

REQUIREMENTS

Semmelweis University, Department of Languages for Specific Purposes									
Name of the subject: Spanyol Szaknyelv I. in English: Spanish for Dentistry I in German: Zahnmedizinische Fachsprache Spanisch I. Credit value: 2									
Total number of classes per week: 2,1x90 min	lectures:	practical lessons: 28	seminars:						
Type of subject: compulsory optional <u>elective</u> Frequency of announcement: per semester									
Academic year: 2023-2024									
Course code: FOSVNYE285_1M									
Course coordinator: Katalin Fogarasi PhD, habil. Place of work, phone number: Department of Languages for Specific Purposes, + 36-20-670-1330 Position: director									
Objectives of the course and its place in the medical curriculum: This course provides introduction to the vocabulary of general dental situations in all fields: taking a medical history, interviewing present complaints, general patient examination, basic documentation, referrals and patient information. Students acquire language skills through communicational situations. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge. Main Topics: Oral cavity Pain and physical examination Imaging tests Diseases and surgical procedures Diagnosis, patient information Caries and treatment Root canal treatment									
Place of instruction: Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.									
Competencies acquired through the completion of the course: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of dentist-dentist, dentist-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language									
Prerequisites for course registration and completion:									
Student headcount conditions for starting the course (minimum, maximum) and method of student selection: Minimum number of students: 7 Maximum number of students: 20									
Registration for the course: via the Neptun system									
Detailed course description: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 15%;">Week</th> <th style="text-align: left;">TOPICS</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Introducing oneself, university studies, courses, exams. Skill: giving directions at the university</td> </tr> <tr> <td>2.</td> <td>Oral cavity and teeth. Parts of teeth, dental numbering. Skill: assessing the status of the teeth</td> </tr> </tbody> </table>				Week	TOPICS	1.	Introducing oneself, university studies, courses, exams. Skill: giving directions at the university	2.	Oral cavity and teeth. Parts of teeth, dental numbering. Skill: assessing the status of the teeth
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3. Toothache and related symptoms.
Skills: interviewing present complaints, filling out a treatment card
4. Regions and parts of the body, diseases and surgical procedures
Skill: general anamnesis taking
5. Physical examination. Types of pain.
Skills: Instructions and questions to the patient during examination
6. Setting up the diagnosis and a management plan
Skills: informing the patient, expressing probability in the diagnosis
7. Midterm test. Dental instruments
8. Tooth extraction and its complications.
Skills: preparation for intervention, information
9. Caries and diagnostic methods for detecting caries (RTG, FOTI, QLF)
Skills: interviewing the patient, giving instructions and information
10. Imaging tests in dentistry (OPT, CBCT).
Skills: requesting an examination or a consultation, providing information on patient path
11. Caries and its treatment
Skills: preparation for intervention, informing the patient
12. Root canal treatment
Skills: preparation for intervention, informing the patient
13. End-of-term test.
14. Assessment of professional language competences

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

Form of assessment in the study period:

Written mid-term (week 7, Topics: week 1-6 , end-of-term oral test (week 13 and 14 , Topics: week: 1-13)

The evaluation of student performance is based on the marks received for the 2 tests.

Student performance is assessed as follows:

1-49%= 1 (fail)

50–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

Requirements to obtain the teacher's signature:

Attendance at the written and oral tests and class attendance.

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

Examination requirements: -

Method and type of grading: term grade

The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows:

0–49% = 1 (fail)

50–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:

Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.

Signature of habilitated instructor (course coordinator) announcing the course:

Signature of the director of the host institution:

Date of submission:

April 30, 2023

Opinion of the ECC

Comment of Dean's Office

Dean's signature