

**2023/2024
CURRICULUM**

Name of the course: Angol Szaknyelv I.							
Course: unified undivided training							
Work schedules: full time training							
Short name of the course: Ang. Szaknyelv I.							
English name of the course: English for Pharmacy I.							
Neptun code: GYSNYE215G1M							
Course type: compulsory / obligatory elective / <u>elective</u>							
Department responsible for the teaching of the course: Department of Languages for Specific Purposes							
Name of the course leader: Katalin Fogarasi Ph.D.,habil. Availability: - telephone: +36-20-670-1330 - e-mail: fogarasi.katalin@semmelweis-univ.hu				Position, degree: Director, PhD .habil.			
The names of those involved in teaching the subject: (theory/practise) Judit Császár Magdolna Horváthné Pálincás Viktória Sirokmány Rita Szilágyi				Position, degree: MA MA MA,MSc MA			
Number of lessons per week:0.... lessons of theory2.... lessons of practice				Credit points: ...2..... credits			
The objective of the course in realizing the aim of training: The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.							
Short description of the course: The course provides introduction to the pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.							
<i>Course data for the given semester</i>							
Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from semester	28..	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

<i>Schedule for teaching the course</i>
Topics of theoretical lessons (broken down by weeks): -
<p>Topics of practical lessons (broken down by weeks):</p> <p>Week 1: Introduction, university studies, subjects and specialities Skills: asking for basic information, orientation in medical fields</p> <p>Week 2: Body regions, body parts and related symptoms. Types of medication according to their application Skills: asking the patient about their complaints during drug handover</p> <p>Week 3: Infections and hereditary diseases, predispositions Skills: asking the patient about their complaints, taking social history in Pharmacy</p> <p>Week 4: The nature of pain, pain relief. Types of painkillers of death. Skills: Formulating Instructions, NSAIDs dispensing</p> <p>Week 5: Medication dosage, indications and contraindications (Simulated patient, (SP) Skills: Dispensing OTC medication</p> <p>Week 6: Referral to a specialist. Prescription writing Skills: evaluation of complaints; knowing how to fill in the recipe, correcting a prescription</p> <p>Week 7: Midterm test. Emergency care Skills: understanding patient information leaflets</p> <p>Week 8: : Laboratory tests. Blood glucose measurement at the pharmacy(simulated patient) Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient</p> <p>Week 9 Examinations with diagnostic devices Skills: Taking the blood pressure, hypertension,</p> <p>Week 10 Surgical interventions, the care of surgical wounds (SP) Skills: preparing the patient for surgery, wound treatment, informing the patient after operation</p> <p>Week 11: Life with a chronic illness after surgical interventions (SP) Skills: interpretation of the discharge report, advising patients</p> <p>Week 12: Written Test : terms Check-up, discharging the patient Skills: interpretation of the discharge report, advising patient</p> <p>Week 13: Oral testing</p> <p>Week 14: Oral testing Closing the term. Evaluating the term</p>
Schedule of consultations: -
<i>Course requirements</i>
Course prerequisites: -
<p>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</p> <p>Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Assessments: Written mid-term (week 7, Topics: week 1-6 week 12 : Topics 1-11) end-of-term oral test (week 13 and 14 , Topics: week: 1-13)</p> <p>The evaluation of student performance is based on the marks received for the 2 tests</p> <p>Student performance is assessed as follows:</p> <p>.</p> <p>1-49%= 1(fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (satisfactory)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p>Requirements for signature:</p> <p>Attendance at the written and oral tests and class attendance.</p> <p>A maximum of 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
Students individual tasks during the semester: -

<p>Method of end-of-semester evaluation: graded, term grade</p> <p>The evaluation of student performance is based on the marks received for the 3 tests. The results of the written tests make up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (satisfactory)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p>Form of end-of-semester evaluation: Mid-term written test and end-term written test on week 12 and oral test on week 13/14.</p>
<p>External internships of the course: -</p>
<p>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes.</p> <p>E-learning materials on moodle.</p>
<p>Material needed for the course: -</p>
<p>Course-related scientific results, research: -</p>
<p>Course description prepared by: Katalin Fogarasi Ph.D., habil., Borbála Nagy, Éva Katalin Varga PhD</p>

