

2023/2024. ACADEMIC YEAR	
PROGRAM OF STUDY (FOR STUDENTS OF 1ST YEAR)	
Full (Hungarian) name of the subject: A gyógyszerészeti terminológia alapjai / Latin	
Program: Undivided program (pharmaceutical)	
Schedule: Full-time	
Short name of the subject: The Latin Basics of Pharmaceutical Terminology	
English name of the subject: The Latin Basics of Pharmaceutical Terminology	
German name of the subject: Grundlagen der pharmazeutischen Terminologie/Latein	
Type of registration: obligatory/obligatory elective/elective/criteria requirement	
Neptun code of the subject: GYKNYE111GIN	
Responsible Department: Department of Languages for Specific Purposes	
Responsible tutor Katalin Fogarasi Contact information: - phone: +3612159338 - email: fogarasi.katalin@semmelweis.hu	Title, academic degree: PhD habil., director, associate professor
Name of the persons responsible for the teaching of the subject: Katalin Fogarasi	Title, academic degree: PhD habil., director, associate professor
Class per week: 2	Credit point(s): 2
Professional content, intent of acquirement and its function in order to implement the goals of the program: The course is designed to make everyday studies easy to understand for students by providing linguistic and terminological knowledge and to help them to get familiar with terms used in university studies and pharmaceutical professions.	

Short description of the subject:

The course is based on functional approach. Each part of the study material deals with a Latin feature of the different domains of the pharmaceutical-medical language. The linguistic topics and the exercises are designed to help students to get familiar with the main areas of pharmaceutical terminology: the names of medicinal plants and their drugs, the names of pharmaceutical preparations, and the interpretation of factory and magistral prescriptions, using authentic medical documents (outpatient records, discharge summaries). In addition, students will learn the terminology essential for the interpretation of medical documents.

Objectives and main content

- Basic terminology of effective communication between medical professionals and between medical professionals and patients, intentional use of medical terms
- characteristics of the nomenclature of herbal drugs and pharmaceutical ingredients on the basis of parallel course schedule, necessary grammar rules of anatomical terms
- correct use of elementary clinical phrases, diagnoses, procedures adjusted the pharmacodynamics
- linguistic requirements of prescribing medicine

Learning outcomes

After completing this course, students will

- know the definition and various levels of pharmaceutical language, terminology and nomenclature
- know the language demand of prescriptions
- know the sources of nomenclature of the special fields of medical studies
- know the Hungarian meaning and Latin linguistic structure of the medical vocabulary
- know how to compose perfectly clear terms of high level
- be able to understand medical-pharmaceutical language
- be able to understand and use product names
- be able to understand elementary clinical and pathological diagnoses
- be able to understand simple magistral formulas and packaged products

Course data

Recommended term	Contact hours (lecture)	Contact hours (practice)	Contact hours (seminar)	Individual lectures	Total number of contact hours/semester	Normal course offer	Consultations
Semester 1	0	28	0	0	28	<u>Autumn semester*</u> Spring semester Both semesters (* Please underline)	--

Program of semester****Topics of theoretical classes (per week):**

Topics of practical classes (per week):

Week	Topics
1.	Skills: Effective communication between medical professionals, pharmacists and between medical professionals and patients, distinguishing Latin elements of medical terminology; understanding the characteristics of the binominal nomenclature of herbs Vocabulary: herb names in Latin Linguistic phenomena: pronunciation, alphabet, basic form and dictionary entry of medical nouns and adjectives
2.	Skills: understanding the connection between herb-names and drug-names Vocabulary: plant parts and herbal drugs Linguistic phenomena: possessive phrases in anatomical names (the genitive case of the Latin noun)
3.	Skills: Understanding complex product names made of herbal drugs Vocabulary: plant parts, herbal drugs and herbal products Linguistic phenomena: possessive case of adjectives in herbal terms (the genitive case of the adjective)
4.	Skills: Understanding herbal genera, types of pharmaceutical products and pharmacodynamics Vocabulary: types of pharmaceutical products Linguistic phenomena: common ending of nouns, plural forms in product names (the plural of Latin nouns and adjectives)
5.	Midterm test Skills: Understanding the structure of prescriptions and the magistral formulas Vocabulary: titles from Formulae Normales Linguistic phenomena: numerals and units of measure in prescriptions
6.	Skills: Understanding the prescribing of packaged products Vocabulary: the uncountable product types and their packages Linguistic phenomena: accusative in prescriptions
7.	Skills: Indication and application of medical products Vocabulary: products from the Formulae Normales and Pharmacopoea Germanica and Hungarica Linguistic phenomena: use of prepositions with the accusative
8.	Skills: magistral formulae Vocabulary: packaging materials for magistral products Linguistic phenomena: instructions of prescriptions (imperative in Latin)
9.	Skills: Understanding the prescribing of packaged products in case of the countable product types; Vocabulary: pharmaceutical products, elementary diagnoses Linguistic phenomena: genitive plural
10.	Skills: Indication and application of medical products Vocabulary: titles from Formulae Normales and Pharmacopoea Hungarica Linguistic phenomena: use of prepositions with the ablative
11.	Skills: Indication and application of medical products Vocabulary: titles from Formulae Normales and Pharmacopoea Hungarica Linguistic phenomena: use of prepositions with the ablative
12.	repetition, recapitulation
13.	Endterm test
14.	Evaluation of student performance

Schedule of consultations: Individual consultations by email or in person on meeting formerly agreed upon with the teacher via email.

