2023/2024 CURRICULUM

Name of the course: Szaknyelvi alapvizsga német gyógyszerészeti szaknyelvből

Course: unified undivided training Work schedules: full time training

Short name of the course: Sz.nyelvi av. ném. sz.nyelvből

English name of the course: University Professional Exam in German for Pharmacy

Neptun code: GYKNYE136E1M

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes Name of the course leader: Katalin Fogarasi Ph.D.,habil. | Position, degree:

Name of the course leader: Katalin Fogarasi Ph.D.,habil. Availability:

Director, PhD .habil.

Position, degree:

- e-mail: <u>fogarasi.katalin@semmelweis-univ.hu</u>

The names of those involved in teaching the subject: (theory/practise)

MA MA

Number of lessons per week:

Edit Zsinka

Beáta Hampuk

- telephone: +36-20-670-1330

Credit points:

.....0.... lessons of theory0. lessons of practice

...0.... credits

The objective of the course in realizing the aim of training: 0 credit, A2-B1 (minimum level) oral and written professional examination in English languages for pharmaceutical purposes.

Short description of the course:

0 credit, A2-B1 (minimum level) oral and written professional examination in English or German languages for

pharmaceutical purposes.

na	narmaceutical purposes.						
	Tested Skills	Faculty of Pharmaceutical Sciences					
	Reading	description of the information on a medicine package, the pharmaceutical product and the mechanism of action					
		550-600 words					
		20 points (min. 8 points)					
		1. gap-filling					
		2. using synonyms or finding words in a text by their definitions					
		3. table filling in the target language					
		4. True or False sentences					
		5. short answers in the target language to questions regarding the text					
		60 minutes					
	Writing	foreign language summary of the action mechanism of a medicine based on Hungarian bullet points					
		30 minutes					
-	Listening	Completing tasks after listening twice to a slowly speaking narrative text (about the					
		presentation of a patient or a procedure)					
		1) True or False sentences					
		2) multiple choice test					
		3) gap-filling					
		15 minutes					
	Speaking	1. spontaneous conversation with the examiner about predefined professional pharmacist					
		topics					
		2. by Hungarian instructions, the description of a medication process of a given patient or the					
		presentation of their patient pathway, after a 1 min preparation time (based on pre-defined					
		treatment guidelines and patient journeys)					
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3. by Hungarian instructions, simulated dialogue of a simple pharmaceutical situation, after 1 minute preparation time (specialist / specialist or specialist / client dialogue on pre-defined topi 4. short dialogue of a simulated job interview
10-15 minutes
ge skills to be tested
the candidate:
is able to understand essential information in professional texts within their professional field is able to understand the point of professional texts is able to extract relevant information from longer professional texts
is able to understand essential information in professional texts is able to follow well-structured presentations in their professional field is able to understand relevant information
is able to describe a professional topic or a process he/she is familiar with in coherent sentences
is able to take part in a professional conversation on a topic which they are familiar with is able to give a short explanation of their professional view or decisions and is able to perform a short professional interview-like dialogue
is able to formulate a short, coherent professional text on a topic their are familiar with is able to write a short report or referral giving essential information or is able to write a cover letter to a future employer

	Minimum Criteria	The Available Maximum
Reading Comprehension	12 points (40%)	30 points
Writing Skills	8 points (40%)	20 points
Total Score of the Written Exam	25 points (50%)	50 points

Successful Oral Exam:

	Minimum Criteria	The Available Maximum
Listening Comprehension	4 points (40%)	10 points
Communication Skills	16 points (40%)	40 points
Total Score of the Oral Exam	25 points (50%)	50 points

Course data for the given semester							
Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstratio n practical lesson	Indivi dual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from semester						In the Fall semester* In the Spring semester* In both semesters* (* Please underline)	-

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks): -Schedule of consultations: -

Course requirements

Course prerequisites: -

Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences: No course attached

Mid-term tests: -

Requirements for signature:-

Students individual tasks during the semester: -

Method of end-of-semester evaluation: signature

Determination of the final grade:

Signature is granted for performance of 50% or above

- Both parts of the exam must be completed for a successful final exam.
- A printed dictionary can be used for the written exam.
- The language chosen for the exam is independent of the language of the officially recognized type C examination required by the language criteria.
- The University Professional Examination can only be replaced by a state or internationally recognized Professional Medical Examination of at least elementary level
- The determination of exemption from the University Professional Examination is in the scope of the Department of Languages for Specific Purposes

External internships of the course: -

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:

Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.

Material needed for the course: -

Course-related scientific results, research: -

Course description prepared by: Katalin Fogarasi Ph.D., habil., Borbála Nagy, Éva Katalin Varga PhD