

**2023/2024
CURRICULUM**

Name of the course: Bevezetés az angol gyógyszerészeti szaknyelvbe II. (A2 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Bev. az ang. gyógyszer.-i sz.nyelvbe II.

English name of the course: Introduction to English for Pharmacy II.

Neptun code: GYSNYE209G2M

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader:
Katalin Fogarasi Ph.D.,habil.

Availability:

- **Phone number:** +36-20-670-1330

- **e-mail:** fogarasi.katalin@semmelweis-univ.hu

Position, degree:

Director, PhD .habil.

**The names of those involved in teaching the subject:
(theory/practise)**

Magdolna Horváthné Pálinkás

Judit Császár

Viktória Sirokmány

Rita Szilágyi

Position, degree:

MA

MA

MA,MSc

MA

Number of lessons per week:

.....0.... lessons of theory

.....2.... lessons of practice

Credit points:

...2..... credits

The objective of the course in realizing the aim of training:

The aim of the course is to get students from level beginner to level A2 communication using terminology.

Short description of the course:

The course provides introduction to the terminology within special situations such as requesting information on patients' complaints , forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology. It aims to get students from level A1 to level A2 to communicate using terminology; to deepen students' specialist knowledge.

Course data for the given semester

| Recommended admission of the course | Theoretical contact lesson | Practical contact lesson | Contact demonstration practical lesson | Individual lesson | All lessons | Frequency of the announcement of the lesson | Number of consultations |
|--|-----------------------------------|---------------------------------|---|--------------------------|--------------------|---|--------------------------------|
| from semester | | ...28.. | | | 28 | In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline) | - |

*Schedule for teaching the course***Topics of theoretical lessons (broken down by weeks): -****Topics of practical lessons (broken down by weeks):**

1. Introduction, the patient's data, medication for internal medicine

Skills: how to collect drug history

2. Symptoms: inquiry

Skills: how to ask about current symptoms

3. Pain: its types and character, ways to reduce pain

Skills: how to take specific history, give information and introduce the clinical pathway to the patient

4. Acute illnesses, infections, fever

Skills: how to take specific history, give information

5. Neurological symptoms, headache

Skills: how to take specific history and give information

6. Medical instruments in the pharmacy, lateral flow tests, rehabilitation and physical therapy products. Revision

Skills: how to give instructions, medical communication (speaking and writing)

7. Test. The prescription and the patient information leaflet. Generic medication

Skills: how to give instructions to the patient and keep records

8. Hospital treatment, the tasks of a clinical pharmacist

Skills: how to prepare the patient for examinations or surgery, how to inform the patient and read the discharge summary

9. Emergency care and medication

Skills: how to take history and communicate in an emergency

10. Medication for chronic illnesses

Skills: how to take specific history and give information

11. Healthy lifestyle Skills: how to give information and advice to the patient

12. Summary and consolidation

Skill: practising written and oral communication skills

13. Preparation for and the testing of oral assessment

Skill: Oral skills

14 Oral test, assessment of language competences

Schedule of consultations: -*Course requirements***Course prerequisites: -**

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| <p>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p> |
| <p>Mid-term tests: Written mid-term (week 7 Topics: Week 1-6) and end-of-term oral test (week13 Topics: 1-13)</p> <p>Student performance is assessed as follows:</p> <p>1-49%= 1(fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p> |
| <p>Requirements for signature:</p> <p>Taking the written and oral tests, and class attendance .</p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p> |
| <p>Students individual tasks during the semester: -</p> |
| <p>Method of end-of-semester evaluation: graded, term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p> |
| <p>Form of end-of-semester evaluation: Midterm test and oral test.</p> |
| <p>External internships of the course: -</p> |
| <p>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</p> <p>Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.</p> |
| <p>Material needed for the course: -</p> |
| <p>Course-related scientific results, research: -</p> |
| <p>Course description prepared by: Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD</p> |