

## COURSE SYLLABUS

<p style="text-align: center;"><b>Semmelweis University Faculty of Dentistry, Dentistry</b></p>
<p><b>Name of the course:</b> Bevezetés a magyar nyelvbe <b>in English:</b> Introduction to Hungarian language <b>in German:</b> Einführung in die ungarische Sprache</p> <p><b>Credit value:</b> 2</p> <p><b>Lessons (in hours in the whole semester):</b> 56    <b>from this, lectures:</b> -    <b>practicals:</b> -    <b>seminars:</b> 56</p> <p><b>Type of subject:</b>    <u>compulsory</u>    optional    elective</p> <p><b>Semester in which it is announced according to the curriculum:</b> 1st</p> <p><b>Frequency of announcement:</b> annual</p> <p><b>The responsible educational and research organizational unit for teaching the subject:</b> Department of Languages for Specific Purposes</p>
<p><b>Academic year:</b> 2023-2024</p>
<p><b>Subject (Neptun) code:</b> FOKVNYE319_1A (English program) FOKVNYE319_1N (German program)</p>
<p><b>Lecturer of the course:</b> Katalin Fogarasi PhD, habil. <b>Academic position:</b> PhD, habil. <b>Contact:</b> Department of Languages for Specific Purposes, + 36-20-670-1330</p>
<p><b>The goals and place of the course in regards to the education of dental students:</b> The course prepares students for the most important everyday communication situations experienced in Hungary. Students will learn the basics of the Hungarian language necessary for everyday communication.</p>
<p><b>Location of the course (address of lecture hall, seminar room etc.):</b> Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.</p>
<p><b>Competencies acquired by completion of the course:</b> <b>Comprehension and speaking skills:</b> Students can</p> <ul style="list-style-type: none"><li>• ask and answer simple questions, e.g., What do you do in Budapest? Where do you live? Which district do you live in? Do you speak English? Do you speak Hungarian? What do you read? Do you like reading? When do you study? etc.</li><li>• ask for coffee, tea, sandwich, mineral water</li></ul> <p><b>Reading skills:</b> students can understand short texts using the vocabulary learned; in the case of texts that contain some unfamiliar words, infer the meaning. <b>Writing skills:</b> students can write short texts (2-3 sentences) based on a question or a topic (place of living, likes and dislikes, weekend activities, etc.).</p>
<p><b>Pre-study requirements and prerequisites of course registration and completion in case of a multi-semester subject, the standpoint of the educational-research unit on the concurrent subject registration and on the requirements of permission thereof:</b> There is no prerequisite for the first semester. Concurrent subject-registration is not allowed.</p>
<p><b>Number of students required for announcement of course (min., max.), method of selection:</b> Minimum number of students: 5. Maximum number of students: 20</p>

<p><b>Method of course registration:</b> via the Neptun system</p>
<p><b>Detailed course/lecture description:</b></p> <p><b>Week 1.</b> the alphabet, greetings, the verb 'lenni' ('to be') in the present tense; a few adjectives: hungry, thirsty, tired, sad, happy...</p> <p><b>Week 2.</b> nationalities: Hungarian, English, German, Iranian, Canadian, Russian...; occupations: e.g., dentistry student, student, dentist, doctor, teacher, assistant, dental technician; using verbs (general introduction)</p> <p><b>Week 3.</b> using verbs in simple sentences (e.g., stand, sit, read, watch, ask, speak, cook, rest, walk, dance, like, know, study) + days and parts of the day</p> <p><b>Week 4.</b> verbs ending in -ik ('lakik' – 'live', 'dolgozik' – 'work', 'dohányzik' – 'smoke'); eat, drink + nouns with accusative ending</p> <p><b>Week 5.</b> 'I like reading', 'I can dance', 'I would like to be a dentist' 'tilos' ...-ni (it is forbidden to...), 'szabad ...-ni' (you are allowed to...) (eat, drink, smoke) when? (months, seasons) who with? (live, study)</p> <p><b>Week 6.</b> numbers: How much does it cost? How old are you? What is the time? What time is it? What number (bus, tram); what size (rubber gloves); which (floor, district) How (by metro, etc.)</p> <p><b>Week 7.</b> Revision, oral test</p> <p><b>Week 8.</b> adjectives (cold, hot, etc.) sensitive to (cold, heat) (What are you sensitive to?) practising verbs</p> <p><b>Week 9.</b> Where do you live? (details: district, street, floor, etc.)</p> <p><b>Week 10.</b> the three directions (to – in – from) in detail: a) library, school, restaurant, bank, café, shop, hospital, polyclinic, pharmacy b) university, square, clinic) What is the apartment/surgery like?</p> <p><b>Week 11.</b> Practicing the three directions (with the help of drawings, situations)</p> <p><b>Week 12.</b> What do we do 'from morning till night'?</p> <p><b>Week 13.</b> Revision</p> <p><b>Week 14.</b> Oral test</p>
<p><b>Courses (compulsory and obligatory elective) which in part or entirely overlap the topics of above course: ---</b></p>
<p><b>Special academic work required for completion of the course: ---</b></p>
<p><b>Attendance on practices and lectures, replacement in case of missed sessions:</b> A maximum of 7 absences is allowed; if the number of absences exceeds this, students may make up missed classes in another group (maximum two times) in agreement with the instructor. Students who miss more than 25% of the classes will not be allowed to get a signature. For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required.</p>
<p><b>Method of checking acquired knowledge during the study period:</b> Two oral tests in weeks 7 and 14 Topic: the material covered make-up and upgrade opportunities: to be arranged outside of class with the instructor.</p>
<p><b>Requirements of an accepted semester (<i>signature of the lecturer</i>):</b> A maximum of 7 absences is allowed; if the number of absences exceeds this, students may make up missed classes in another class (maximum two times) in agreement with the instructor. Students who miss more than 25% of the classes will not be allowed to get a signature; attendance in classes; attendance in both oral tests.</p>
<p><b>Type of the exam: ---</b></p>
<p><b>Requirements of the exam: ---</b></p>
<p><b>Grading of courses:</b></p>

Students will receive a term grade based on the average of their oral tests and their class work. The second oral test is marked by two teachers on separate mark sheets and an average is calculated. An unsatisfactory oral test must be repeated – the ‘fail’ (1) grade for these students will also count towards the end-of-term grade. Assessment of oral tests:

0-49% = fail (1)

50-59% = pass (2)

60-74% = fair (3)

75-89% = good (4)

90-100% = excellent (5)

**The possibility and requirements of an offered grade: ---**

**Exam registration: ---**

**Rules of repeating exams: ---**

**List of textbooks, lecture notes and recommended textbooks, online material:**

Teaching materials and audio recordings using authentic medical documentation, edited by the instructors of the Department of Languages for Specific Purposes.

**Signature of course lecturer:**

**Signature of head of the department:**

**Date of submission:**

April 30, 2023

**Opinion of OKB:**

**Notes from the Dean’s Office:**

**Signature of the Dean:**