

<b>Title of the subject in English:</b>	Healthcare Terminology			<b>Credit number:</b>	2
<b>Title of the subject in Hungarian:</b>	Egészségügyi terminológia				
<b>Neptun code:</b>	EBTMADSZNY08A				
<b>Category:</b>	compulsory				
<b>Distribution of theory and practice, 'educational character':</b>	theory oriented (60-70%)				
<b>Type of class:</b>	<b>lecture</b>	<b>seminar</b>	<b>practice</b>	<b>tutorial</b>	
<b>Number of classes:</b>		24			
<b>Language(s) of instruction other than Hungarian:</b>					
<b>Further applicable methods to transfer the given knowledge to students:</b>	Linguistic exercises, linguistic analysis, vocabulary-learning techniques, translation				
<b>Accepted absences:</b>	6x45 min. Students do not need to make up missed classes, but they can ask for a make-up in another group of the teacher.				
<b>Requirements of end-term signature:</b>	taking the 2 tests				
<b>Form of end-term assessment:</b>	The term grade is calculated based on the two term tests, where the first test counts for 30%, the final (second) test for 70% of the final term grade.  The tests are based on the material covered in classes			<b>Method of end-term assessment:</b>	practical mark
<b>Schedule of assessment:</b>	weeks 7 and 12				
<b>Further applicable methods of knowledge assessment:</b>	quizzes, vocabulary tests (optional) - the teacher of the group decides on the time of these assessments				
<b>How many semesters long is the subject?</b>	1				
<b>Subject's place in the curriculum:</b>	2				
<b>Frequency of announcement:</b>	In accordance of Section 21 of the SER				
<b>Place in the timetable:</b>	In accordance with the data of the Neptun Education System				
<b>Requirement(s) of preliminary studies:</b>	EBTMADSZNY17A				
<b>Aim of acquiring the professional content of the subject:</b>					
The basics of Medical Latin acquired in the autumn semester are necessary to study Healthcare Terminology. Building on these Latin grounds we get familiarised with the Greek and Latin terms used in diagnostics. We focus on word-formation with the help of Greek combining forms, agreeing Latin adjectives to Greek words, and building Latin diagnostic and pharmacological vocabulary.					
<b>Subject description: textual list of topics of the theoretical and practical classes</b>					
week 1 - revision of anatomical phrases week 2 - the language of diagnoses, prepositional phrases, abbreviations week 3 - Greek word formation, the agreement of adjectives to Greek diagnostic terms week 4 - orthopaedic, musculoskeletal diagnoses week 5 - cardiological diagnoses week 6 - pulmonological diagnoses week 7 - test 1 week 8- gastroenterological diagnoses week 9 - gynaecological, urological diagnoses week 10 - dermatological, ophthalmological diagnoses week 11 - revision week 12 - test 2					
<b>2-5 most important compulsory and recommended readings with bibliographical data:</b>					
<b>Author</b>	<b>Title</b>	<b>Edition</b>	<b>Page</b>	<b>ISBN</b>	<b>Comp./recom.</b>
Bakó Alexandra/ Szöllősi Lili/ Somodi Brigitta	Egészségügyi terminológia (egyetemi jegyzet)				kötelező
Bakó Alexandra-Somodi Brigitta	hallgatók számára	Budapest, SE-ETK 2017	70	ISBN: 978 963 7152 99 3	ajánlott
<b>Prescribed professional competencies and segments of competences that the subject triggers to be developed</b>					
<b>a) knowledge</b>	apb_köz_035				
<b>b) skills</b>	apb_köz_061				
<b>c) attitudes</b>					
<b>d) autonomy and responsibility</b>					
<b>Department responsible for teaching the subject:</b>	Department of Languages for Specific Purposes				
	<b>Name</b>	<b>Title</b>	<b>Scientific degree</b>		
<b>Person responsible for the subject:</b>	Dr. Fogarasi Katalin	associate professor, Director	PhD		
<b>Teacher(s) participating in teaching the subject:</b>	Bakó Alexandra	assistant lecturer			
	Szöllősi Lili	language teacher			
	Somodi Brigitta	language teacher			
<b>Professional internship (outside the institution)</b>	<b>credit number:</b>		<b>hour(s)</b>		
	<b>length:</b>				
	<b>type:</b>				
	<b>place in the curriculum:</b>				
<b>Content, professional requirements, rules</b>					
<b>Methods of assessing the student performance demonstrated during the professional internship</b>					
<b>Place(s) of internship with which the training institution concluded an agreement</b>					
<b>Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:</b>					
<b>Institutional responsible person at the place of internship:</b>	<b>Name</b>	<b>Title</b>	<b>Scientific degree</b>		

compulsory  
compulsory elective  
elective  
criteria subject

compulsory  
recommended

összefüggő  
több részben szervezhető

highly theory oriented (70-80%)  
theory oriented (60-70%)  
balanced (40-60%)  
practice oriented (60-70%)  
highly practice oriented (70-80%)

practical mark  
end-of-term exam  
signature

Department of Addictology  
Department of Applied Psychology  
Department of Clinical Ophthalmology  
Department of Clinical Studies  
Department of Clinical Studies in Obstetrics and Gynaecology  
Department of Dietetics and Nutrition Sciences  
Department of Family Care and Methodology  
Department of Health Promotion Methodology  
Department of Imaging and Medical Instrumentation  
Department of Morphology and Physiology  
Department of Nursing  
Department of Oxyology and Emergency Care  
Department of Physiotherapy  
Department of Public Health Sciences  
Department of Social Sciences  
Department of Voice, Speech and Swallowing Therapy  
Directorate of Safety Technology, Logistics and Services  
Department of Languages for Specific Purposes  
Section of Physical Education