

**2023/2024  
CURRICULUM**

**Name of the course:** Olasz Szaknyelv IV.

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Ol. Szaknyelv IV.

**English name of the course:** Italian for Pharmacy IV.

**Neptun code:** GYSNYE219G4M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:**

**Availability:** Katalin Fogarasi Ph.D.,habil.

**Availability:**

- telephone: +36-20-670-1330

- e-mail: [fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Adél Pujcsek

Judit Ligeti PhD

**Position, degree:**

MA

PhD

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.

**Short description of the course:**

The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course provides pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology.

***Course data for the given semester***

<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u>  (* Please underline)	-

<i>Schedule for teaching the course</i>
<b>Topics of theoretical lessons (broken down by weeks): -</b>
<p><b>Topics of practical lessons (broken down by weeks):</b></p> <p>Week 1: Introduction, university studies, subjects, specialities. Age-specific developmental stages of children Skills: asking for basic information, orientation in medical fields</p> <p>Week 2: Infancy. The mother-child relationship, baby-care Skills: communication with parents, consultation</p> <p>Week 3: Symptoms of paediatric diseases, treatment with pharmacy products Skills: consultation about pharmacy products</p> <p>Week 4: Hereditary diseases. Screenings Skills: providing information and consultation regarding screening tests</p> <p>Week 5: Medical treatment of a sick child Skills: formulating instructions regarding the use of a drug</p> <p>Week 6: Infectious diseases and their prevention. Vaccination calendar. Patient education. Skills: informing the patient, consultation</p> <p>Week 7: Midterm test. The function of the female genitalia. The menstrual cycle.</p> <p>Week 8: The most common diseases of the female genitals and their treatment. Screening and prevention Skills: interviewing the patient for differential-diagnostically relevant complaints, consultation regarding screening tests</p> <p>Week 9: Fertilization, artificial insemination, contraception Skills: informing the patient, consultation</p> <p>Week 10: Pregnancy and childbirth. Pharmaceutical care of pregnant women Skills: informing the patient, consultation</p> <p>Week 11: Menopause, (change of life), its most common diseases and their pharmaceutical treatment Skills: informing the patient, consultation</p> <p>Week 12: The most common diseases of the male genital tract and their medical treatment Skills: informing the patient, consultation</p> <p>Week 13: End-term oral test. Presentations</p> <p>Week 14: Closing the term. Evaluating the term</p>
<b>Schedule of consultations: -</b>
<i>Course requirements</i>
<b>Course prerequisites: -</b>
<p><b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b></p> <p>Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Assessments:</b> Written mid-term week 7 Topic: Weeks 1-6 and end-of-term oral test :week 13 Topic: Weeks 1-12 The evaluation of student performance is based on the marks received for mid-term and end-of-term oral tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade. Student performance is assessed as follows: 0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p><b>Requirements for signature:</b></p> <p>Attendance at the written and oral tests and class attendance. A maximum of 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<b>Students individual tasks during the semester: -</b>

<p><b>Method of end-of-semester evaluation:</b> graded, term grade</p> <p>The evaluation of student performance is based on the marks received for mid-term and end-of-term oral tests..</p> <p>The evaluation of student performance is based on the marks received for the 2 tests .The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (satisfactory)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p><b>Form of end-of-semester evaluation:</b> oral end-term test</p>
<p><b>External internships of the course:</b> -</p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes.</p> <p>E-learning material in moodle.</p>
<p><b>Material needed for the course:</b> -</p>
<p><b>Course-related scientific results, research:</b> -</p>
<p><b>Course description prepared by:</b> Katalin Fogarasi Ph.D., habil. Borbála Nagy, Éva Katalin Varga PhD</p>