Course requirements

Prerequisites: ---

<p>Conditions of attending the classes, amount of acceptable absents, way of presentation of leave, opportunity for makeup: A maximum of 3 absences is allowed (3x90 minutes); making up the material of the missed classes is possible via assignments or taking the class in a parallel group covering the missed material (maximum two times).</p> <p>According to the Study and Examination Regulations (Article 29), the instructor may refuse to sign or provide a term grade, if the student exceeds their absence over 25% of all of the practical sessions. For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required.</p> <p>According to the Study and Examination Regulations (Article 28), three late arrivals count as one absence. Arriving 15 minutes later than the start of the lesson is considered late arrival.</p>
<p>The grading method; the conditions for getting the signature; the number, topic(s) and date(s) of the mid-term assessments, the end of term assessments (reports, term tests), and the process in which they contribute to the final grade; and the possibility of their retake or their upgrading retake (as provided in §§ 25-28 of the STUDY AND EXAMINATION REGULATIONS):</p> <p>Two written tests. Test 1 on week 5: Topics covered on weeks 1-4 Test 2 on week 13: Topics covered on weeks 1-12</p> <p>The evaluation of student performance is based on the points for the 2 written papers. A maximum of 40 points can be achieved in the first test. A maximum of 60 points can be achieved in the 2nd test. 90 – 100% = excellent (5) 75 – 89% = good (4) 60 – 74% = average (3) 50 – 59% = satisfactory (2) 0 – 49% = unsatisfactory (1), signature denied</p> <p>Making up for missed tests and retake (max. 2 times) must be scheduled with the course instructor</p>
<p>Number, topics and dates of tests during the semester, opportunities of makeup and improvement of results***:</p> <p>Two written tests. Topics covered: Test 1: Weeks 1-4 Test 2: Weeks 1-12</p> <p>Making up for missed tests and retake (max. 2 times) must be scheduled with the course instructor</p>
<p>Requirements of signature(as provided for in STUDY AND EXAMINATION REGULATIONS § 29): An attendance of 75% minimum and taking tests 1 and 2.</p>
<p>Number and type of projects students have to perform independently during the semester and their deadlines: -</p>
<p>Type of the semester-end examination: <u>signature</u>*/<u>practical grade</u>*/<u>semi-fnal</u>*/<u>final</u>* (* Please underline)</p> <p>Examination requirements:</p>
<p>Form of the semester-end examination: <u>written</u>*/<u>oral</u>*/<u>combined examination/practical examination/the assessment of completing project work (according to STUDY AND EXAMINATION REGULATIONS 30.§)</u>* (* Please underline)</p>
<p>The possibility and conditions for offering grades: -</p>

A list of the basic notes, textbooks, resources and literature that can be used to acquire the knowledge necessary to master the curriculum and to complete the assessments, **-with exact description about which of them is required to acquire which part of the syllabus (e.g. description based on topics)), as well as the main technical and other aids and study aids that can be used:**

Course notes:

Fogarasi, K. (2020) Einführung in die pharmazeutische und medizinische Terminologie. Skript der Semmelweis Universität

In the case of a subject lasting more than one semester, the position of the teaching/research department on the possibility of parallel enrolment and the conditions for admission**:**

yes*/no*/on and individual assesment basis* (* Please underline)

The course description was prepared by: Dr. Andrea Barta, Dr. Katalin Éva Varga, Dr. Katalin Fogarasi

**** A tantárgy tematikáját oly módon kell meghatározni, hogy az lehetővé tegye más intézményben a kreditelismerési döntéshozatalt, tartalmazza a megszerzendő ismeretek, elsajátítandó alkalmazási (rész)kézségek, (rész)kompetenciák és attitűdök leírását, reflektálva a szak képzési és kimeneti követelményeire.**

~~* A tantárgyi programban kell meghatározni azt, hogy a félévközi teljesítményértékelések eredménye hogyan befolyásolja a félévközi érdemjegy (gyakorlati jegy), a vizsgaérdemjegy megállapítását és a jegymegajánlást. A teljesítményértékelés módját, tartalmi elemeit megfelelő részletességgel fel kell tüntetni a tantárgy követelményrendszerében (tantárgyi programban). A vizsgajeggyel záruló tárgy esetén a félévközi teljesítményértékelés: a) nem lehet az aláírás feltétele, de a jól vagy rosszul teljesítőknél kedvezmény vagy többletfeladat megadását vonhatja maga után, b) eredményéhez a tantárgyi programban (tantárgyi követelményrendszerben) meghatározott vizsgakedvezmény vagy többletfeladat társulhat, ilyen vizsgakedvezmény lehet például gyakorlati vizsga, beugró alóli mentesség, bizonyos vizsgarész teljesítése alóli felmentés; többletfeladat lehet például több tétel húzása és teljesítése a vizsgán, c) a tantárgyi programban (tantárgyi követelményrendszerben) részletezni kell az egyes félévközi teljesítmények eredményeihez társított kedvezmény vagy többletfeladat mibenlétét, valamint azt, hogy azok milyen módon és arányban kerülnek figyelembe vételre a vizsgán.~~**

~~** Pontosán jelölni kell, mely részük ismerete melyik követelmény elsajátításához szükséges (pl. tételenkénti bontásban).~~**