

REQUIREMENTS

Semmelweis University, Department of Languages for Specific Purposes																	
Name of the subject: Scientific writing (Tudományos közlemény írása angol nyelven) in English: Scientific writing in German: Schreiben wissenschaftlicher Beiträge auf Englisch Credit value: 2																	
Total number of classes per week: 2, 1x90 min	lectures:	practical lessons:	seminars: 28														
Type of subject: compulsory optional <u>elective</u> Frequency of announcement: per semester																	
Academic year: 2023-2024																	
Course code: FOSVNYE286_1M																	
Course coordinator: Katalin Fogarasi PhD, habil. Place of work, phone number: Department of Languages for Specific Purposes, + 36-20-670-1330 Position: director																	
Objectives of the course and its place in the medical curriculum: The course presents students with the genre-specific professional language of scientific publications. The syllabus is based on the analysis of articles in high-impact factor journals. Students will also learn about the structural elements of these publications and their specifications. The course equips students with high-quality science writing techniques through theory and practice. Main Topics:																	
Place of instruction: Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.																	
Competencies acquired through the completion of the course: On completion of the course, the students will <ul style="list-style-type: none"> - know the rules and stylistic features of scientific writing - be able to write their scientific work in English scientific language - be able to make transitions between ideas and refer to work in a scientific field - be able to write scientific papers with theoretical and methodological awareness 																	
Prerequisites for course registration and completion:																	
Student headcount conditions for starting the course (minimum, maximum) and method of student selection: Minimum number of students: 7 Maximum number of students: 20																	
Registration for the course: via the Neptun system																	
Detailed course description: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 15%;">Week</th> <th style="text-align: left;">TOPICS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Introduction 1.</td> </tr> <tr> <td>2</td> <td>Introduction 2.</td> </tr> <tr> <td>3</td> <td>Types of research articles Competencies: generic differences of research articles</td> </tr> <tr> <td>4</td> <td>Types of research articles, Review articles Competencies: generic differences of research articles, application of generic features to review articles</td> </tr> <tr> <td>5</td> <td>Case studies and clinical trials, Original articles, characteristics of the IMRaD , Structure Competencies: application of generic features to case studies and clinical trials</td> </tr> <tr> <td>6</td> <td>Abstract and Introduction Competencies: application of generic feature, application of generic features to abstracts observation and application of phrases typically occurring in the introduction of a research</td> </tr> </tbody> </table>				Week	TOPICS	1	Introduction 1.	2	Introduction 2.	3	Types of research articles Competencies: generic differences of research articles	4	Types of research articles, Review articles Competencies: generic differences of research articles, application of generic features to review articles	5	Case studies and clinical trials, Original articles, characteristics of the IMRaD , Structure Competencies: application of generic features to case studies and clinical trials	6	Abstract and Introduction Competencies: application of generic feature, application of generic features to abstracts observation and application of phrases typically occurring in the introduction of a research
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<p>Paper</p> <ol style="list-style-type: none"> 7. Literature review and the aim of the study Competencies: observation and application of phrases occurring in a literature review, formulating the aim and scope of a research 8. Test I. 9. Material and Methods Competencies: observation and application of phrases occurring in M&M 10. Results Competencies: observation and application of phrases for presenting the results of statistical and other analyses 11. Discussion – The method of Hedging Competencies: observation and application of hedging, reflecting hypotheses 12. Conclusion and References Competencies: the practise of hedging methods 13. What makes a good title? Competences: choosing a good, catchy title for a research article 14. Test2: Presentation of the end-product (Introduction/Method or Materials)
<p>Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -</p>
<p>Attendance requirements; conditions under which students can make up for absences and the method of absence justification: A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Form of assessment in the study period: Two tests in weeks 8 and 14(end-of-term product.: written) Topic: the material covered Make-up and upgrade opportunities: to be arranged outside of class with the instructor, at the latest by the end of the first week of the examination period. The two tests are weighed equally, 50-50% of the term-grade.</p> <p>Student performance is assessed as follows: 0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p>Requirements to obtain the teacher’s signature: Successful attendance at the written test and submitting the end-of-term product and class attendance. A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness. Tests under 50% must be retaken.</p>
<p>Examination requirements: -</p>
<p>Method and type of grading: term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 50% of the term grade and the result of the presentation makes up 50% of the term grade.</p>

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List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:

Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.

Signature of habilitated instructor (course coordinator) announcing the course:

Signature of the director of the host institution:

Date of submission:

April 30, 2023

Opinion of the ECC

Comment of Dean's Office

Dean's signature