr. Takács Tímea | assistant professor | PhD | | | |
| | Tick Vera | language teacher | | | | |
| Professional internship (outside the institution) | credit number: | | length: | | hour(s) | |
| | type: | | | | | |
| | place in the curriculum: | | | | | |
| Content, professional requirements, rules | | | | | | |
| Methods of assessing the student performance demonstrated during the professional internship | | | | | | |
| Place(s) of internship with which the training institution concluded an agreement | | | | | | |
| Organization of the professional internship, ensuring and supervising 'external' leaders of the internship: | | | | | | |
| | Name | Title | Scientific degree | | | |
| Institutional responsible person at the place of internship: | | | | | | |

compulsory
compulsory elective
elective
criteria subject

compulsory
recommended

összefüggő
több részben szervezhető

highly theory oriented (70-80%)
theory oriented (60-70%)
balanced (40-60%)
practice oriented (60-70%)
highly practice oriented (70-80%)

practical mark
end-of-term exam
signature

Department of Addictology
Department of Applied Psychology
Department of Clinical Ophthalmology
Department of Clinical Studies
Department of Clinical Studies in Obstetrics and Gynaecology
Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation
Department of Morphology and Physiology
Department of Nursing
Department of Oxyology and Emergency Care
Department of Physiotherapy
Department of Public Health Sciences
Department of Social Sciences
Department of Voice, Speech and Swallowing Therapy
Directorate of Safety Technology, Logistics and Services
Department of Languages for Specific Purposes
Section of Physical Education