

COURSE SYLLABUS

Semmelweis University Faculty of Dentistry, **Dentistry**

Name of the course: Medical Terminology

Credit value: 2

Lessons (in hours in the whole semester): **from this**, lectures: practicals: 28 seminars:

Type of the course: compulsory obligatory elective elective

Semester in which it is announced according to the curriculum: 1st

Frequency of announcement (per semester or year): year

The responsible educational and research organizational unit for teaching the subject: Department of Languages for Specific Purposes

Academic year: 2023/2024

Subject (Neptun) code: FOKVNYE345_1N

Lecturer of the course: Katalin Fogarasi PhD, habil.

Academic position: director, habilitated associate professor

Contact: Semmelweis University, Department of Languages for Specific Purposes (1094 Bp., Ferenc tér 15.) + 36-20-670-1330

The goals and place of the course in regards to the education of **dental students:**

The aim of this course to help students understand the basic anatomical and clinical terminology. In the course, students get familiar with the structures and meanings of the most important Greek-Latin terms, which supports the comprehensible learning of anatomy and later clinical subjects. Terms for diagnoses and procedures are demonstrated by authentic medical and dental documents. In addition, students get acquainted with the basic linguistic phenomena required for diagnostic skills.

Location of the course (address of lecture hall, seminar room etc.):

Department of Languages for Specific Purposes: 1094 Budapest, Ferenc tér 15.

Competences acquired by completion of the course:

After completing this course, students will

- know the definition and various levels of medical and dental language, terminology and nomenclature
- know the language demand of various fields of medical studies
- know the linguistic structure of the medical vocabulary of Greek and Latin origin
- know how to compose perfectly clear terms of high level

- be able to understand medical and dental language
- be able to understand and use anatomical names
- be able to use elementary clinical and pathological diagnoses

According to the demand of each group and the updates in the university curriculum, minor changes can be made in the schedule which do not affect the definite topics of the course.

Pre-study requirements and prerequisites of course registration and completion, in case of a multi-semester subject, the standpoint of the educational-research unit on the concurrent subject

registration and on the requirements of permission thereof : -

Number of students required for announcement of course (*min., max.*), method of selection: 5-20

Method of course registration: through NEPTUN system

Detailed course/lecture description¹: (*to facilitate credit recognition in other institutions*)

Week 1: Skills: history of the medical terminology; differences between the anatomical and clinical terminology; structure of the anatomical and clinical terms

Vocabulary: anatomical planes and directions; planes and directions in the oral cavity

Week 2: Skills: Part-whole theory in the anatomical nomenclature

Vocabulary: terms of the body regions; terms of the bones of the upper and lower extremities

Week 3: Skills: attribution in the anatomical nomenclature; relations, shapes

Vocabulary: terms of the bone connections, detailed terminology of the skeletal system

Week 4: Skills: attribution in the anatomical nomenclature, orthognathic surgery diagnoses

Vocabulary: terms of the bones and bone connections of the skull; basic terms of orthognathic surgery

Week 5: Skills: terms of the teeth; plural forms in anatomy and in clinical documentation

Vocabulary: terms of the teeth and parts of the teeth; detailed terminology of the skeletal system

Week 6: Skills: basic terms of common symptoms and locations of lesions and degenerations in the clinical and dental practice

Vocabulary: terms of the clinical diagnoses; anatomical names of the muscles and articulations of the pectoral girdle

Week 7: 1st midterm

Skills: Distinguishing types of medical documentation; location of lesions and medical interventions in the clinical and dental diagnoses

Vocabulary: anatomical names of the articulations and muscles of the upper extremity

Week 8: Skills: parallel terms in the anatomical and clinical names; basic clinical terms

Vocabulary: terms of the symptoms and inflammations; anatomical terminology of the pelvis and the lower limb

Week 9: Skills: parallel terms in the anatomical and clinical names; basic terms of dentistry (symptoms, lesions, degenerations, interventions)

Vocabulary: anatomical and clinical terminology of the head and the cervical region

Week 10: Skills: analysing basic terms of embryology and clinical diagnoses; complex anatomical names

Vocabulary: terms of the musculus risorius and masseter

Week 11: Skills: analysing complex anatomical names; phrases expressing relations and shapes in the anatomical names

Vocabulary: terminology of the trunk

Week 12: Repetition; analysing anatomical and clinical terms in authentic context

Week 13: 2nd midterm

Week 14: Evaluation

Courses (*compulsory and obligatory elective*) which in part or entirely overlap the topics of above course: -

Special academic work required for completion of the course²: -

Attendance on practices and lectures, replacement in case of missed sessions:

A maximum of 3 absences is allowed (3x90 minutes); making up the material of the missed classes is possible via assignments or taking the class in a parallel group covering the missed material (maximum twice a semester).

According to the Study and Examination Regulations (Article 29), the instructor may refuse to sign or provide a term grade, if the student exceeds their absence over 25% of all of the practical sessions. For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required. According to the Study and Examination Regulations (Article 28), three late arrivals count as one absence. Arriving 15 minutes later than the start of the lesson is considered late arrival.

Consequences of absence from sessions and exams: –törölve
Method of checking acquired knowledge during the study period³: Midterms 1 and 2 (week 6 and 13 resp.) and 10 Moodle quizzes as homework. Topic: Based on the curriculum Making up for missed tests and retake (max. twice a semester) must be scheduled with the course instructor.
Requirements of an accepted semester (<i>signature of the lecturer</i>): Attendance of lessons and written tests is obligatory. Students are allowed to have three absences per semester. Student who miss more than 25% of the practical classes cannot receive a signature (Study and Examination Regulations Article 29.2a).
Type of the exam: term grade
Requirements of the exam³: -
Grading of courses⁴. The possibility and requirements of an offered grade: The evaluation of student performance is based on the points for the 2 written papers, as well as the 10 Moodle quizzes as homework.: 90–100% = 5 (excellent) 76–89% = 4 (good) 61–75% = 3 (fair) 50–60% = 2 (pass) 0–49% = 1 (fail)
Exam registration: -
Rules of repeating exams: -
List of textbooks, lecture notes and recommended textbooks, online material: Fogarasi, K.: Einführung in die medizinische Terminologie. Skript, 2022. Donáth, T. (Hrsg.): Lexicon Anatomiae – Anatómiai szótár – Anatomical dictionary – Anatomisches Wörterbuch. Budapest, Semmelweis Kiadó. Putz, R. –Pabst, R.: Sobotta – Atlas der Anatomie des Menschen. München, Urban & Fischer.
Signature of course lecturer:
Signature of head of department:
Date of submission:
Opinion of OKB:
Notes from the Dean's Office:
Signature of Dean:

¹ Detailed and numbered for each week of theoretical and practical lessons one by one. In an annex, cannot be attached appendix!

² Eg. homework, report, midterm exam etc. Topics, dates, method of retake and replacement

³ List of topics in case of theoretical exam, thematic and method in case of practical exam

⁴ Method of inclusion of theoretical and practical exams. Method of inclusion of midterm assessments.