

Title of the subject in English:	Foreign Language for Healthcare Purposes			Credit number:	0
Title of the subject in Hungarian:	Idegen szaknyelv				
Neptun code:	EBTADDOPNY15A				
Category:	compulsory				
Distribution of theory and practice, 'educational character':highly practice oriented (70-80%)					
Type of class:	lecture	seminar	practice in lab.	clinical practice	tutorial
Number of classes:		36			
Language(s) of instruction other than Hungarian:	English				
Further applicable methods to transfer the given knowledge to students:	Role plays, situational exercises, competitive games, vocabulary building exercises, grammar practice and various skill-oriented activities are incorporated in the lessons.				
Accepted absences:	9 x 45 minutes, no verification needed Absence means that a student misses more than 15 minutes of a 90-minute lesson. Being late 3 times is equal to 1 absence.				
Requirements of end-term signature:	All accepted absences: 6x90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a signature (Study and Examination Regulations §29). An additional requirement is the successful completion of 2 written tests and the successful completion of the end term oral test.				
Form of end-term assessment:	Students need to perform at least 50% in total on the two written test papers and pass the speaking test.			Method of end-term assessment:	signature
Schedule of assessment:	Written test:1 : after lesson 16 Written test 2: after lesson 30 Speaking test: after the 2nd written test				
Further applicable methods of knowledge assessment:	Home assignments, writing tasks, vocabulary practice tests, situations.				
Possibility and requirement(s) of an offered grade:	No possibility of an offered grade.				
How many semesters long is the subject?	2				
Subject's place in the curriculum:	1				
Frequency of announcement:	In accordance of Section 21 of the SER				
Place in the timetable:	In accordance with the data of the Neptun Education System				
Requirement(s) of preliminary studies:	EBTADDOPNY55D				
The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester	no				
Aim of acquiring the professional content of the subject:					
The purpose of this subject is to enable the students to successfully communicate with Hungarian patients during their training practice and to help become an active part of the hospital team. To achieve this goal, students learn specific vocabulary necessary for nurse - patient communication and practise various communicative situations typical in hospitals. They practise asking questions, giving instructions, offering help and explaining interventions. To further facilitate students' interactions with patients, another purpose of the in-class activities is to improve students' listening comprehension skills.					
Subject description: textual list of topics of the theoretical and practical classes					
Lesson 1: Revision of vocabulary Lesson 2: General grammar revision Lesson 3: Various eye-care professionals; Responsibilities of optometrists; words and phrases Lesson 4: The eye: vocabulary of anatomy, various eye conditions and medications Lesson 5: Interviewing the patient:: Basic information Lesson 6: Interviewing the patient: Medical history and current symptoms Lesson:7: Verbs related to seeing and vision (<i>néz, lát, olvas, pislog...</i>) Lesson 8: Verbs with verbal prefixes (<i>kinyit, becsuk, elolvas, felpróbál, felnéz...</i>) Lesson 9: Optometrist-patient situations-communication practice Lesson 10:Optometrist-patient situations-communication practice Lesson 11:Optometrist equipment:vocabulary Lesson: Vocabulary related to glasses and contact lenses Lesson 13:Choosing glasses-comparisons Lesson 14: Glasses or contact lenses_situations Lesson 15:Revision and practice Lesson 16: Revision and practice Lesson 17:Written test 1 Lesson 18: Written test 1 Lesson 19: Giving advice (<i>kell, szabad, lehet, tilos+infinitive</i>) Lesson 20:Practice Lesson 21: Optometrist patient situation Understanding complaints and giving advice Lesson 22: Communication practice Lesson 23:Giving instructions: vocabulary and grammar (the Imperative Mood)- Introduction Lesson 24: Definite and indefinite forms of the Imperative- Practice Lesson 25: Asking for advice (Imperative 1st person) Lesson 26: Formal and informal instructions (Imperative 2nd and 3rd person) Lesson 27: Examining the patient-giving instructions (sample situations) Lesson 28: Optometrist-patient situations:communication practice Lesson 29: Revision and practice Lesson 30: Revision and practice Lesson 31 Written test Lesson 32: Written test Lesson 33: Communication practice for the speaking test Lesson 34:Communication practice for the speaking test Lesson 35-36: Speaking test Lesson 24-26: Nursing tasks in situations: pain management, fever, patient nutrition, simple movements, bed linen, giving directions in the hospital Lesson 27-30: Nursing tasks in situations: Taking the patient's blood pressure, taking a blood sample, types of medications Lesson 31-33: Administering medication, giving instructions Lesson 34: Revision					
2-5 most important compulsory and recommended readings with bibliographical data:					
Author	Title	Edition	Page	ISBN	Comp./recom.
Nagyné Górász Judit	Megvizsgálom a szemét	Manuscript 2022	1-41		compulsory
Prescribed professional competencies and segments of competences that the subject triggers to be developed					
a) knowledge					
b) skills					
c) attitudes					
d) autonomy and responsibility					
Department responsible for teaching the subject:					
	Name	Title	Scientific degree		
Person responsible for the subject:	Dr. habil. Fogarasi Katalin	associate professor, director	PhD.,habil		
Teacher(s) participating in teaching the subject:	Dr. Horváth Ágnes	assistant professor	PhD		
	Kovács Irina Jurjevna	language teacher			
	Nagyné Górász Judit	language teacher			
	Marthy Annamária	assistant lecturer			
	Sényi Anita	language teacher			
	Szöllősi Lili	language teacher			
	Dr. Takács Tímea	assistant professor	PhD		
	Tick Vera	language teacher			
Professional internship (outside the institution)	credit number:		hour(s)		
	length:				
	type:				
	place in the curriculum:				
Content, professional requirements, rules					
Methods of assessing the student performance demonstrated during the professional internship					
Place(s) of internship with which the training institution concluded an agreement					
Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:					
Institutional responsible person at the place of internship:	Name	Title	Scientific degree		

compulsory
compulsory elective
elective
criteria subject

compulsory
recommended

összefüggő
több részben szervezhető

highly theory oriented (70-80%)
theory oriented (60-70%)
balanced (40-60%)
practice oriented (60-70%)
highly practice oriented (70-80%)

practical mark
end-of-term exam
signature

Department of Addictology
Department of Applied Psychology
Department of Clinical Ophthalmology
Department of Clinical Studies
Department of Clinical Studies in Obstetrics and Gynaecology
Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation
Department of Morphology and Physiology
Department of Nursing
Department of Oxyology and Emergency Care
Department of Physiotherapy
Department of Public Health Sciences
Department of Social Sciences
Department of Voice, Speech and Swallowing Therapy
Directorate of Safety Technology, Logistics and Services
Department of Languages for Specific Purposes
Section of Physical Education