

**2023/2024
CURRICULUM**

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| Name of the course: Szaknyelvi alapvizsga orosz gyógyszerészeti szaknyelvből | |
| Course: unified undivided training | |
| Work schedules: full time training | |
| Short name of the course: Sz.nyelvi av. or. sz.nyelvből | |
| English name of the course: University Professional Exam in Russian for Pharmacy | |
| Neptun code: GYSNYE310E1M | |
| Course type: compulsory / obligatory elective / elective | |
| Department responsible for the teaching of the course: Department of Languages for Specific Purposes | |
| Name of the course leader: Katalin Fogarasi Ph.D.,habil. Availability: - telephone: +36-20-670-1330 - e-mail: fogarasi.katalin@semmelweis-univ.hu | Position, degree: Director, PhD .habil. |
| The names of those involved in teaching the subject: (theory/practise) Éva Katalin Varga PhD | Position, degree: PhD |
| Number of lessons per week:0.... lessons of theory0. lessons of practice | Credit points: ...2.... credits |
| The objective of the course in realizing the aim of training: 2 credit, A2-B1 (minimum level) oral and written professional examination in Russian for pharmaceutical purposes. | |
| Short description of the course: 2 credit, A2-B1 (minimum level) oral and written professional examination in Russian for pharmaceutical purposes. | |
| Tested Skills | Faculty of Pharmaceutical Sciences |
| Reading | description of the information on a medicine package, the pharmaceutical product and the mechanism of action |
| | 550-600 words |
| | 20 points (min. 8 points) |
| | 1. gap-filling 2. using synonyms or finding words in a text by their definitions 3. table filling in the target language 4. True or False sentences 5. short answers in the target language to questions regarding the text |
| | 60 minutes |
| | Writing |
| | 30 minutes |
| Listening | Completing tasks after listening twice to a slowly speaking narrative text (about the presentation of a patient or a procedure) |
| | 1) True or False sentences 2) multiple choice test 3) gap-filling |
| | 15 minutes |
| | Speaking |

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| 1 minute preparation time (specialist / specialist or specialist / client dialogue on pre-defined topics) |
| 4. short dialogue of a simulated job interview |
| 10-15 minutes |

Skills and language skills to be tested

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| Reading | the candidate: is able to understand essential information in professional texts within their professional field is able to understand the point of professional texts is able to extract relevant information from longer professional texts |
| Listening | is able to understand essential information in professional texts is able to follow well-structured presentations in their professional field is able to understand relevant information |
| Speaking | is able to describe a professional topic or a process he/she is familiar with in coherent sentences is able to take part in a professional conversation on a topic which they are familiar with is able to give a short explanation of their professional view or decisions and is able to perform a short professional interview-like dialogue |
| Writing | is able to formulate a short, coherent professional text on a topic they are familiar with is able to write a short report or referral giving essential information or is able to write a cover letter to a future employer |

Successful Written Exam:

| | Minimum Criteria | The Available Maximum |
|---------------------------------|------------------|-----------------------|
| Reading Comprehension | 12 points (40%) | 30 points |
| Writing Skills | 8 points (40%) | 20 points |
| Total Score of the Written Exam | 25 points (50%) | 50 points |

Successful Oral Exam:

| | Minimum Criteria | The Available Maximum |
|------------------------------|------------------|-----------------------|
| Listening Comprehension | 4 points (40%) | 10 points |
| Communication Skills | 16 points (40%) | 40 points |
| Total Score of the Oral Exam | 25 points (50%) | 50 points |

Course data for the given semester

| Recommended admission of the course | Theoretical contact lesson | Practical contact lesson | Contact demonstration practical lesson | Individual lesson | All lessons | Frequency of the announcement of the lesson | Number of consultations |
|-------------------------------------|----------------------------|--------------------------|--|-------------------|-------------|---|-------------------------|
| from semester | | | | | | In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline) | - |

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks): -

Schedule of consultations: -

Course requirements

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| Course prerequisites: - |
| Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences: No course attached |
| Mid-term tests: - |
| Requirements for signature:- |
| Students individual tasks during the semester: - |
| <p>Method of end-of-semester evaluation: rating scale of three grades: excellent (5), fair (3), fail (1) Student performance of 90% or above is excellent. Fair is from 50% .</p> <p>Both parts of the exam must be completed for a successful final exam.</p> <ul style="list-style-type: none"> - A printed dictionary can be used for the written exam. - The language chosen for the exam is independent of the language of the officially recognized type C examination required by the language criteria. - The University Professional Examination can only be replaced by a state or internationally recognized Professional Medical Examination of at least elementary level - The determination of exemption from the University Professional Examination is in the scope of the Department of Languages for Specific Purposes |
| External internships of the course: - |
| <p>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. E-learning material on Moodle.</p> |
| Material needed for the course: - |
| Course-related scientific results, research: - |
| Course description prepared by: Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD |

