

## REQUIREMENTS

<b>Semmelweis University, Department of Languages for Specific Purposes</b>			
<b>Name of the subject:</b> Angol Szaknyelv IV. <b>in English:</b> English for Dentistry IV <b>in German:</b> Zahnmedizinische Fachsprache Englisch IV. <b>Credit value:</b> 2			
<b>Total number of classes per week:</b> 2, 1x90 min	<b>lectures:</b>	<b>practical lessons:</b> 28	<b>seminars:</b>
<b>Type of subject:</b> compulsory      optional <u>elective</u> <b>Frequency of announcement:</b> per semester			
<b>Academic year:</b> 2023-2024			
<b>Course code:</b> FOSVNYE280_4M			
<b>Course coordinator:</b> Katalin Fogarasi PhD, habil.			
<b>Place of work, phone number:</b> Department of Languages for Specific Purposes, + 36-20-670-1330			
<b>Position:</b> director			
<b>Objectives of the course and its place in the medical curriculum:</b> The course supports students in acquiring the professional language skills necessary for patient care, patient information and documentation in these fields through the specific professional situations of pediatric dentistry and preventive dentistry. The course is built upon authentic conversation using specific terminology, written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' specialist knowledge. <b>Main Topics:</b> <ul style="list-style-type: none"> <li>• Paediatric dentistry</li> <li>• Screening , milk teeth care</li> <li>• Preventive dentistry</li> <li>• Dental care of pregnant patients</li> <li>• Dental care of elderly patients</li> <li>• Dental care of disabled patients</li> </ul>			
<b>Place of instruction:</b> <b>Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.</b>			
<b>Competencies acquired through the completion of the course:</b> - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of dentist-dentist, dentist-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language			
<b>Prerequisites for course registration and completion:</b>			
<b>Student headcount conditions for starting the course (minimum, maximum) and method of student selection:</b> Minimum number of students: 7 Maximum number of students: 20			
<b>Registration for the course:</b> via the Neptun system			
<b>Detailed course description:</b>			
<b>Week</b>	<b>TOPICS</b>		
1.	Introducing oneself, university studies, university subjects, exams. Skills: giving directions at the university		
2.	Pediatric dentistry. Eruption of the teeth, milk teeth Skills: examination, giving instructions, informing the patient		

3. Anamnesis taking in pediatric dentistry  
Skills: examination, giving instructions, informing the patient
4. Screenings, milk teeth care  
Skills: examination, giving advice, informing the patient
5. Pediatric dental treatment  
Skills: giving instructions, informing the patient
6. Dental developmental anomalies, orthodontics  
Skills: examination, giving advice, informing the patient
7. Midterm test
8. Preventive dentistry  
Skills: Taking ICDAS-categories, informing the patient, giving advice
9. Preventive dentistry  
Skills: Taking SiC- index, informing the patient, giving advice
10. Dental care of pregnant patients, dental screenings  
Skills: examination, giving instructions, informing the patient
11. Dental care of elderly patients, geriatric dentistry  
Skills: examination, giving instructions, informing the patient
12. Dental care of disabled patients  
Skills: examination, giving instructions, informing the patient
13. End-of-term test. Presentations
14. Evaluation, assessment of oral professional skills

**Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -**

**Attendance requirements; conditions under which students can make up for absences and the method of absence justification:**

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.  
A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).  
According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

**Form of assessment in the study period:**

Written mid-term : week 7, Topics: week 1-6 week end-of-term oral test : week 13 and 14 ,  
Topics: week: 1-13  
The evaluation of student performance is based on the marks received for the 2 tests.  
1-49%= 1(fail)  
50–60% = 2 (pass)  
61–75% = 3 (satisfactory)  
76–89% = 4 (good)  
90–100% = 5 (excellent)

**Requirements to obtain the teacher's signature:**

Attendance at the written and oral tests and class attendance.  
A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.  
A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).  
According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

**Examination requirements: -**

**Method and type of grading: term grade**

The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.

Student performance is assessed as follows:

0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)
<b>List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:</b> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.
<b>Signature of habilitated instructor (course coordinator) announcing the course:</b>
<b>Signature of the director of the host institution:</b>
<b>Date of submission:</b> April 30, 2023

<b>Opinion of the ECC</b>
<b>Comment of Dean's Office</b>
<b>Dean's signature</b>