

<b>Title of the subject in English:</b>	Foreign Language for Healthcare Purposes			<b>Credit number:</b>	0
<b>Title of the subject in Hungarian:</b>	Idegen szaknyelv				
<b>Neptun code:</b>	EBTAADGYNY28A				
<b>Category:</b>	compulsory				
<b>Distribution of theory and practice, 'educational character':highly practice oriented (70-80%)</b>					
<b>Type of class:</b>	<b>lecture</b>	<b>seminar</b>	<b>practice in lab.</b>	<b>clinical practice</b>	<b>tutorial</b>
<b>Number of classes:</b>		36			
<b>Language(s) of instruction other than Hungarian:</b>	English				
<b>Further applicable methods to transfer the given knowledge to students:</b>	Role plays, situational exercises, competitive games, vocabulary building exercises, grammar practice and various skill-oriented activities are incorporated in the lessons.				
<b>Accepted absences:</b>	9 x 45 minutes, no verification needed Absence means that a student misses more than 15 minutes of a 90-minute lesson. Being late 3 times is equal to 1 absence.				
<b>Requirements of end-term signature:</b>	All accepted absences: 6x90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a signature (Study and Examination Regulations §29). An additional requirement is the successful completion of 2 written tests and the successful completion of the end term oral test.				
<b>Form of end-term assessment:</b>	Students need to perform at least 50% in total on the two written test papers and pass the speaking test.	<b>Method of end-term assessment:</b>		signature	
<b>Schedule of assessment:</b>	Written test:1 : after lesson 16 Written test 2: after lesson 30 Speaking test: after the 2nd written test				
<b>Further applicable methods of knowledge assessment:</b>	Home assignments, writing tasks, vocabulary practice tests, situations.				
<b>Possibility and requirement(s) of an offered grade:</b>	No possibility of an offered grade.				
<b>How many semesters long is the subject?</b>	2				
<b>Subject's place in the curriculum:</b>	1				
<b>Frequency of announcement:</b>	In accordance of Section 21 of the SER				
<b>Place in the timetable:</b>	In accordance with the data of the Neptun Education System				
<b>Requirement(s) of preliminary studies:</b>	EBTAADGYNY67D				
<b>The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester</b>	no				
<b>Aim of acquiring the professional content of the subject:</b>					
The purpose of this subject is to enable the students to successfully communicate with Hungarian patients during their training practice and to help become an active part of the hospital team. To achieve this goal, students learn specific vocabulary necessary for nurse - patient communication and practise various communicative situations typical in hospitals. They practise asking questions, giving instructions, offering help and explaining interventions. To further facilitate students' interactions with patients, another purpose of the in-class activities is to improve students' listening comprehension skills.					
<b>Subject description: textual list of topics of the theoretical and practical classes</b>					
Lesson 1. Interviewing patients, patient history, family and social history, marital status, family, diseases. Lesson 2. Main body parts and organs Lessons 3: Imperatives:indefinite Lesson 4: Definite conjugation. Lesson 4: Giving instructions to patients formally Lesson 5:Giving instructions informally Lesson 6 : Giving instructions in first person plural+ role-play Lesson 7: Body parts and complaints Lesson 7: Possessive case of nouns in first and third person singular Lessons 8: Describing different types of pain and complaints using nouns and verbs in present tense Lesson 9: Describing different types of pain and complaints using past tense Lesson 10: What is your complaint? (Mi a panasza?) What does the specialist ask? (Mit kérdez a gyógytornász?) Lesson 11: Describing the circumstances of pain (when, since when, how, how often, how strong, what kind, what triggers, what stops etc.) Lessons 12: Further imperatives given by the physiotherapist. Role-play. Lesson 13: Further imperatives given by