

## COURSE SYLLABUS

### Semmelweis University Faculty of Dentistry, **Dentistry**

**Name of the course:** Elementary Professional Exam in French for Dentistry

**Credit value:** 2

**Lessons (in hours in the whole semester):** -      **from this,** lectures: -      practicals: -  
seminars:-

**Type of the course:** compulsory    obligatory elective    elective

**Semester in which it is announced according to the curriculum:**

**Frequency of announcement (per semester or year):** per semester

**The responsible educational and research organizational unit for teaching the subject:** Department of Languages for Specific Purposes

**Academic year:** 2023-2024

**Subject (Neptun) code:** FOKONYE324\_1M

**Lecturer of the course:** Katalin Fogarasi PhD, habil.

**Academic position:** director, associate professor

**Contact:** Department of Languages for Specific Purposes, + 36-20-670-1330

**The goals and place of the course in regards to the education of dental students:**

A2-B1 (lower threshold level) oral and written special professional examination in French for dental medical purposes as a 2-credit elective

**Location of the course (address of lecture hall, seminar room etc.):** Department of Languages for Specific Purposes, Budapest 1094, Ferenc tér 15.

**Competences acquired by completion of the course:**

**Competencies examined:**

<b>Reading</b>	<b>The candidate:</b> is able to understand essential information in professional texts within their professional field is able to understand the point of professional texts is able to extract relevant information from longer professional texts
<b>Listening</b>	is able to understand essential information in professional texts is able to follow well-structured presentations in their professional field is able to understand relevant information
<b>Speaking</b>	is able to describe a known professional topic or a process in coherent sentences is able to take part in a professional conversation on a topic which they are familiar with is able to give a short explanation of their professional view or decisions
<b>Writing</b>	is able to formulate a short, coherent professional text on a topic they are familiar with is able to write a short report or referral giving essential information

**Pre-study requirements and prerequisites of course registration and completion, in case of a multi-semester subject, the standpoint of the educational-research unit on the concurrent subject registration and on the requirements of permission thereof :-**

**Number of students required for announcement of course (min., max.), method of selection:**  
no practical course.

**Method of course registration:** via the Neptun system

**Detailed course/lecture description<sup>1</sup>:** (to facilitate credit recognition in other institutions)

**Courses (compulsory and obligatory elective) which in part or entirely overlap the topics of above course:**

**Special academic work required for completion of the course<sup>2</sup>:**

**Attendance on practices and lectures, replacement in case of missed sessions:**

**Consequences of absence from sessions and exams: törölve**

**Method of checking acquired knowledge during the study period<sup>3</sup>:**

**Requirements of an accepted semester (signature of the lecturer):**

**Type of the exam:**

**Requirements of the exam<sup>3</sup>: Requirements of the exam<sup>5</sup>:**

<b>Examined competencies</b>	<b>French for Dental Medical Purposes (A2-B1)</b>
<b>Reading</b>	descriptions of dental diseases, symptoms, treatments and technical descriptions
	2 texts, 550-600 words
	20 points (at least 8 points)
	1. cloze test 2. looking for words in the text on the basis of synonyms or definitions 3. filling out a chart in the target language 4. true or false statements 5. short answers to questions in the target language
	60 minutes
<b>Writing</b>	Formulating a referral letter or e-mail in the target language on the basis of key points given in the source language on a dental case
	30 minutes
<b>Listening</b>	filling out a text based on a narrative text spoken slowly, after having listened to it 2 times
	1) true or false questions 2) Multiple Choice-Test 3) cloze test
	15 minutes
<b>Speaking</b>	1. spontaneous conversation dental medical topics (given in advance) 2. explaining dental medical measurements or patient paths based on key points given in the source language after 1 minute 3. simulating dentist-dentist and dentist –patient dialogues based on key points given in the source language after 1 minute preparation time (topics given in advance)

10-15 minutes

**Grading of courses<sup>4</sup>. The possibility and requirements of an offered grade:**

rating scale of three grades: excellent (5), fair (3), fail (1)

Student performance of 90% or above is excellent. Fair is from 50% .

No possibility of an offered grade

**Examination requirements:**

**Requirements of the exam<sup>5</sup>:**

<b>Examined competencies</b>	<b>French for Dental Medical Purposes (A2-B1)</b>
<b>Reading</b>	descriptions of dental diseases, symptoms, treatments and technical descriptions
	2 texts, 550-600 words
	20 points (at least 8 points)
	1. cloze test 2. looking for words in the text on the basis of synonyms or definitions 3. filling out a chart in the target language 4. true or false statements 5. short answers to questions in the target language
	60 minutes
<b>Writing</b>	Formulating a referral letter or e-mail in the target language on the basis of key points given in the source language on a dental case
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<b>Listening</b>	filling out a text based on a narrative text spoken slowly, after having listened to it 2 times
	1) true or false questions 2) Multiple Choice-Test 3) cloze test
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<b>Speaking</b>	1. spontaneous conversation dental medical topics (given in advance) 2. explaining dental medical measurements or patient paths based on key points given in the source language after 1 minute 3. simulating dentist-dentist and dentist –patient dialogues based on key points given in the source language after 1 minute preparation time (topics given in advance)
	10-15 minutes

**Grading of courses<sup>6</sup>:**

**rating scale of three grades: excellent (5), fair (3), fail (1)**

Student performance of 90% or above is excellent. Fair is from 50% .

The process of the exam:

The prerequisite of a successfully passed exam is the passing of both parts of the exam. Candidates are allowed to use printed dictionaries in the written part.

The chosen language of the exam is independent of the language of the state-accredited B2 language exam, which is also criterion.

Exemption from the University Professional Exam is only possible in case candidates have passed a professional language exam accredited on a state or international level.

the Department of Languages for Specific Purposes is responsible for exemptions.

Successful Written Exam:

	Minimum Criteria	The Available Maximum

Reading Comprehension	12 points (40%)	30 points
Writing Skills	8 points (40%)	20 points
Total Score of the Written Exam	25 points (50%)	50 points
Successful Oral Exam:		
	Minimum Criteria	The Available Maximum
Listening Comprehension	4 points (40%)	10 points
Communication Skills	16 points (40%)	40 points
Total Score of the Oral Exam	25 points (50%)	50 points
<b>Exam registration:</b> via the Neptun System		
<b>Rules of repeating exams:</b> according to the Study and Examination Regulations(TVSZ)		
<b>List of textbooks, lecture notes and recommended textbooks, online material:</b> Authentic material compiled by the Department of Languages for Specific Purposes. E-learning materials on moodle.		
<b>Signature of course lecturer:</b>		
<b>Signature of head of department:</b>		
<b>Date of submission:</b> June 30, 2023		
<b>Opinion of OKB:</b>		
<b>Notes from the Dean's Office:</b>		
<b>Signature of Dean:</b>		

<sup>1</sup> Detailed and numbered for each week of theoretical and practical lessons one by one. In an annex, cannot be attached appendix!

<sup>2</sup> Eg. homework, report, midterm exam etc. Topics, dates, method of retake and replacement

<sup>3</sup> List of topics in case of theoretical exam, thematic and method in case of practical exam

<sup>4</sup> Method of inclusion of theoretical and practical exams. Method of inclusion of midterm assessments.