

**2023/2024  
CURRICULUM**

**Name of the course: Bevezetés az olasz szaknyelvbe I. (A1 szint)**

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course: Bev. az ol. gyógyszer.-i sz.nyelvbe I.**

**English name of the course: Introduction to Italian for Pharmacy I.**

**Neptun code: GYSNYE213G1M**

**Course type: compulsory / obligatory elective / elective**

**Department responsible for the teaching of the course: Department of Languages for Specific Purposes**

**Name of the course leader:**

**Katalin Fogarasi Ph.D.,habil.**

**Availability:**

- **Phone number:** +36-20-670-1330

- **e-mail:** [fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Adél Pujcsek

Judit Ligeti PhD

Anna Éry

**Position, degree:**

MA

PhD

MA

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of the course is to get students from level beginner to level A2 communication using terminology.

**Short description of the course:**

The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course provides pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology

**Course data for the given semester**

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

*Schedule for teaching the course*

**Topics of theoretical lessons (broken down by weeks): -**

**Topics of practical lessons (broken down by weeks):**

**Week                      Topic**

1. Introduction, personal data

Skills: how to collect general information about the patient

2. The patient's data, medical specialties

Skills: the clinic and the hospital

3. The human body, symptoms

Skills: how to ask about complaints when dispensing medication

4. Illnesses, operations, lifestyle

Skills: how to ask about past medical history when dispensing medication

5. Ways to apply medication, side effects

Skills: how to give instructions on medication

6. Revision

Skills: medical communication (speaking and writing)

7. Test. Instrumental examinations

Skills: how to prepare the patient for diagnostic examinations

8. Evaluation of history, how to make a choice of drug or direct the patient to a specialist

Skills: how to evaluate complaints

9. Types of medication and therapies. Indications and contraindications

Skills: how to dispense OTC preparations

10. The prescription and the patient information leaflet Prescription drugs

Skills: how to give instructions on medication

11. The pharmacy, procedures in the pharmacy

Skills: how to describe procedures and communicate with the patient

12. Summary and consolidation

Skill: practising written and oral communication skills

13. Preparation for and the testing of oral assessment

Skill: Oral skills

14 Oral test, assessment of language competences

**Schedule of consultations: -**

*Course requirements*

**Course prerequisites: -**

<p><b>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b></p> <p>Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Mid-term tests:</b> Written mid-term (week 7 Topics: Week 1-6) and end-of-term oral test (week 13 Topics: 1-13) Topics of midterms: see the topics of the course. The evaluation of student performance is based on the marks received for the 2 tests. 1-49%= 1(fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p><b>Requirements for signature:</b></p> <p>Attendance at the written and oral tests and class attendance. A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Students individual tasks during the semester: -</b></p>
<p><b>Method of end-of-semester evaluation:</b> graded, term grade The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade. Student performance is assessed as follows: 0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p><b>Form of end-of-semester evaluation:</b> Written mid-term and end-of-term spoken tests.</p>
<p><b>External internships of the course: -</b></p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.</p>
<p><b>Material needed for the course: -</b></p>
<p><b>Course-related scientific results, research: -</b></p>
<p><b>Course description prepared by:</b> Katalin Fogarasi Ph.D.,habil, Borbála Nagy, Éva Katalin Varga PhD</p>