

**2023/2024  
CURRICULUM**

**Name of the course:** Szaknyelvi alapvizsga olasz gyógyszerészeti szaknyelvből

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Sz.nyelvi av. ol. sz.nyelvből

**English name of the course:** University Professional Exam in Italian for Pharmacy

**Neptun code:** GYSNYE308E1M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:** Katalin Fogarasi Ph.D.,habíl.

**Availability:**

- telephone: +36-20-670-1330

- e-mail: [fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habíl.

**The names of those involved in teaching the subject:**  
(theory/practise)

Adél Pujcsek

Judit Ligeti PhD

**Position, degree:**

MA

PhD

**Number of lessons per week:**

.....0.... lessons of theory

.....0. lessons of practice

**Credit points:**

...2... credits

**The objective of the course in realizing the aim of training:** 2 credit, A2-B1 (minimum level) oral and written professional examination in Italian for pharmaceutical purposes.

**Short description of the course:**

2 credit, A2-B1 (minimum level) oral and written professional examination in Italian for pharmaceutical purposes.

Tested Skills	Faculty of Pharmaceutical Sciences
Reading	description of the information on a medicine package, the pharmaceutical product and the mechanism of action
	550-600 words
	20 points (min. 8 points)
	1. gap-filling
	2. using synonyms or finding words in a text by their definitions
	3. table filling in the target language
Writing	4. True or False sentences
	5. short answers in the target language to questions regarding the text
	60 minutes
Writing	foreign language summary of the action mechanism of a medicine based on Hungarian bullet points
	30 minutes
Listening	Completing tasks after listening twice to a slowly speaking narrative text (about the presentation of a patient or a procedure)
	1) True or False sentences
	2) multiple choice test
	3) gap-filling
Speaking	15 minutes
	1. spontaneous conversation with the examiner about predefined professional pharmacist topics
	2. by Hungarian instructions, the description of a medication process of a given patient or the presentation of their patient pathway, after a 1 min preparation time (based on pre-defined treatment guidelines and patient journeys)

3. by Hungarian instructions, simulated dialogue of a simple pharmaceutical situation, after 1 minute preparation time (specialist / specialist or specialist / client dialogue on pre-defined topics)  
4. short dialogue of a simulated job interview

10-15 minutes

**Skills and language skills to be tested**

Reading	the candidate: is able to understand essential information in professional texts within their professional field is able to understand the point of professional texts is able to extract relevant information from longer professional texts
Listening	is able to understand essential information in professional texts is able to follow well-structured presentations in their professional field is able to understand relevant information
Speaking	is able to describe a professional topic or a process he/she is familiar with in coherent sentences is able to take part in a professional conversation on a topic which they are familiar with is able to give a short explanation of their professional view or decisions and is able to perform a short professional interview-like dialogue
Writing	is able to formulate a short, coherent professional text on a topic they are familiar with is able to write a short report or referral giving essential information or is able to write a cover letter to a future employer

**Successful Written Exam:**

	Minimum Criteria	The Available Maximum
Reading Comprehension	12 points (40%)	30 points
Writing Skills	8 points (40%)	20 points
Total Score of the Written Exam	25 points (50%)	50 points

**Successful Oral Exam:**

	Minimum Criteria	The Available Maximum
Listening Comprehension	4 points (40%)	10 points
Communication Skills	16 points (40%)	40 points
Total Score of the Oral Exam	25 points (50%)	50 points

**Course data for the given semester**

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	.....	.....	.....	.....	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

**Schedule for teaching the course**

**Topics of theoretical lessons (broken down by weeks): -**

**Topics of practical lessons (broken down by weeks): -**

**Schedule of consultations: -**

<i>Course requirements</i>
<b>Course prerequisites: -</b>
<b>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b> No course attached
<b>Mid-term tests: -</b>
<b>Requirements for signature:-</b>
<b>Students individual tasks during the semester: -</b>
<p><b>Method of end-of-semester evaluation:</b>rating scale of three grades: excellent (5), fair (3), fail (1)  Student performance of 90% or above is excellent. Fair is from 50% .</p> <ul style="list-style-type: none"> <li>- Both parts of the exam must be completed for a successful final exam.</li> <li>- A printed dictionary can be used for the written exam.</li> <li>- The language chosen for the exam is independent of the language of the officially recognized type C examination required by the language criteria.</li> <li>- The University Professional Examination can only be replaced by a state or internationally recognized Professional Medical Examination of at least elementary level</li> <li>- The determination of exemption from the University Professional Examination is in the scope of the Department of Languages for Specific Purposes</li> </ul>
<b>External internships of the course: -</b>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b>  Authentic material compiled by the Department of Languages for Specific Purposes. E-learning material on Moodle.</p>
<b>Material needed for the course: -</b>
<b>Course-related scientific results, research: -</b>
<b>Course description prepared by:</b> Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD

