

## COURSE SYLLABUS

### Semmelweis University Faculty of Dentistry, **Dentistry**

**Name of the course:** Dental Medical Terminology

**Credit value:** 1

**Lessons (in hours in the whole semester):** **from this**, lectures:           practicals: 28    seminars:

**Type of the course:** compulsory   obligatory elective   elective

**Semester in which it is announced according to the curriculum:** 2<sup>nd</sup>

**Frequency of announcement (per semester or year):** year

**The responsible educational and research organizational unit for teaching the subject:** Department of Languages for Specific Purposes

**Academic year:** 2023/2024

**Subject (Neptun) code:** FOKVNYE318\_1N

**Lecturer of the course:** Katalin Fogarasi PhD, habil.

**Academic position:** director, habilitated associate professor

**Contact:** Semmelweis University, Department of Languages for Specific Purposes (1094 Bp., Ferenc tér 15.) + 36-20-670-1330

**The goals and place of the course in regards to the education of **dental** students:**

The aim of this course is to help students improve their knowledge of anatomical, clinical and dental medical terminology as well as to put it into practice. Students are not only supported studying the terms used in splanchnology and neuroanatomy, but they are also introduced into the important terms of clinical subjects and dentistry. The main emphasis is placed on the analytical approach to terminology as well as on the promotion of skills essential in practice for effective documentation and patient information.

**Location of the course (address of lecture hall, seminar room etc.):**

Department of Languages for Specific Purposes: 1094 Budapest, Ferenc tér 15.

**Competences acquired by completion of the course:**

After completing this course, students will

- know the definition and various levels of medical language, terminology and nomenclature
- know the language demand of medical and dental genres
- know the sources of nomenclature of the special fields of medical studies
- know the meaning and Latin and Greek linguistic structure of the medical vocabulary
- know how to compose perfectly clear terms of high level
  
- be able to understand medical and dental language
- be able to understand and use anatomical names
- be able to make grammatically correct diagnoses in Latin
- be able to prescribe magistral formulas and packaged products

According to the demand of each group and the updates in the university curriculum, minor changes can be made in the schedule which do not affect the definite topics of the course.

**Pre-study requirements and prerequisites of course registration and completion, in case of a multi-semester subject, the standpoint of the educational-research unit on the concurrent subject registration and on the requirements of permission thereof :** Medical Terminology FOKVNYE345\_1N

**Number of students required for announcement of course (*min., max.*), method of selection: 7-20**

**Method of course registration:**

through NEPTUN system

**Detailed course/lecture description<sup>1</sup>:** *(to facilitate credit recognition in other institutions)*

Week 1: Skills: terminology of disorders of the head and cervical region; important prefixes and suffixes in the clinical terminology 1.

Vocabulary: terms of congenital and histopathological disorders in dentistry; terms of the oral and nasal cavity

Week 2: Skills: terms of disorders in tooth development; important prefixes and suffixes in clinical terminology 1.

Vocabulary: terms of congenital and histopathological disorders; terms of the head and cervical region

Week 3: Skills: dental diagnoses; anatomical and clinical terminology of the respiratory system

Vocabulary: names of dental examinations and interventions; terms of the respiratory system, basic pneumatological symptoms and diseases

Week 4: Skills: anatomical and clinical terms of the heart and circulatory system

Vocabulary: anatomical terms; names of basic symptoms and diseases used in cardiology, haematology, angiology

Week 5: Skills: terms regarding caries, illness of the pulpa and the periapical tissue; anatomical and clinical terms of the digestive apparatus

Vocabulary: anatomical terms of the digestive organs; basic symptoms and diseases in gastroenterology

Week 6: Skills: terminology of inflammations of the oral cavity, fungus and ulceration; anatomical and clinical terms of the digestive apparatus 2.

Vocabulary: basic symptoms and illnesses in the gastroenterology.

Week 7: 1st midterm

Skills: anatomical and clinical terms regarding the urinary system

Vocabulary: anatomical terms of the urinary system, basic symptoms and diseases from nephrology

Week 8: Skills: terminology of lesions and diseases of the gums and the parodontium; anatomical and clinical terms regarding the sex organs.

Vocabulary: terminology of parodontology; terms of sex organs; clinical terms of gynaecology, obstetrics and andrology

Week 9: Skills: terminology of vesiculobullous diseases; anatomical and clinical terms regarding the sensory organs and the nervous system

Vocabulary: introduction into the terminology of neuroanatomy; clinical terms of otorhinolaryngology, ophthalmology and dermatology

Week 10: Skills: important terms regarding the tumours and precancerous conditions of the oral cavity and the entire human organism; complex post-mortem diagnoses

Vocabulary: anatomical and clinical parallel names of various tissues; complex clinical terms

Week 11: Skills: terminology of the lip and tongue diseases and salivary glands; names of the endocrine and exocrine glands; basic terms of the infectious diseases

Vocabulary: terminology for different forms of cheilitis and glossitis; terms of endocrinology and infectology

Week 12: Skills: terms of pharmacology; basics of medical prescriptions

Vocabulary: types and dosage forms of medications; magistral formulae and prescriptions of factory products

Week 13: 2nd midterm

Week 14: Evaluation

According to the demand of each group and the updates in the university curriculum, minor changes can be made in the schedule which do not affect the definite topics of the course.

**Courses (*compulsory and obligatory elective*) which in part or entirely overlap the topics of above course: -**

<b>Special academic work required for completion of the course<sup>2</sup>: -</b>
<p><b>Attendance on practices and lectures, replacement in case of missed sessions:</b>  A maximum of 3 absences is allowed (3x90 minutes); making up the material of the missed classes is possible via assignments or taking the class in a parallel group covering the missed material (maximum twice a semester). According to the Study and Examination Regulations (Article 29), the instructor may refuse to sign or provide a term grade, if the student exceeds their absence over 25% of all of the practical sessions. For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required. According to the Study and Examination Regulations (Article 28), three late arrivals count as one absence. Arriving 15 minutes later than the start of the lesson is considered late arrival.</p>
<b>Consequences of absence from sessions and exams: –törölve</b>
<p><b>Method of checking acquired knowledge during the study period<sup>3</sup>:</b>  Midterms 1 and 2 (week 6 and 13 resp.) and 10 Moodle quizzes as homework.  Topic: Based on the curriculum  Making up for missed tests and retake (max. twice a semester) must be scheduled with the course instructor.</p>
<p><b>Requirements of an accepted semester (<i>signature of the lecturer</i>):</b>  Attendance of lessons and written tests is obligatory. Students are allowed to have three absences per semester. Student who miss more than 25% of the practical classes cannot receive a signature (Study and Examination Regulations Article 29.2a).</p>
<b>Type of the exam: -</b>
<b>Requirements of the exam<sup>3</sup>: -</b>
<p><b>Grading of courses<sup>4</sup>. The possibility and requirements of an offered grade:</b>  The evaluation of student performance is based on the points for the 2 written papers, as well as the 10 Moodle quizzes as homework.:  90–100% = 5 (excellent)  76–89% = 4 (good)  61–75% = 3 (fair)  50–60% = 2 (pass)  0–49% = 1 (fail)</p>
<b>Exam registration:</b>
<b>Rules of repeating exams:</b>
<p><b>List of textbooks, lecture notes and recommended textbooks, online material:</b>  Fogarasi, K- Bán, Á.: Terminologie der klinischen Praxis für Studierende der Zahnmedizin. Skript, 2022.  Donáth Tibor (Hrg.): Lexicon Anatomiae - Anatomisches Wörterbuch Anatómia szótár - Anatomical dictionary. Budapest, Semmelweis Kiadó.  Putz, R.–Pabst, R.: Sobotta - Atlas der Anatomie des Menschen. Urban &amp; Fischer</p>
<b>Signature of course lecturer:</b>
<b>Signature of head of department:</b>
<b>Date of submission:</b>
<b>Opinion of OKB:</b>
<b>Notes from the Dean's Office:</b>
<b>Signature of Dean:</b>

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<sup>1</sup> Detailed and numbered for each week of theoretical and practical lessons one by one. In an annex, cannot be attached appendix!

<sup>2</sup> Eg. homework, report, midterm exam etc. Topics, dates, method of retake and replacement

<sup>3</sup> List of topics in case of theoretical exam, thematic and method in case of practical exam

<sup>4</sup> Method of inclusion of theoretical and practical exams. Method of inclusion of midterm assessments.