the physiotherapist. Role-play. Lesson 14 Role-plays: Interviewing patients and giving advice and instructions using the imperative forms Lesson 15: Revision and practice Lesson 16 Revision and practice Lesson 17-18: Written test 1 Lessons 19: Physical examination of the patients -physiotherapy tasks in situations Lesson 20: Physiotherapy documentation 1 Lessons 21: Physiotherapy documentation 2; Patient profiles Lesson 22: Further physiotherapy instructions to patients in relation to objects found in the examining room or hospital room:using definite and indefinite conjugation formally and informally Lesson 23: Further physiotherapy instructions to patients in relation to objects found in the examining room or hospital room:using definite and indefinite conjugation formally and informally Lesson 24: First person plural instructions politely. Lesson 25: Suffixes used in instructions. Lesson 26: Suffixes used in instructions. Role-plays. Lesson 27: Role-plays Lesson 28: Role-plays Lesson 29: Revision and practice Lesson 30:Revision and practice Lesson 31:Written test 2 Lesson 32: Written test 2 Lesson 33: Communication practice for the speaking test Lesson 34 Communication practice for the speaking test Lesson 35-36: Speaking test					
<b>2-5 most important compulsory and recommended readings with bibliographical data:</b>					
<b>Author</b>	<b>Title</b>	<b>Edition</b>	<b>Page</b>	<b>ISBN</b>	<b>Comp./recom.</b>
Horváth Ágnes	Jobbulást! c. jegyzet	Manuscript	1-55		compulsory
<b>Prescribed professional competencies and segments of competences that the subject triggers to be developed</b>					
<b>a) knowledge</b>					
<b>b) skills</b>					
<b>c) attitudes</b>					
<b>d) autonomy and responsibility</b>					
<b>Department responsible for teaching the subject:</b>					
	<b>Name</b>	<b>Title</b>	<b>Scientific degree</b>		
<b>Person responsible for the subject:</b>	<b>Dr. habil. Fogarasi Katalin</b>	associate professor, director	PhD.,habil		
<b>Teacher(s) participating in teaching the subject:</b>	<b>Dr. Horváth Ágnes</b>	assistant professor	PhD		
	<b>Kovács Irina Jurjevna</b>	language teacher			
	<b>Nagné Górász Judit</b>	language teacher			
	<b>Marthy Annamária</b>	assistant lecturer			
	<b>Sényi Anita</b>	language teacher			
	<b>Szöllősi Lili</b>	language teacher			
	<b>Dr. Takács Tímea</b>	assistant professor	PhD		
	<b>Tick Vera</b>	language teacher			
<b>Professional internship (outside the institution)</b>	<b>credit number:</b>		<b>hour(s)</b>		
	<b>length:</b>				
	<b>type:</b>				
	<b>place in the curriculum:</b>				
<b>Content, professional requirements, rules</b>					
<b>Methods of assessing the student performance demonstrated during the professional internship</b>					
<b>Place(s) of internship with which the training institution concluded an agreement</b>					
<b>Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:</b>					
<b>Institutional responsible person at the place of internship:</b>	<b>Name</b>	<b>Title</b>	<b>Scientific degree</b>		

compulsory  
compulsory elective  
elective  
criteria subject

compulsory  
recommended

összefüggő  
több részben szervezhető

highly theory oriented (70-80%)  
theory oriented (60-70%)  
balanced (40-60%)  
practice oriented (60-70%)  
highly practice oriented (70-80%)

practical mark  
end-of-term exam  
signature

Department of Addictology  
Department of Applied Psychology  
Department of Clinical Ophthalmology  
Department of Clinical Studies  
Department of Clinical Studies in Obstetrics and Gynaecology  
Department of Dietetics and Nutrition Sciences  
Department of Family Care and Methodology  
Department of Health Promotion Methodology  
Department of Imaging and Medical Instrumentation  
Department of Morphology and Physiology  
Department of Nursing  
Department of Oxyology and Emergency Care  
Department of Physiotherapy  
Department of Public Health Sciences  
Department of Social Sciences  
Department of Voice, Speech and Swallowing Therapy  
Directorate of Safety Technology, Logistics and Services  
Department of Languages for Specific Purposes  
Section of Physical Education