

**2023/2024  
CURRICULUM**

**Name of the course: Bevezetés a francia gyógyszerészeti szaknyelvbe II. (A2 szint)**

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Bev. a fr. gyógyszerz.-i sz.nyelvbe II.

**English name of the course:** Introduction to French for Pharmacy II.

**Neptun code:** GYSNYE211G2M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:**

**Katalin Fogarasi Ph.D.,habil.**

**Availability:**

- **Phone number:** +36-20-670-1330

- **e-mail:** [fogarasi.katalin@semmelweis-univ.hu](mailto:fogarasi.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Éva Édes

Dániel Mány

**Position, degree:**

MA

PhD

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of the course is to get students from level beginner to level A2 communication using terminology.

**Short description of the course:**

The course is built upon conversation using specific terminology and on written / spoken terminology panels. Its aim is to get students from level beginner to level A2 communication using terminology.

***Course data for the given semester***

<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
from ..... semester	....	...28..	.....	.....	28	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

*Schedule for teaching the course***Topics of theoretical lessons (broken down by weeks): -****Topics of practical lessons (broken down by weeks):**

1. Introduction, the patient's data, medication for internal medicine

Skills: how to collect drug history

2. Symptoms: inquiry

Skills: how to ask about current symptoms

3. Pain: its types and character, ways to reduce pain

Skills: how to take specific history, give information and introduce the clinical pathway to the patient

4. Acute illnesses, infections, fever

Skills: how to take specific history, give information

5. Neurological symptoms, headache

Skills: how to take specific history and give information

6. Medical instruments in the pharmacy, lateral flow tests, rehabilitation and physical therapy products. Revision

Skills: how to give instructions, medical communication (speaking and writing)

7. Test. The prescription and the patient information leaflet. Generic medication

Skills: how to give instructions to the patient and keep records

8. Hospital treatment, the tasks of a clinical pharmacist

Skills: how to prepare the patient for examinations or surgery, how to inform the patient and read the discharge summary

9. Emergency care and medication

Skills: how to take history and communicate in an emergency

10. Medication for chronic illnesses

Skills: how to take specific history and give information

11. Healthy lifestyle Skills: how to give information and advice to the patient

12. Summary and consolidation

Skill: practising written and oral communication skills

13. Preparation for and the testing of oral assessment

Skill: Oral skills

14 Oral test, assessment of language competences

**Schedule of consultations: -***Course requirements***Course prerequisites: -**

<p><b>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b></p> <p>Attendance of lessons is obligatory. Students are allowed to be absent 7X 45 minutes per semester. In the case of one more absence students who miss a lesson can make up for it once a semester.in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Mid-term tests:</b> Written mid-term (week 7 Topics: Week 1-6) and end-of-term oral test (week13 Topics: 1-12)</p> <p>The evaluation of student performance is based on the marks received for the 2 tests.</p> <p>1-49%= 1(fail)  50–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90–100% = 5 (excellent)</p>
<p><b>Requirements for signature:</b></p> <p>Attendance at the written and oral tests and class attendance.</p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Students individual tasks during the semester: -</b></p>
<p><b>Method of end-of-semester evaluation:</b> graded, term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)  50–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90–100% = 5 (excellent)</p>
<p><b>Form of end-of-semester evaluation:</b> Midterm test and oral test.</p>
<p><b>External internships of the course: -</b></p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b></p> <p>Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.</p>
<p><b>Material needed for the course: -</b></p>
<p><b>Course-related scientific results, research: -</b></p>
<p><b>Course description prepared by:</b> Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD</p>