

**2023/2024
CURRICULUM**

Name of the course: Bevezetés a francia gyógyszerészeti szaknyelvbe II. (A2 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Bev. a fr. gyógyszerz.-i sz.nyelvbe II.

English name of the course: Introduction to French for Pharmacy II.

Neptun code: GYSNYE211G2M

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader:

Katalin Fogarasi Ph.D.,habil.

Availability:

- **Phone number:** +36-20-670-1330

- **e-mail:** fogarasi.katalin@semmelweis-univ.hu

Position, degree:

Director, PhD .habil.

**The names of those involved in teaching the subject:
(theory/practise)**

Éva Édes

Dániel Mány

Position, degree:

MA

PhD

Number of lessons per week:

.....0.... lessons of theory

.....2.... lessons of practice

Credit points:

...2..... credits

The objective of the course in realizing the aim of training:

The aim of the course is to get students from level beginner to level A2 communication using terminology.

Short description of the course:

The course is built upon conversation using specific terminology and on written / spoken terminology panels. Its aim is to get students from level beginner to level A2 communication using terminology.

Course data for the given semester

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from semester28..	28	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

*Schedule for teaching the course***Topics of theoretical lessons (broken down by weeks): -****Topics of practical lessons (broken down by weeks):**

1. Introduction, the patient's data, medication for internal medicine

Skills: how to collect drug history

2. Symptoms: inquiry

Skills: how to ask about current symptoms

3. Pain: its types and character, ways to reduce pain

Skills: how to take specific history, give information and introduce the clinical pathway to the patient

4. Acute illnesses, infections, fever

Skills: how to take specific history, give information

5. Neurological symptoms, headache

Skills: how to take specific history and give information

6. Medical instruments in the pharmacy, lateral flow tests, rehabilitation and physical therapy products. Revision

Skills: how to give instructions, medical communication (speaking and writing)

7. Test. The prescription and the patient information leaflet. Generic medication

Skills: how to give instructions to the patient and keep records

8. Hospital treatment, the tasks of a clinical pharmacist

Skills: how to prepare the patient for examinations or surgery, how to inform the patient and read the discharge summary

9. Emergency care and medication

Skills: how to take history and communicate in an emergency

10. Medication for chronic illnesses

Skills: how to take specific history and give information

11. Healthy lifestyle Skills: how to give information and advice to the patient

12. Summary and consolidation

Skill: practising written and oral communication skills

13. Preparation for and the testing of oral assessment

Skill: Oral skills

14 Oral test, assessment of language competences

Schedule of consultations: -*Course requirements***Course prerequisites: -**

<p>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</p> <p>Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Mid-term tests: Written mid-term (week 7 Topics: Week 1-6) and end-of-term oral test (week13 Topics: 1-12) The evaluation of student performance is based on the marks received for the 2 tests. 1-49%= 1(fail) 50-60% = 2 (pass) 61-75% = 3 (satisfactory) 76-89% = 4 (good) 90-100% = 5 (excellent)</p>
<p>Requirements for signature:</p> <p>Attendance at the written and oral tests and class attendance. A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Students individual tasks during the semester: -</p>
<p>Method of end-of-semester evaluation: graded, term grade The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade. Student performance is assessed as follows: 0-49% = 1 (fail) 50-60% = 2 (pass) 61-75% = 3 (satisfactory) 76-89% = 4 (good) 90-100% = 5 (excellent)</p>
<p>Form of end-of-semester evaluation: Midterm test and oral test.</p>
<p>External internships of the course: -</p>
<p>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.</p>
<p>Material needed for the course: -</p>
<p>Course-related scientific results, research: -</p>
<p>Course description prepared by: Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD</p>