

3. by Hungarian instructions, simulated dialogue of a simple pharmaceutical situation, after 1 minute preparation time (specialist / specialist or specialist / client dialogue on pre-defined topics)
4. short dialogue of a simulated job interview

10-15 minutes

Skills and language skills to be tested

Reading	the candidate: is able to understand essential information in professional texts within their professional field is able to understand the point of professional texts is able to extract relevant information from longer professional texts
Listening	is able to understand essential information in professional texts is able to follow well-structured presentations in their professional field is able to understand relevant information
Speaking	is able to describe a professional topic or a process he/she is familiar with in coherent sentences is able to take part in a professional conversation on a topic which they are familiar with is able to give a short explanation of their professional view or decisions and is able to perform a short professional interview-like dialogue
Writing	is able to formulate a short, coherent professional text on a topic they are familiar with is able to write a short report or referral giving essential information or is able to write a cover letter to a future employer

Successful Written Exam:

	Minimum Criteria	The Available Maximum
Reading Comprehension	12 points (40%)	30 points
Writing Skills	8 points (40%)	20 points
Total Score of the Written Exam	25 points (50%)	50 points

Successful Oral Exam:

	Minimum Criteria	The Available Maximum
Listening Comprehension	4 points (40%)	10 points
Communication Skills	16 points (40%)	40 points
Total Score of the Oral Exam	25 points (50%)	50 points

Course data for the given semester

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from semester	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks): -

Schedule of consultations: -

Course requirements

Course prerequisites: -

Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences: No course attached

Mid-term tests: -

Requirements for signature:-

Students individual tasks during the semester: -

Method of end-of-semester evaluation: signature

Determination of the final grade:

Signature is granted for performance of **50% or above**

- Both parts of the exam must be completed for a successful final exam.
- A printed dictionary can be used for the written exam.
- The language chosen for the exam is independent of the language of the officially recognized type C examination required by the language criteria.
- The University Professional Examination can only be replaced by a state or internationally recognized Professional Medical Examination of at least elementary level
- The determination of exemption from the University Professional Examination is in the scope of the Department of Languages for Specific Purposes

External internships of the course: -

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:

Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on Moodle.

Material needed for the course: -

Course-related scientific results, research: -

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