REQUIREMENTS

Name of the subject: Francia Szaknyelv II. in Egrish: franch for Dentistry II in Germai: Zahmedizinische Fachsprache Französisch II. Credit value: 2 Total number of classes per week: 2, 1x90 min lectures: practical lessons: 28 seminars: Type of subject: compulsory optional elective Frequency of announcement: per semester Academic year: 2023-2024 Course code: FOSVNYE282 2M Course coordinator: Katalin Fogarasi PhD, habil. Place of work, phone number: Department of Languages for Specific Purposes, + 36-20-670-1330 Position: director Objectives of the course and its place in the medical curriculum: This course prepares students for professional language situations related to the treatment of the most common conditions and lead laisease during dental canalianguage situations related to the treatment of the most common conditions and lead and lisease during dental canalianguage situations related to the treatment of the most common conditions and thead lisease during dental canalianguage situations related to the treatment of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge. Dental suggesty Conservative dentistry Conal byziens, healtby det-tecth Periodontology Ground basess Drugs base for Specific Purposes, Budapest 1094, Ferenc tér 15. Competencies acquired through the com	Semmelweis University, Depar	tment of Languages fo	r Specific Purposes		
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Skills: targeted questioning					

Skills: examination, giving instructions, taking DMFT index, informing the patient

- 5. Oral hygiene measures
- Skills: informing the patient, giving advice
- 6. Diet and dental health
- Skills: informing the patient, giving advice
- 7. Midterm test.
- 8. Periodontology
 - Skills: Taking the CPITN index, examination, giving instructions, informing the patient
- 9. Gum diseases and their treatment Skills: examination, giving instructions, informing the patient
- 10. Anesthetics
 - Skills: examination, giving instructions, informing the patient
- 11. Drugs used in dentistry
- Skills: patient informing the patient
- 12. Check-up
- Skills: giving instructions, patient informing the patient
- 13. End-of-term test.
- 14. Evaluation, assessment of oral professional language competences

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

Form of assessment in the study period:

Written mid-term : week 7, Topics: week 1-6 week end-of-term oral test : week 13 and 14, Topics: week: 1-13 1-49%= 1(fail) 50-60% = 2 (pass) 61-75% = 3 (satisfactory) 76-89% = 4 (good) 90-100% = 5 (excellent)

Requirements to obtain the teacher's signature:

Attendance at the written and oral tests and class attendance.

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

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Examination requirements: -

Method and type of grading: term grade

The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows: 0-49% = 1 (fail) 50-60% = 2 (pass) 61-75% = 3 (satisfactory) 76-89% = 4 (good) 90-100% = 5 (excellent)

List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids: Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.

Signature of habilitated instructor (course coordinator) announcing the course:

Signature of the director of the host institution:

Date of submission: April 30, 2023

Opinion of the ECC

Comment of Dean's Office

Dean's signature