| Title of the subject in English: | Title of the subject in English: | | Foreign Language for Healthcare Purposes | | | 0 |
|---|--|--|--|---|-------------------|-------------------|
| Title of the subject in Hungari | ian: | Idegen szaknyelv | | | | ' |
| Neptun code: | | EBTAADAPNY25A compulsory | | | | |
| Category: Distribution of theory and practice, 'educational ch | | | | | | |
| Type of class: | | lecture | seminar | practice in lab. | clinical practice | tutorial |
| Number of classes: | | | 36 | | | |
| Language(s) of instruction other than Hungarian: | | English Polar law situation laws in a state of the state | | | | |
| Further applicable methods to transfer the given knowledge to students: | | Role plays, situational exercises, competitive games, vocabulary building exercises, grammar practice and various skill-oriented activities are incorporated in the lessons. | | | | |
| Accepted absences: | | 9 x 45 minutes, no verification needed Absence means that a student misses more than 15 minutes of a 90-minute lesson. Being late 3 times is equaal to 1 absence. | | | | |
| Requirements of end-term sig | nature | All accepted absences: 6X90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a signature (Study and Examination Regulations §29). | | | | |
| requirements of end term signature. | | An additional requirement is the successful completion of 2 written tests and the successful completion of the end term oral test Students need to | | | | |
| Form of end-term assessment: | | perform at least 50% in total on the two written test papers Method of end- term assessment: signature | | | | signature |
| Schedule of assessment: | | Written test:1 : after lesson 18 Written test 2: after lesson 34 Oral test: after the 2nd written test | | | | |
| Further applicable methods of knowledge assessment: | | Home assignments, writing tasks, vocabulary practice tests, situations. | | | | |
| Possibility and requirement(s) of an offered grade: | | No possibility of an offered grade. | | | | |
| How many semesters long is the subject? | | 2 | | | | |
| Subject's place in the curriculum: | | In accordance of Section 21 of the SER | | | | |
| Frequency of announcement: | | In accordance with the data of th | | | | |
| Place in the timetable: | | System | | | | |
| Requirement(s) of preliminary studies: | | EBTAADAPNY64D | | | | |
| The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester | | no | | | | |
| Aim of acquiring the professional content of the subject: | | | | | | |
| The purpose of this subject is to enable the students to successfully communicate with Hungarian patients during their training practice and to help become an active part of the hospital team. To achieve this goal, students learn specific vocabulary necessary for nurse - patient communication and practise various communicative situations typical in hospitals. They practise asking questions, giving instructions, offering help and explaining interventions. To further facilitate students' interactions with patients, another purpose of the in-class activities is to improve students' listening comprehension skills. | | | | | | |
| Subject description: textual list of topics of the theoretical and practical classes Lesson 1-3: Interviewing patients, history taking, marital status, family diseases, body parts and organs | | | | | | |
| Lesson 16-17: Symptoms and types of diseases, international words in the healthcare vocabulary, preparing a patient for operation Lesson 18-19: Revision and Written test 1 Lesson 20-23: Healthy and unhealthy foods and lifestyle, giving advice, using the imperative forms Lesson 24-26: Nursing tasks in situations: pain management, fever, patient nutrition, simple movements, bed linen, giving directions in the hospital Lesson 27-30: Nursing tasks in situations: Taking the patient's blood pressure, taking a blood sample, types of medications Lesson 31-33: Administering medication, giving instructions Lesson 34: Revision Lesson 35: Written test 2 | | | | | | |
| 2-5 most important compulsor Author | ry and recommended | readings with bibliographica Title | ıl data: Edition | Page | ISBN | Comp./recom. |
| Nagyné Górász Judit | Nem fog fájni!-Magyar ápolók számára Part 1 | nyelvgyakorlat harmadéves | Manuscript 2022 | 1-35 | ISDIN | compulsory |
| | upotok Szamara Fart F | | | | | |
| | | | | | | |
| Prescribed professional compo | etencies and segments | of competences that the sub | ject triggers to be d | eveloped | | |
| a) knowledge | | | | | | |
| b) skills | | | | | | |
| c) attitudes | | | | | | |
| d) autonomy and | | | | | | |
| responsibility Department responsible for te | aghing the subjects | | | | | |
| Department responsible for te | acting the subject. | Name | | Т | itle | Scientific degree |
| Person responsible for the subject: | | Dr. habil. Fogarasi Katalin | | associate professor | , director | PhD.,habil |
| | | Dr. Horváth Ágnes Kovács Irina Jurjevna | | assistant professor language teacher | | PhD |
| | | Nagyné Górász Judit | | language teacher | | |
| | | Marthy Annamária Sényi Anita | | assistant lecturer | | |
| Teacher(s) participating in teaching the subject: | | Szőllősi Lili | | language teacher | | |
| | | Dr. Takács Tímea | | assistant professor | | PhD |
| | | Tick Vera language teacher | | | | |
| | | credit number: | | | | L |
| Professional internship (outside the institution) | | length: type: | | | hour(s) | |
| | | lace in the curriculum: | | | | |
| Content, professional requirements, rules | | | | | | |
| Methods of assessing the student performance demonstrated during the professional internship | | | | | | |
| Place(s) of internship with which the training institution concluded an agreement | | | | | | |
| | | | | | | |
| Organization of the profession | nal internship, ensurin | g and supervising 'external' | leaders of the inter | nship: | | |
| Institutional responsible perso | on at the place of | Name | | Т | itle | Scientific degree |
| internship: | | | | | | |

compulsory compulsory elective elective criteria subject compulsory recommended

összefüggő több részben szervezhető

highly theory oriented (70-80%) theory oriented (60-70%) balanced (40-60%) practice oriented (60-70%) highly practice oriented (70-80%)

practical mark end-of-term exam signature Department of Addictology

Department of Applied Psychology Department of Clinical Ophthalmology

Department of Clinical Studies

Department of Clinical Studies in Obstetrics and Gynaecology

Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation

Department of Morphology and Physiology

Department of Nursing

Department of Oxyology and Emergency Care

Department of Physiotherapy

Department of Public Health Sciences

Department of Social Sciences

Department of Voice, Speech and Swallowing Therapy Directorate of Safety Technology, Logistics and Services

Department of Languages for Specific Purposes

Section of Physical Education