

REQUIREMENTS

Semmelweis University, Department of Languages for Specific Purposes			
Name of the subject: Egyetemi szaknyelvi alapvizsga felkészítő spanyol szaknyelvből in English: Preparation Course for the Elementary Professional Language Exam in Spanish for Dentistry in German: Vorbereitungskurs auf die Universitäre Grundprüfung in Zahnmedizinischem Spanisch Credit value: 2			
Total number of classes per week: 2, 1x90 min	lectures:	practical lessons: 28	seminars:
Type of subject: compulsory optional <u>elective</u> Frequency of announcement: per semester			
Academic year: 2023-2024			
Course code: FOSVNYE277_1M			
Course coordinator: Katalin Fogarasi PhD, habil.			
Place of work, phone number: Department of Languages for Specific Purposes, + 36-20-670-1330			
Position: director			
Objectives of the course and its place in the medical curriculum:			
Place of instruction: Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.			
Competencies acquired through the completion of the course: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of dentist-dentist, dentist-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language			
Prerequisites for course registration and completion:			
Student headcount conditions for starting the course (minimum, maximum) and method of student selection: Minimum number of students: 7 Maximum number of students: 20			
Registration for the course: via the Neptun system			
Detailed course description:			
Week	TOPICS		
1.	Introducing oneself, university studies, university subjects, fields of medicine - dentistry Skills: Taking general anamnesis, orientations in the fields of medicine and dentistry		
2.	Presenting the own university studies Types of teeth, parts of teeth, toothache and related symptoms Skills: targeted patient interviewing, filling out a treatment card		
3.	Description of a medical or dental medical field Body regions, body parts, diseases, predispositions, surgeries Skills: taking general patient history, documentation of patient data		
4.	Professional plans Physical and instrumental examinations, assessing the status of the teeth. Pain and types of pain. Skills: differential-diagnostic relevant interviewing complaints, giving instructions, documentation of findings		
5.	Presentation of the research field or a chosen field of dentistry. Setting up a treatment plan. Skills: informing the patient, expressing probability in the diagnosis, presenting case studies		
6.	Daily routine Imaging techniques, referrals Skills: preparation for examinations, interpretation of findings, informing the patient,		

- requesting an expert opinion, writing referrals
7. Midterm test Tooth extraction and possible complications
Skills: preparation for the intervention, informing the patient, presenting case studies
 8. Healthy lifestyle. Proper oral hygiene measures, prevention of dental diseases
Gingivitis and its management
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
 9. Healthy lifestyle. Healthy diet for healthy teeth. Caries and its therapy.
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
 10. The role of prophylaxis. Check-ups and preventive screenings
Pulp diseases and root canal therapy
Skills: preparation for the intervention, informing the patient, presenting case studies
 11. Traditional vs. alternative medicine
Types of prostheses and prosthetic measures
Skills: informing the patient, requesting an expert opinion, providing information on patient path, presenting case studies
 12. The role of alternative healing techniques in modern healthcare
Odontogenic defects and orthodontics
Skills: informing the patient, requesting an expert opinion, providing information on patient path, presenting case studies
 13. End-of-term test. Mock exam
 14. Evaluation, assessment of oral professional competencies

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:
 A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.
 A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).
 According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

Form of assessment in the study period:
 Written mid-term (week 7, Topics: week 1-6 , end-of-term oral test (week 13 and 14 , Topics: week: 1-13)
 The evaluation of student performance is based on the marks received for the 2 tests.
 1-49%= 1(fail)
 50–60% = 2 (pass)
 61–75% = 3 (satisfactory)
 76–89% = 4 (good)
 90–100% = 5 (excellent)

Requirements to obtain the teacher’s signature:
 Attendance at the written and oral tests and class attendance.
 A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.
 A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).
 According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

Examination requirements: -

Method and type of grading: term grade

<p>The evaluation of student performance is based on the marks received for the 2 tests. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 100% = 5 (excellent)</p>
<p>List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:</p> <p>Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.</p>
<p>Signature of habilitated instructor (course coordinator) announcing the course:</p>
<p>Signature of the director of the host institution:</p>
<p>Date of submission: April 30, 2023</p>

<p>Opinion of the ECC</p>
<p>Comment of Dean's Office</p>
<p>Dean's signature</p>