

**2023/2024  
CURRICULUM**

**Name of the course: Francia Szaknyelv II.**

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course: Fr.Szaknyelv II.**

**English name of the course: French for Pharmacy II.**

**Neptun code:** GYSNYE217G2M

**Course type: compulsory / obligatory elective / elective**

**Department responsible for the teaching of the course: Department of Languages for Specific Purposes**

**Name of the course leader:**

**Katalin Fogarasi Ph.D.,habil.**

**Availability:**

- **telephone:**+36-20-670-1330

- **e-mail:**[fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Éva Édes

Dániel Máty PhD

**Position, degree:**

MA

PhD

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of this course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.

**Short description of the course:**

The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course provides pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology.

**Course data for the given semester**

<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
from ..... semester	....	...28..	.....	.....	28	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

<i>Schedule for teaching the course</i>
<b>Topics of theoretical lessons (broken down by weeks): -</b>
<p><b>Topics of practical lessons (broken down by weeks):</b>            Week 1: Introduction, university studies, subjects, specialities            Skills: asking for basic information, orientation in medical fields            Week 2: Fever, acute and infectious diseases, using antipyretic agents            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 3: Pain and its nature, painkilling            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 4: Headache and other neurological diseases            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 5: Cardiovascular diseases, symptoms and treatment. Pharmaceutical treatment of high blood pressure            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 6: Vascular surgery for cardiovascular diseases            Skills: preparing the patient for intervention, aftercare, giving advice on lifestyle            Week 7: Midterm test. Presentations            Week 8: Respiratory diseases, symptoms and their pharmaceutical treatment            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 9: Diseases, symptoms of the digestive system and their pharmaceutical treatment            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 10: Metabolic diseases, symptoms and treatment. Pharmaceutical treatment of diabetes            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, dietetic advice            Week 11: Diseases, symptoms and treatment of the kidney and the urinary tract            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient            Week 12: Infectious diseases, symptoms and treatment            Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, consultation            Week 13: End-term oral test. Presentations            Week 14: Closing the term. Evaluating the term</p>
<b>Schedule of consultations: -</b>
<i>Course requirements</i>
<b>Course prerequisites: -</b>
<p><b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b>            Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor.            A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).            According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Assessments:</b>            A Written mid-term ( Topics: week1-6) and end-of-term oral test (Topics: week 1- 13)            Students who fail the midterm test must retake it outside of the hours of the lesson            The evaluation of student performance is based on the marks received for the 2 tests. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.            Student performance is assessed as follows:            0–49% = 1 (fail)            50–60% = 2 (pass)            61–75% = 3 (satisfactory)            76–89% = 4 (good)            90–100% = 5 (excellent)</p>
<p><b>Requirements for signature:</b>            Attendance at the written and oral tests and class attendance.            A maximum of 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.            A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).            According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>

<b>Students individual tasks during the semester: -</b>
<p><b>Method of end-of-semester evaluation:</b> graded, term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)  50–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90–100% = 5 (excellent)</p>
<b>Form of end-of-semester evaluation:</b> Midterm and end-term oral tests
<b>External internships of the course: -</b>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning material in moodle.</p>
<b>Material needed for the course: -</b>
<b>Course-related scientific results, research: -</b>
<b>Course description prepared by:</b> Borbála Nagy, Éva Katalin Varga PhD