

## REQUIREMENTS

<b>Semmelweis University, Department of Languages for Specific Purposes</b>			
<b>Name of the subject:</b> Bevezetés az angol fogorvos szaknyelvbe I. <b>in English:</b> Introduction to English for Dental Medical Purposes I. <b>in German:</b> Einführung in die zahnmedizinische Fachsprache Englisch I. <b>Credit value:</b> 2			
<b>Total number of classes per week:</b> 2,1x90 min	<b>lectures:</b>	<b>practical lessons:</b> 28	<b>seminars:</b>
<b>Type of subject:</b> compulsory optional <u>elective</u> <b>Frequency of announcement:</b> per semester			
<b>Academic year:</b> 2023-2024			
<b>Course code:</b> FOSVNYE216_1M			
<b>Course coordinator:</b> Katalin Fogarasi PhD, habil. <b>Place of work, phone number:</b> Department of Languages for Specific Purposes, + 36-20-670-1330 <b>Position:</b> director			
<b>Objectives of the course and its place in the medical curriculum:</b> The course is built upon authentic conversations using specific terminology, written/spoken terminology panels and specialist documentation using terminology. It aims to get students from level A1 to level A2 to communicate using terminology; to deepen students' specialist knowledge.  Main Topics: <ul style="list-style-type: none"><li>• taking patient's data and complaints</li><li>• dental examinations</li><li>• instrumental exams</li><li>• diagnosis</li><li>• informing the patient</li><li>• tooth decay and its therapies</li><li>• tooth extraction</li></ul>			
<b>Place of instruction:</b> <b>Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.</b>			
<b>Competencies acquired through the completion of the course:</b>  On completion of the course, the students will - know the medical terminology related to basic dentistry terminology - know the vocabulary of known dental conditions - be able to inform patient at A2 level The student -is able to interview patients at A2 level - is able to listen to and understand specialist dentistry language on a familiar subject - can understand a dental history and a description of a disease related to dentistry written on a familiar professional topic - is able to conduct dentist- dentist, dentist-patient dialogue on a familiar professional topic - can summarise a familiar professional text in Hungarian in the target language at A2 level			
<b>Prerequisites for course registration and completion:</b>			

**Student headcount conditions for starting the course (minimum, maximum) and method of student selection:**

Minimum number of students: 7 Maximum number of students: 20

**Registration for the course:** via the Neptun system

Detailed course description:

<b>Week</b>	<b>Topic</b>
1.	Introduction, personal data Skills: how to collect information about the patient
2.	Taking patient's data, specialities in dentistry Skills: the clinic and the hospital
3.	The teeth, the oral cavity, toothache and other symptoms Skills: how to make a dental assessment, ask about complaints, keep documentation
4.	The human body, illnesses, operations, lifestyle Skills: how to take a medical history
5.	Examination Skills: how to give information and instructions to the patient
6.	Revision Skills: medical communication (speaking and writing)
7.	Test. Dental imaging examinations Skills: how to give information on the clinical pathway
8.	The diagnosis Skills: how to inform the patient and assess probabilities regarding illnesses
9.	Different steps in therapies Skills: how to inform the patient and ask for a specialist's opinion
10.	Tooth decay and its treatment Skills: how to prepare the patient for interventions
11.	Tooth extraction Skills: how to prepare the patient for interventions
12.	Review Skills: medical communication (speaking and writing)
13.	Test: Writing. Examination practice Skills: medical communication (speaking)
14.	Assessment of the course

**Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -**

**Attendance requirements; conditions under which students can make up for absences and the method of absence justification:**

A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.

A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).

According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.

**Form of assessment in the study period:**

Written mid-term : week 7, Topics: week 1-6 end-of-term oral test (week 13 and 14 , Topics: week: 1-13)

The evaluation of student performance is based on the marks received for the 2 tests  
Tests under 50% must be retaken.

1-49%= 1(fail)

50-60% = 2 (pass)

61-75% = 3 (satisfactory)

76-89% = 4 (good)

90-100% = 5 (excellent)

**Requirements to obtain the teacher's signature:**

Attendance at the written and oral tests and class attendance.

<p>A maximum 3,5 absences are allowed i.e. 7x45 minutes of absence are allowed ; if the number of absences exceeds this, the student may make up (maximum one occasion) in agreement with the instructor.  A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).  According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p><b>Examination requirements: -</b></p>
<p><b>Method and type of grading:</b> term grade</p> <p>The evaluation of student performance is based on the marks received for the 2 tests.. The result of the written test makes up the 40% of the term grade and the result of the oral test makes up 60% of the term grade.  Student performance is assessed as follows:  0–49% = 1 (fail)  50–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90-100% = 5 (excellent)</p>
<p><b>List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:</b>  Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.</p>
<p><b>Signature of habilitated instructor (course coordinator) announcing the course:</b></p>
<p><b>Signature of the director of the host institution:</b></p>
<p><b>Date of submission:</b>  April 30, 2023</p>

<p><b>Opinion of the ECC</b></p>
<p><b>Comment of Dean's Office</b></p>
<p><b>Dean's signature</b></p>