

**2023/2024
CURRICULUM**

Name of the course: Szakmai ismeretekkel bővített angol egyetemi szaknyelvi alapvizsga felkészítő (A2-B1 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Szakm. ism. bőv. ang. av. felkészítő

English name of the course: Advanced Preparation Course for the University Professional Exam in English for Pharmacy

Neptun code: GYSNYE227G1M

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader:
Katalin Fogarasi Ph.D.,habil.

Availability:

- telephone:+36-20-670-1330

- e-mail:fogarasi.katalin@semmelweis-univ.hu

Position, degree:

Director, PhD .habil.

The names of those involved in teaching the subject:
(theory/practise)

Viktória Sirokmány (English)

Position, degree:

MA, MSc

Number of lessons per week:

.....0.... lessons of theory

.....2.... lessons of practice

Credit points:

...2..... credits

The objective of the course in realizing the aim of training: The aim of the course is to prepare fourth- and fifth-year students for the A2-B1 level English university professional language exam in practical topics that are directly based on pharmaceutical professional knowledge.

Short description of the course:

The aim of the course is to prepare fourth- and fifth-year students for the A2-B1 level English university professional language exam in practical topics that are directly based on pharmaceutical professional knowledge. The course is built upon authentic conversations using specific terminology, written / spoken terminology panels and specialist documentation using terminology. Its aim is to get students from level A2 to level B1 communication using terminology; to deepen students' special knowledge.

Course data for the given semester

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from 7. semester24..	24.....	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks):

Week 1: Pharmacological care I.

Diseases, predispositions and surgeries, types of drugs, and therapeutic families

Skills: taking patient history during drug handover

Week 2: Pharmacological care II.

Carrying out measurements in the pharmacy, patient journey, consulting with patients

Skills: questioning and informing patients; use of medications and their labels

Week 3: Drug therapy

Dosage of drugs, indications and contraindications, side effects, emergency care, OTC medications

Skills: interpreting a leaflet; instructions for use of a product, summary of medication characteristics

Week 4: Pharmaceutical legislation and its application in practice

Skills: Knowledge of legislation in the following topics: distribution, ordering, dispensing, handout of medicines, medical devices, etc.

Social security, public health care, health insurance

Week 5: Mid-term test. Pharmacoepidemiology

Skills: Interpreting target language announcements and analyses.

Week 6: Pharmacoeconomy

Skills: Interpreting target language announcements and analyses.

Week 7: Pharmaceutical Technology I.

Skills: Interpreting target language announcements and analyses.

Week 8: Pharmaceutical Technology II.

Skills: Interpreting target language announcements and analyses.

Week 9: Analytics in Pharmacology

Skills: Interpreting target language announcements and analyses.

Week 10: Pharmaceutical quality management

Skills: Interpreting target language announcements and analyses.

Week 11: End-term test Mock-exam

Week 12: Evaluation

Schedule of consultations: -

Course requirements

Course prerequisites: Pharmaceutical Technology I. (Gyógyszertechnológia I.)

Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences: The prerequisite for obtaining the signature is that the student attends at least 75% of the seminars. Students are allowed to be absent 5X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.

Mid-term tests: Written mid-term test (week 5) spoken end-of-term test (week 11); Topics of midterms

Requirements for signature:

Taking the written and oral tests

Attendance of lessons is obligatory. The prerequisite for obtaining the signature is that the student attends at least 75% of the seminars. Students are allowed to be absent 5X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.

Students' individual tasks during the semester: -

Method of end-of-semester evaluation: graded, term grade

The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows:

0–49% = 1 (fail)

50–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

Form of end-of-semester evaluation: Midterm and end-term test

External internships of the course: -

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:

Diaz-Gilbert, Miriam: English for Pharmacy - Writing and Oral Communication. LWW, 2008

Authentic material compiled by the Department of Languages for Specific Purposes. .. E- learning material in moodle.

Material needed for the course: -

Course-related scientific results, research: -

Course description prepared by: : Katalin Fogarasi Ph.D.,habil.,