

REQUIREMENTS

Semmelweis University, Department of Languages for Specific Purposes

Name of the subject: Bevezetés a spanyol fogorvos szaknyelvbe II.
in English: Introduction to Spanish for Dental Medical Purposes II.
in German: Einführung in die Zahnmedizinische Fachsprache Spanisch II.
Credit value: 2

Total number of classes per week: 2,1x90 min	lectures:	practical lessons: 28	seminars:
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Type of subject: compulsory optional elective

Frequency of announcement: per semester

Academic year: 2023-2024

Course code: FOSVNYE220_2M

Course coordinator: Katalin Fogarasi PhD, habil.

Place of work, phone number: Department of Languages for Specific Purposes, + 36-20-670-1330

Position: director

Objectives of the course and its place in the medical curriculum:

The course is built upon authentic conversations using specific terminology, written/spoken terminology panels and specialist documentation using terminology. It aims to get students from level A1 to level A2 to communicate using terminology; to deepen students' specialist knowledge.

Main Topics:

- taking patient's complaints
- physical and instrumental dental examinations
- pain
- diagnosis and treatment plan
- gingivitis
- illnesses of the periodontium
- dentures
- orthodontia

Place of instruction:

Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.

Competencies acquired through the completion of the course:

On completion of the course, the students will

- know the medical terminology related to basic dentistry terminology
- know the vocabulary of known dental conditions
- be able to inform patient at A2 level

The student

- is able to interview patients at A2 level
- is able to listen to and understand specialist dentistry language on a familiar subject
- can understand a dental history and a description of a disease related to dentistry written on a familiar professional topic
- is able to conduct dentist- dentist, dentist-patient dialogue on a familiar professional topic
- can summarise a familiar professional text in Hungarian in the target language at A2 level

Prerequisites for course registration and completion:

Student headcount conditions for starting the course (minimum, maximum) and method of student selection:

Minimum number of students: 7 Maximum number of students: 20

Registration for the course: via the Neptun system

Detailed course description:

- | Week | Topic |
|-------------|---|
| 1. | Introduction, how to take patient data and history
Skills: how to collect information about the patient |
| 2. | Symptoms: inquiry and documentation
Skills: how to ask about current symptoms and keep documentation |
| 3. | Physical and instrumental examination, taking patient status (probe depth, gingival recession, furcation, etc.)
Skills: how to instruct the patient, complete the anamnesis and communicate findings to the patient |
| 4. | Pain: its type and character
Skills: how to take a medical history of present complaints |
| 5. | Findings of imaging, referral
Skills: how to prepare the patient for examinations, give information and write a referral letter |
| 6. | Diagnosis and treatment plan
Skills: how to inform the patient, express probabilities regarding illnesses and ask for a specialist's opinion |
| 7. | Test. Oral hygiene and healthy lifestyle
Skills: how to give information and advice to the patient |
| 8. | Gingivitis and its treatment
Skills: how to take a medical history of present complaints and give information |
| 9. | Tooth decay and its treatment
Skills: how to take a medical history of present complaints and give information |
| 10. | Diagnostics of root canal and illnesses of the periodontium, types of endodontic and periodontal treatment, surgery to complete these
Skills: how to take a medical history of present complaints and give information |
| 11. | Tooth replacement and types of dentures
Skills: how to inform the patient and ask for a specialist opinion |
| 12. | Orthodontia, malformations
Skills: informing the patient, asking for a specialist opinion |
| 13. | Test, Impacted wisdom tooth and other surgical interventions
Skills: how to inform the patient and prepare the patient for interventions |
| 14. | Assessment of speaking skills |

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

Form of assessment in the study period:

Written mid-term (week 7, Topics: week 1-6 , end-of-term oral test (week 13 and 14 , Topics: week: 1-13)

The evaluation of student performance is based on the marks received for the 2 tests.

Student performance is assessed as follows:

1-49%= 1(fail)

50-60% = 2 (pass)

61-75% = 3 (satisfactory)

<p>76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p>Requirements to obtain the teacher’s signature: Attendance at the written and oral tests and class attendance. A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29). According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>Examination requirements: -</p>
<p>Method and type of grading: term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests. . The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade. Student performance is assessed as follows: 0–49% = 1 (fail) 50–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90-100% = 5 (excellent)</p>
<p>List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids: Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.</p>
<p>Signature of habilitated instructor (course coordinator) announcing the course:</p>
<p>Signature of the director of the host institution:</p>
<p>Date of submission: April 30, 2023</p>

<p>Opinion of the ECC</p>
<p>Comment of Dean’s Office</p>
<p>Dean’s signature</p>