

**2023/2024  
CURRICULUM**

<b>Name of the course: Német Szaknyelv I.</b>							
<b>Course:</b> unified undivided training							
<b>Work schedules:</b> full time training							
<b>Short name of the course: Ném. Szaknyelv I.</b>							
<b>English name of the course: German for Pharmacy I.</b>							
<b>Neptun code:</b> GYSNYE216G1M							
<b>Course type:</b> compulsory / obligatory elective / <u>elective</u>							
<b>Department responsible for the teaching of the course: Department of Languages for Specific Purposes</b>							
<b>Name of the course leader: Katalin Fogarasi</b> <b>Ph.D.,habil.</b> <b>Availability:</b> - <b>phone number:</b> +36-20-670-1330 - <b>e-mail:</b> <a href="mailto:fogarasi.katalin@semmelweis-univ.hu">fogarasi.katalin@semmelweis-univ.hu</a>				<b>Position, degree:</b> Director, PhD			
<b>The names of those involved in teaching the subject: (theory/practise)</b> Beáta Hampuk Edit Zsinka				<b>Position, degree:</b>  MA MA			
<b>Number of lessons per week:</b> .....0.... lessons of theory .....2.... lessons of practice				<b>Credit points:</b>  ...2..... credits			
<b>The objective of the course in realizing the aim of training:</b> The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.							
<b>Short description of the course:</b> The course provides introduction to the pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.							
<i>Course data for the given semester</i>							
<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u>  (* Please underline)	-

*Schedule for teaching the course*

**Topics of theoretical lessons (broken down by weeks): -**

**Topics of practical lessons (broken down by weeks):**

Week 1: Introduction, university studies, subjects and specialities  
Skills: asking for basic information, orientation in medical fields  
Week 2: Body regions, body parts and related symptoms. Types of medication according to their application  
Skills: asking the patient about their complaints during drug handover  
Week 3: Diseases and surgical interventions. Pharmaceutical forms  
Skills: asking the patient about their complaints during drug handover  
Week 4: Inherited diseases, predisposition and causes of death. Types of drugs according to therapeutic effect  
Skills: interviewing for family-related illnesses and social conditions during drug handover  
Week 5: The nature of pain, pain relief. Types of painkillers  
Skills: giving instructions and asking questions  
Week 6: Referral to a specialist. Prescription writing  
Skills: evaluation of complaints; knowing how to fill in the recipe, correcting a prescription  
Week 7: Midterm test. Medication dosage, indications and contraindications  
Skills: understanding patient information leaflets  
Week 8: Emergency care  
Skills: OTC medication handover  
Week 9: Laboratory tests. Blood glucose measurement at the pharmacy  
Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient  
Week 10: Examining the patient with diagnostic devices. Measuring blood pressure at the pharmacy  
Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient  
Week 11: Life with a chronic illness after surgical interventions  
Skills: preparing the patient for surgery, wound treatment, informing the patient after operation  
Week 12: Check-up, discharging the patient  
Skills: interpretation of the discharge report, advising patients  
Week 13: End-term oral test. Presentations  
Week 14: Closing the term. Evaluating the term

**Schedule of consultations: -**

*Course requirements*

**Course prerequisites: -**

**Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:**

Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

**Assessments:** A Written mid-term ( Topics: week1-6) and end-of-term oral test (Topics: week 1- 13)

The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows:

0–49% = 1 (fail)  
50–60% = 2 (pass)  
61–75% = 3 (satisfactory)  
76–89% = 4 (good)  
90–100% = 5 (excellent)

**Requirements for signature:**

Attendance at the written and oral tests and class attendance.

A maximum of 7x45 minutes of absence are allowed ; if the number of absences

exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

<b>Students individual tasks during the semester: -</b>
<p><b>Method of end-of-semester evaluation:</b> graded, term grade</p> <p>The evaluation of term grade is based on the grades received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)  50–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90–100% = 5 (excellent)</p>
<b>Form of end-of-semester evaluation:</b> Mid-term written test and end-term written test 12. Week and oral test on week 13.
<b>External internships of the course: -</b>
<b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.
<b>Material needed for the course: -</b>
<b>Course-related scientific results, research: -</b>
<b>Course description prepared by:</b> Katalin Fogarasi Ph.D., habil., Borbála Nagy, Éva Katalin Varga PhD

