

**2023/2024  
CURRICULUM**

**Name of the course: Bevezetés az angol szaknyelvbe I. (A1 szint)**

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course: Bev. az ang. gyógyszer.-i sz.nyelvbe I.**

**English name of the course: Introduction to English for Pharmacy I.**

**Neptun code:** GYSNYE209G1M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:**  
Katalin Fogarasi Ph.D.,habil.

**Availability:**

- **Phone number:** +36-20-670-1330

- **e-mail:**

**Position, degree:**

Director, PhD .habil.

**The names of those involved in teaching the subject:  
(theory/practise)**

Magdolna Horváthné Pálincás

Judit Császár

Viktória Sirokmány

Rita Szilágyi

**Position, degree:**

MA

MA

MA,MSc

MA

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of the course is to get students from level beginner to level A2 communication using terminology.

**Short description of the course:**

The course provides introduction to the terminology within special situations such as requesting information on patients' complaints , forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology. It aims to get students from level A1 to level A2 to communicate using terminology; to deepen students' specialist knowledge.

***Course data for the given semester***

<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

*Schedule for teaching the course*

**Topics of theoretical lessons (broken down by weeks): -**

**Topics of practical lessons (broken down by weeks):**

**Week                      Topic**

1. Introduction, personal data

Skills: how to collect general information about the patient

2. The patient's data, medical specialties

Skills: the clinic and the hospital

3. The human body, symptoms

Skills: how to ask about complaints when dispensing medication

4. Illnesses, operations, lifestyle

Skills: how to ask about past medical history when dispensing medication

5. Ways to apply medication, side effects

Skills: how to give instructions on medication

6. Revision

Skills: medical communication (speaking and writing)

7. Test. Instrumental examinations

Skills: how to prepare the patient for diagnostic examinations

8. Evaluation of history, how to make a choice of drug or direct the patient to a specialist

Skills: how to evaluate complaints

9. Types of medication and therapies. Indications and contraindications

Skills: how to dispense OTC preparations

10. The prescription and the patient information leaflet Prescription drugs

Skills: how to give instructions on medication

11. The pharmacy, procedures in the pharmacy

Skills: how to describe procedures and communicate with the patient

12. Summary and consolidation

Skill: practising written and oral communication skills

13. Preparation for and the testing of oral assessment

Skill: Oral skills

14 Oral test, assessment of language competences

**Schedule of consultations: -**

*Course requirements*

**Course prerequisites: -**

<p><b>Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b></p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Mid-term tests:</b> Written mid-term (week 7) and end-of-term oral test (week 12 and 13)</p> <p>Topics of midterms: see the topics of the course.</p> <p>Written Test : Mid-term: Week7 Topics: Week 1-6</p> <p>Oral Test: Week 13-14 Topics: Week 1-13</p> <p>Student performance is assessed as follows:</p> <p>1-49%= 1(fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (satisfactory)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p><b>Requirements for signature:</b> Taking the written and oral tests, and class attendance .</p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.</p> <p>A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).</p> <p>According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Students individual tasks during the semester: -</b></p>
<p><b>Method of end-of-semester evaluation:</b> graded , term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (satisfactory)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p><b>Form of end-of-semester evaluation:</b> Written mid-term and end-of-term spoken tests.</p>
<p><b>External internships of the course: -</b></p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b></p> <p>Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.</p>
<p><b>Material needed for the course: -</b></p>
<p><b>Course-related scientific results, research: -</b></p>
<p><b>Course description prepared by:</b> Katalin Fogarasi Ph.D.,habil., Borbála Nagy, Éva Katalin Varga PhD</p>