

REQUIREMENTS

Semmelweis University, Department of Languages for Specific Purposes													
<p>Name of the subject: Spanyol Szaknyelv II. in English: Spanish for Dentistry II in German: Zahnmedizinische Fachsprache Spanisch II. Credit value: 2 Russisch</p>													
Total number of classes per week: 2, 1x90 min	lectures:	practical lessons: 28	seminars:										
<p>Type of subject: compulsory optional <u>elective</u> Frequency of announcement: per semester</p>													
Academic year: 2023-2024													
Course code: FOSVNYE285_2M													
<p>Course coordinator: Katalin Fogarasi PhD, habil. Place of work, phone number: Department of Languages for Specific Purposes, + 36-20-670-1330 Position: director</p>													
<p>Objectives of the course and its place in the medical curriculum: This course prepares students for professional language situations related to the treatment of the most common conditions and dental diseases during dental care. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge. Main Topics: Dental surgery Conservative dentistry Oral hygiene, healthy diet-teeth Periodontology Gum diseases Drugs in dentistry Dental-check-up</p>													
<p>Place of instruction: Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.</p>													
<p>Competencies acquired through the completion of the course: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of dentist-dentist, dentist-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language</p>													
Prerequisites for course registration and completion:													
<p>Student headcount conditions for starting the course (minimum, maximum) and method of student selection: Minimum number of students: 7 Maximum number of students: 20</p>													
Registration for the course: via the Neptun system													
<p>Detailed course description:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 10%;">Week</th> <th style="text-align: left;">TOPICS</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Introducing oneself, university studies, university subjects, examinations Skills: giving directions at the university</td> </tr> <tr> <td>2.</td> <td>Dental surgery and staff Skills: Describing diseases and the fields of dentistry</td> </tr> <tr> <td>3.</td> <td>Taking dental medical history Skills: targeted questioning</td> </tr> <tr> <td>4.</td> <td>Conservative dentistry</td> </tr> </tbody> </table>				Week	TOPICS	1.	Introducing oneself, university studies, university subjects, examinations Skills: giving directions at the university	2.	Dental surgery and staff Skills: Describing diseases and the fields of dentistry	3.	Taking dental medical history Skills: targeted questioning	4.	Conservative dentistry
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<p>Skills: examination, giving instructions, taking DMFT index, informing the patient</p> <p>5. Oral hygiene measures Skills: informing the patient, giving advice</p> <p>6. Diet and dental health Skills: informing the patient, giving advice</p> <p>7. Midterm test.</p> <p>8. Periodontology Skills: Taking the CPITN index, examination, giving instructions, informing the patient</p> <p>9. Gum diseases and their treatment Skills: examination, giving instructions, informing the patient</p> <p>10. Anesthetics Skills: examination, giving instructions, informing the patient</p> <p>11. Drugs used in dentistry Skills: patient informing the patient</p> <p>12. Check-up Skills: giving instructions, patient informing the patient</p> <p>13. End-of-term test.</p> <p>14. Evaluation, assessment of oral professional language competences</p>
<p>Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -</p>
<p>Attendance requirements; conditions under which students can make up for absences and the method of absence justification:</p> <p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Form of assessment in the study period:</p> <p>Written mid-term (week 7, Topics: week 1-6, end-of-term oral test (week 13 and 14 , Topics: week: 1-13) The evaluation of student performance is based on the marks received for the 2 tests. 1-49%= 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p>Requirements to obtain the teacher’s signature:</p> <p>Attendance at the written and oral tests and class attendance. A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Examination requirements: -</p>
<p>Method and type of grading: term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows: 0–49% = 1 (fail)</p>

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List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids: Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.
Signature of habilitated instructor (course coordinator) announcing the course:
Signature of the director of the host institution:
Date of submission: April 30, 2023

Opinion of the ECC
Comment of Dean's Office
Dean's signature