

**2023/2024  
CURRICULUM**

**Name of the course:** Scientific writing (Tudományos közlemény írása angol nyelven)

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Scientific writing

**English name of the course:** Scientific writing

**Neptun code:** GYSNYE215G1M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:**

**Availability:** Katalin Fogarasi Ph.D.,habil.

**Availability:**

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- e-mail: [fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Viktória Sirokmány

**Position, degree:**

MA, MSc

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of the course is teach students scientific writing techniques used in scientific literature and to enable them to write scientific texts.

**Short description of the course:**

The course presents students with the genre-specific professional language of scientific publications. The syllabus is based on the analysis of articles in high impact factor journals. Students will also learn about the structural elements of these scientific articles and other publications and their specifications. The course equips students with high quality science writing techniques through theory and practice

*Course data for the given semester*

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u>	-
(* Please underline)							

<i>Schedule for teaching the course</i>	
<b>Topics of theoretical lessons (broken down by weeks): -</b>	
<ol style="list-style-type: none"> <li>1. Introduction 1.</li> <li>2. Introduction 2.</li> <li>3. Types of research articles Competencies: generic differences of research articles</li> <li>4. Types of research articles, Review articles Competencies: generic differences of research articles, application of generic features to review articles</li> <li>5. Case studies and clinical trials, Original articles, characteristics of the IMRaD structure Competencies: application of generic features to case studies and clinical trials</li> <li>6. Abstract and Introduction Competencies: application of generic feature, application of generic features to abstracts observation and application of phrases typically occurring in the introduction of a research paper</li> <li>7. Literature review and the aim of the study Competencies: observation and application of phrases occurring in a literature review, formulating the aim and scope of a research</li> <li>8. Test I.</li> <li>9. Material and Methods Competencies: observation and application of phrases occurring in M&amp;M</li> <li>10. Results Competencies: observation and application of phrases for presenting the results of statistical and other analyses</li> <li>11. Discussion – The method of Hedging Competencies: observation and application of hedging, reflecting hypotheses</li> <li>12. Conclusion and References Competencies: the practise of hedging methods</li> <li>13. What makes a good title? Competences: choosing a good, catchy title for a research article</li> <li>14. Presentation of the end-product (Introduction/Methods or Materials)</li> </ol>	
<b>Schedule of consultations: -</b>	
<i>Course requirements</i>	
<b>Course prerequisites: -</b>	
<p><b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b></p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>	
<p><b>Assessments:</b> Written mid-term week 7 Topic: Weeks 1-6 and end-of-term product (written) :week 14 Topic: Weeks 1-13</p>	

<p><b>Requirements for signature:</b>          Taking the written tests and oral presentation, and class attendance .          A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.          A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).          According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Students individual tasks during the semester: -</b></p>
<p><b>Method of end-of-semester evaluation:</b> graded,term grade          Two tests in weeks 8 and 14(end-of-term product.: written)          Topic: the material covered          Make-up and upgrade opportunities: to be arranged outside of class with the instructor, at the latest by the end of the first week of the examination period.          The two tests are weighed equally, 50-50% of the term-grade.</p> <p>Student performance is assessed as follows:          0–49% = 1 (fail)          50–60% = 2 (pass)          61–75% = 3 (satisfactory)          76–89% = 4 (good)          90–100% = 5 (excellent)</p>
<p><b>Form of end-of-semester evaluation:</b> oral end-term test</p>
<p><b>External internships of the course: -</b></p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes.</p>
<p><b>Material needed for the course: -</b></p>
<p><b>Course-related scientific results, research: -</b></p>
<p><b>Course description prepared by:</b> Katalin Fogarasi Ph.D.,habil., Viktória Sirokmány</p>

