

**2023/2024  
CURRICULUM**

**Name of the course:** Szaknyelvi alapvizsga francia gyógyszerészeti szaknyelvből

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Sz.nyelvi av. fr sz.nyelvből

**English name of the course:** University Professional Exam in French for Pharmacy

**Neptun code:** GYSNYE307E1M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:** Katalin Fogarasi Ph.D.,habil.

**Availability:**

- telephone: +36-20-670-1330

- e-mail: [fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Éva Édes

Dániel Máty PhD

**Position, degree:**

MA

PhD

**Number of lessons per week:**

.....0.... lessons of theory

.....0. lessons of practice

**Credit points:**

...2... credits

**The objective of the course in realizing the aim of training:** 2 credit, A2-B1 (minimum level) oral and written professional examination in French for pharmaceutical purposes.

**Short description of the course:**

2 credit, A2-B1 (minimum level) oral and written professional examination in French languages for pharmaceutical purposes.

| Tested Skills | Faculty of Pharmaceutical Sciences   |
|---------------|--|
| Reading       | description of the information on a medicine package, the pharmaceutical product and the mechanism of action   |
|               | 550-600 words  |
|               | 20 points (min. 8 points)  |
|               | 1. gap-filling   |
|               | 2. using synonyms or finding words in a text by their definitions  |
|               | 3. table filling in the target language  |
| Writing       | 4. True or False sentences   |
|               | 5. short answers in the target language to questions regarding the text  |
|               | 60 minutes   |
| Writing       | foreign language summary of the action mechanism of a medicine based on Hungarian bullet points  |
|               | 30 minutes   |
| Listening     | Completing tasks after listening twice to a slowly speaking narrative text (about the presentation of a patient or a procedure)  |
|               | 1) True or False sentences   |
|               | 2) multiple choice test  |
|               | 3) gap-filling   |
| Speaking      | 15 minutes   |
|               | 1. spontaneous conversation with the examiner about predefined professional pharmacist topics  |
|               | 2. by Hungarian instructions, the description of a medication process of a given patient or the presentation of their patient pathway, after a 1 min preparation time (based on pre-defined treatment guidelines and patient journeys) |

|  |
|--|
| 3. by Hungarian instructions, simulated dialogue of a simple pharmaceutical situation, after 1 minute preparation time (specialist / specialist or specialist / client dialogue on pre-defined topics) |
| 4. short dialogue of a simulated job interview   |
| 10-15 minutes  |

Skills and language skills to be tested

|           |   |
|-----------|---|
| Reading   | the candidate:<br>is able to understand essential information in professional texts within their professional field<br>is able to understand the point of professional texts<br>is able to extract relevant information from longer professional texts  |
| Listening | is able to understand essential information in professional texts<br>is able to follow well-structured presentations in their professional field<br>is able to understand relevant information  |
| Speaking  | is able to describe a professional topic or a process he/she is familiar with in coherent sentences<br>is able to take part in a professional conversation on a topic which they are familiar with<br>is able to give a short explanation of their professional view or decisions and is able to perform a short professional interview-like dialogue |
| Writing   | is able to formulate a short, coherent professional text on a topic they are familiar with<br>is able to write a short report or referral giving essential information or is able to write a cover letter to a future employer  |

Successful Written Exam:

|                                 | Minimum Criteria | The Available Maximum |
|---------------------------------|------------------|-----------------------|
| Reading Comprehension           | 12 points (40%)  | 30 points             |
| Writing Skills                  | 8 points (40%)   | 20 points             |
| Total Score of the Written Exam | 25 points (50%)  | 50 points             |

Successful Oral Exam:

|                              | Minimum Criteria | The Available Maximum |
|------------------------------|------------------|-----------------------|
| Listening Comprehension      | 4 points (40%)   | 10 points             |
| Communication Skills         | 16 points (40%)  | 40 points             |
| Total Score of the Oral Exam | 25 points (50%)  | 50 points             |

*Course data for the given semester*

| Recommended admission of the course | Theoretical contact lesson | Practical contact lesson | Contact demonstration practical lesson | Individual lesson | All lessons | Frequency of the announcement of the lesson   | Number of consultations |
|-------------------------------------|----------------------------|--------------------------|--|-------------------|-------------|---|-------------------------|
| from ..... semester                 | ....                       | .....                    | .....                                  | .....             | .....       | In the Fall semester*<br>In the Spring semester*<br><u>In both semesters*</u><br><br>(* Please underline) | -                       |

|  |
|--|
| <i>Schedule for teaching the course</i>  |
| <b>Topics of theoretical lessons (broken down by weeks): -</b>   |
| <b>Topics of practical lessons (broken down by weeks): -</b>   |
| <b>Schedule of consultations: -</b>  |
| <i>Course requirements</i>   |
| <b>Course prerequisites: -</b>   |
| <b>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b> No course attached   |
| <b>Mid-term tests: -</b>   |
| <b>Requirements for signature:-</b>  |
| <b>Students individual tasks during the semester: -</b>  |
| <p><b>Method of end-of-semester evaluation: rating scale of three grades: excellent (5), fair (3), fail (1)</b><br/> Student performance of 90% or above is excellent. Fair is from 50% .</p> <p>Both parts of the exam must be completed for a successful final exam.</p> <ul style="list-style-type: none"> <li>- A printed dictionary can be used for the written exam.</li> <li>- The language chosen for the exam is independent of the language of the officially recognized type C examination required by the language criteria.</li> <li>- The University Professional Examination can only be replaced by a state or internationally recognized Professional Medical Examination of at least elementary level</li> <li>- The determination of exemption from the University Professional Examination is in the scope of the Department of Languages for Specific Purposes</li> </ul> |
| <b>External internships of the course: -</b>   |
| <p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b><br/> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning material on Moodle.</p>   |
| <b>Material needed for the course: -</b>   |
| <b>Course-related scientific results, research: -</b>  |
| <b>Course description prepared by:</b> Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD  |

