

**2023/2024  
CURRICULUM**

<b>2023/2024 CURRICULUM</b>							
<b>Name of the course: Olasz Szaknyelv II.</b>							
<b>Course:</b> unified undivided training							
<b>Work schedules:</b> full time training							
<b>Short name of the course: OL.Szaknyelv II.</b>							
<b>English name of the course: Italian for Pharmacy II.</b>							
<b>Neptun code:</b> GYSNYE219G2M							
<b>Course type: compulsory / obligatory elective / <u>elective</u></b>							
<b>Department responsible for the teaching of the course: Department of Languages for Specific Purposes</b>							
<b>Name of the course leader:</b> Katalin Fogarasi Ph.D.,habil. <b>Availability:</b> - telephone:+36-20-670-1330 - e-mail: <a href="mailto:fogarasi.katalin@semmelweis-univ.hu">fogarasi.katalin@semmelweis-univ.hu</a>				<b>Position, degree:</b> Director, PhD .habil.			
<b>The names of those involved in teaching the subject: (theory/<u>practise</u>)</b> Adél Pujcsek Judit Ligeti PhD Anna Éry				<b>Position, degree:</b> MA PhD MA			
<b>Number of lessons per week:</b> .....0.... lessons of theory .....2.... lessons of practice				<b>Credit points:</b> ...2..... credits			
<b>The objective of the course in realizing the aim of training:</b> The aim of this course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.							
<b>Short description of the course:</b> The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course provides pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology.							
<i>Course data for the given semester</i>							
Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	...28..	.....	.....	28	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

<i>Schedule for teaching the course</i>
<b>Topics of theoretical lessons (broken down by weeks): -</b>
<p><b>Topics of practical lessons (broken down by weeks):</b>  Week 1: Introduction, university studies, subjects, specialities  Skills: asking for basic information, orientation in medical fields  Week 2: Fever, acute and infectious diseases, using antipyretic agents  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 3: Pain and its nature, painkilling  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 4: Headache and other neurological diseases  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 5: Cardiovascular diseases, symptoms and treatment. Pharmaceutical treatment of high blood pressure  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 6: Vascular surgery for cardiovascular diseases  Skills: preparing the patient for intervention, aftercare, giving advice on lifestyle  Week 7: Midterm test. Presentations  Week 8: Respiratory diseases, symptoms and their pharmaceutical treatment  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 9: Diseases, symptoms of the digestive system and their pharmaceutical treatment  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 10: Metabolic diseases, symptoms and treatment. Pharmaceutical treatment of diabetes  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, dietetic advice  Week 11: Diseases, symptoms and treatment of the kidney and the urinary tract  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient  Week 12: Infectious diseases, symptoms and treatment  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, consultation  Week 13: End-term oral test. Presentations  Week 14: Closing the term. Evaluating the term</p>
<b>Schedule of consultations: -</b>
<i>Course requirements</i>
<b>Course prerequisites: -</b>
<p><b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b>  Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor.  A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).  According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Assessments:</b>  A written mid-term ( Topics: week1-6) and end-of-term oral test (Topics: week 1- 13)  The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.  Student performance is assessed as follows:  0–49% = 1 (fail)  50–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90–100% = 5 (excellent)</p>
<p><b>Requirements for signature:</b>  Attendance at the written and oral tests and class attendance.  A maximum of 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.  A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).  According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<b>Students individual tasks during the semester: -</b>

<p><b>Method of end-of-semester evaluation:</b> graded, term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (satisfactory)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p><b>Form of end-of-semester evaluation:</b> written Midterm and oral end-term test</p>
<p><b>External internships of the course:</b> -</p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning material in moodle.</p>
<p><b>Material needed for the course:</b> -</p>
<p><b>Course-related scientific results, research:</b> -</p>
<p><b>Course description prepared by:</b> Borbála Nagy, Éva Katalin Varga PhD</p>