

Title of the subject in English:	Foreign Language for Healthcare Purposes			Credit number:	0	
Title of the subject in Hungarian:	Idegen szaknyelv					
Neptun code:	EBTAADAPNY25B					
Category:	compulsory					
Distribution of theory and practice, 'educational character':	highly practice oriented (70-80%)					
Type of class:	lecture	seminar	practice in lab.	clinical practice	tutorial	
Number of classes:		36				
Language(s) of instruction other than Hungarian:	English					
Further applicable methods to transfer the given knowledge to students:	Role plays, situational exercises, competitive games, vocabulary building exercises, grammar practice and various skill-oriented activities are incorporated in the lessons.					
Accepted absences:	9 x 45 minutes, no verification needed Absence means that a student misses more than 15 minutes of a 90-minute lesson. Being late 3 times is equal to 1 absence. All accepted absences: 6x90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a signature (Study and Examination Regulations §29). An additional requirement is the successful completion of 2 written tests and the successful completion of the end term oral test.					
Requirements of end-term signature:						
Form of end-term assessment:	Students need to perform at least 50% in total on the two written test papers and pass the oral test.			Method of end-term assessment:	signature	
Schedule of assessment:	Written test:1 : after lesson 18 Written test 2: after lesson 34 Oral test: after the 2nd written test					
Further applicable methods of knowledge assessment:	Home assignments, writing tasks, vocabulary practice tests, situations.					
Possibility and requirement(s) of an offered grade:	No possibility of an offered grade.					
How many semesters long is the subject?	2					
Subject's place in the curriculum:	2					
Frequency of announcement:	In accordance of Section 21 of the SER					
Place in the timetable:	In accordance with the data of the Neptun Education System					
Requirement(s) of preliminary studies:	EBTAADAPNY25A					
The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester	no					
Aim of acquiring the professional content of the subject:	The purpose of this subject is to enable the students to successfully communicate with Hungarian patients during their training practice and to help become an active part of the hospital team. To achieve this goal, students learn specific vocabulary necessary for nurse - patient communication and practise various communicative situations typical in hospitals. They practise asking questions, giving instructions, offering help and explaining interventions. To further facilitate students' interactions with patients, another purpose of the in-class activities is to improve students' listening comprehension skills.					
Subject description: textual list of topics of the theoretical and practical classes	Lesson 1-3: Vocabulary revision, Discussion of training practice exercises, types of diseases Lesson 4-6: Measuring the blood glucose level- vocabulary and situations, using the future tense Lesson:7-9: Insulin-teaching a patient how to use the insulin pen, giving instructions, warning, explaining, giving encouragement Lesson 10-12: Speaking about pain, types of pain, a range of common symptoms and treatments, Lesson 13-15: Assessing the situation, giving advice Lesson 16-17: Practice, revision Lesson 18-19: Written test 1 Lesson 20-23: Pregnancy, symptoms and possible complications, vocabulary, giving advice Lesson 24-26: Ways of asking for and offering help. maternity ward, conditional sentences, degrees of politeness Lesson 27-30: After a Caesarean section-postoperative care, giving information about the baby, helping with breastfeeding Lesson 31-33: At the department of Paediatrics-situations involving child patients, treating a fracture (video), Lesson 34: Revision Lesson 35: Written test 2					
2-5 most important compulsory and recommended readings with bibliographical data:	Author	Title	Edition	Page	ISBN	Comp./recom.
	Nagyné Górász Judit	Nem fog fájni!-Magyar nyelvgyakorlat harmadéves ápolók számára Part 2	Manuscript 2022	1-35		compulsory
Prescribed professional competencies and segments of competences that the subject triggers to be developed						
a) knowledge						
b) skills						
c) attitudes						
d) autonomy and responsibility						
Department responsible for teaching the subject:						
	Name	Title		Scientific degree		
Person responsible for the subject:	Dr. habil. Fogarasi Katalin	associate professor, director		PhD.,habil		
	Dr. Horváth Ágnes	assistant professor		PhD		
	Kovács Irina Jurjevna	language teacher				
	Nagyné Górász Judit	language teacher				
	Marthy Annamária	assistant lecturer				
	Sényi Anita	language teacher				
	Szöllősi Lili	language teacher				
	Dr. Takács Tímea	assistant professor		PhD		
	Tick Vera	language teacher				
Professional internship (outside the institution)	credit number:		hour(s)			
	length:					
	type:					
	place in the curriculum:					
Content, professional requirements, rules						
Methods of assessing the student performance demonstrated during the professional internship						
Place(s) of internship with which the training institution concluded an agreement						
Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:						
Institutional responsible person at the place of internship:	Name	Title		Scientific degree		

compulsory
compulsory elective
elective
criteria subject

compulsory
recommended

összefüggő
több részben szervezhető

highly theory oriented (70-80%)
theory oriented (60-70%)
balanced (40-60%)
practice oriented (60-70%)
highly practice oriented (70-80%)

practical mark
end-of-term exam
signature

Department of Addictology
Department of Applied Psychology
Department of Clinical Ophthalmology
Department of Clinical Studies
Department of Clinical Studies in Obstetrics and Gynaecology
Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation
Department of Morphology and Physiology
Department of Nursing
Department of Oxyology and Emergency Care
Department of Physiotherapy
Department of Public Health Sciences
Department of Social Sciences
Department of Voice, Speech and Swallowing Therapy
Directorate of Safety Technology, Logistics and Services
Department of Languages for Specific Purposes
Section of Physical Education