

**2022/2023  
CURRICULUM**

**Name of the course:** Szaknyelvi alapvizsga felkészítő francia szaknyelvből

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:**

**English name of the course:** Preparation Course for the University Professional Exam in French for Pharmacy

**Neptun code:** GYSNYE223G1M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:**

**Katalin Fogarasi Ph.D.,habil.**

**Availability:**

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- **e-mail:**[fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Éva Édes

Dániel Mány PhD

**Position, degree:**

MA

PhD

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:** The course prepares students for the B1/B2 level University Professional Exam.

**Short description of the course:**

The course is built upon authentic conversations using specific terminology, written / spoken terminology panels and special documentation with the used terminology. Its aim is to get students from level A2 to level B1/B2 communication using terminology; and to deepen students' specialist knowledge.

*Course data for the given semester*

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	...28..	.....	.....	28.....	In the Fall semester* In the Spring semester* <u>In both semesters*</u>  (* Please underline)	-

*Schedule for teaching the course*

**Topics of theoretical lessons (broken down by weeks): -**

**Topics of practical lessons (broken down by weeks):**

<b>Week</b>	<b>Topic</b>
1.	Introduction, university studies, subjects, specialties. Job interviews Skills: asking for basic information, orientation in medical fields. Performance at a job interview
2.	Presentation of university studies. Body regions, body parts and related symptoms. Pharmaceutical forms. Preparing a cover letter for a job application Skills: interviewing the patient for present complaints during drug handover. How to write a cover letter to be sent with The CV
3.	Choosing a specialty. Diseases, predispositions and surgeries, types of drugs and therapeutic families. Writing a CV Skills: interviewing the patient about family diseases and social conditions during drug handover. CV writing skills
4.	Professional plans for the future. The nature of pain, pain relief. Types of painkillers Skills: interviewing and informing the patient; use of medicines, summarizing patient info about the medicine
5.	Presentation of a research area or a chosen area of expertise. Medication dosage, indications and contraindications, side effects Skills: interpretation of information on the package; instructions for use of the medicine, summary of the product information
6.	Daily professional routine. Referral to a specialist. Examining the patient with diagnostic devices, blood glucose and blood pressure measurement at the pharmacy. The prescription. Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient, correcting a prescription
7.	Midterm test. Emergency care. OTC medication handover Skills: understanding patient information leaflets, formulation of instructions for use of the medication, summarizing patient information
8.	Healthy lifestyle. Prevention of cardiovascular diseases. Cardiovascular diseases. Prescription drugs Skills: interviewing and informing the patient; use of medicines; summarizing patient information
9.	Healthy lifestyle. The role of healthy eating and exercise. Gastrointestinal diseases. Antibiotics Skills: interviewing and informing the patient; use of medicines; summarizing patient information
10.	The importance of prevention. Screening and vaccinations. Respiratory diseases. Vitamins Skills: interviewing and informing the patient; use of medicines; summarizing patient information
11.	Traditional medicine and alternative therapies. Diseases of the kidney and the urinary tract. Herbs and herbal remedies Skills: interviewing and informing the patient; use of medicines; summarizing patient information
12.	The role of alternative therapies in modern pharmacy. Endocrinological, neurological and metabolic diseases. Sleeping pills and sedatives Skills: interviewing and informing the patient; use of medicines; summarizing patient information
13.	End-term oral test. Mock-exam
14.	Closing the term. Evaluating the term

**Schedule of consultations:**

*Course requirements*

**Course prerequisites: -**

**Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:**

Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

**Assessments:** A Written mid-term (Topics: week1-6) and end-of-term oral test (Topics: week 1- 12)

Students who fail the midterm test must retake it outside of the hours of the lesson The evaluation of student performance is based on the marks received for the 2 tests. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows:

0–49% = 1 (fail)

50–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

**Mid-term tests:** Written mid-term and end –of - term oral tests (week 7 and 13)

**Requirements for signature:**

Attendance at the written and oral tests and class attendance.

A maximum of 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness

**Students individual tasks during the semester: -**

**Method of end-of-semester evaluation:** graded, term grade

The evaluation of student performance is based on the marks received for the 2 tests. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows:

0–49% = 1 (fail)

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61–75% = 3 (satisfactory)

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90–100% = 5 (excellent)

**Form of end-of-semester evaluation:**

Written mid-term and end- of- term oral tests.

**External internships of the course: -**

**Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:**

Authentic material compiled by the Department of Languages for Specific Purposes.. E- learning material in moodle.

**Material needed for the course: -**

**Course-related scientific results, research: -**

**Course description prepared by:** Katalin Fogarasi Ph.D.,habil. Borbála Nagy, Éva Katalin Varga PhD