

Title of the subject in English:	Medical Latin		Credit number:	2	
Title of the subject in Hungarian:	Orvosi Latin				
Neptun code:	EBTADDOPNY11A				
Category:	compulsory				
Distribution of theory and practice, 'educational character':			practice oriented (60-70%)		
Type of class:	lecture	seminar	practice in lab.	clinical practice	tutorial
Number of classes:		24			
Language(s) of instruction other than Hungarian:	English				
Further applicable methods to transfer the given knowledge to students:	language learning tasks, linguistic analysis, vocabulary acquisition practice, word formation				
Accepted absences:	6x45 minutes				
Requirements of end-term signature:	Attendance at the classes (75% minimum), taking the 2 written tests, making up the material of the missed classes.				
Form of end-term assessment:	The term grade is calculated based on the two term tests, where the first test counts for 30%, the final (second) test for 70% of the final term grade. practical mark The tests ask the material covered in classes - the 1st test units 1-5, the 2nd test units 1-9				
Schedule of assessment:	lessons 11-12 (test 1) and 23-24 (test 2)				
Further applicable methods of knowledge assessment:	Vocabulary tests (vocabulary tests for providing feedback on students' performance and knowledge)				
Possibility and requirement(s) of an offered grade:	-				
How many semesters long is the subject?	1				
Subject's place in the curriculum:	1				
Frequency of announcement:	In accordance of Section 21 of the SER				
Place in the timetable:	In accordance with the data of the Neptun Education System				
Requirement(s) of preliminary studies:					
The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester					
Aim of acquiring the professional content of the subject:	By developing an awareness in interpreting and formulating Latin anatomical terms, students become more confident users of the anatomical nomenclature, which greatly supports their studies. They acquire the meaning and structure of anatomical terms, which provides them with the possibility to study anatomy in a more effective way.				
Subject description: textual list of topics of the theoretical and practical classes					
The material primarily implies anatomical vocabulary. Students learn the correct pronunciation and orthography of medical terms, and they get acquainted with the elemental phenomena of Latin grammar which occur in the medical language (with special emphasis on singular genitive and plural nominative forms). The material follows the topics of Anatomy classes. After an introduction to terminological word formation they get acquainted with linguistic phenomena occurring in the anatomical nomenclature: English-Latin equivalences and conversions (upper limb), the language of anatomical descriptions (vertebral column), Latin muscle names, plurals (trunk muscles), the logic of naming anatomical structures (lower limb), Greek and Latin roots and prefixes (skull).					
lessons 1-2 Unit 1 The Basics (introduction, key concepts) lessons 3-4 Unit 2 Anatomy of Terms & Terms of Anatomy (Upper limb) lessons 5-6 Unit 3 Movements, Cells, Plurals lessons 7-8 Unit 4 The Double Life of Anatomical Names (Upper Limb Muscles) lessons 9-10 Unit 5 Disorders of the Musculoskeletal System + Revision of Units 1-5: Practice for the (1st) Midterm Test lessons 11-12 Midterm Test lessons 13-14 Unit 6 The Vertebral Column – In Structure lessons 15-16 Unit 7 Muscles of the Trunk – Musculi Trunci lessons 17-18 Unit 8 Both Feet on the Ground – Anatomy of the Lower Limb lessons 19-20 Unit 9 Top it off – The Head lessons 21-22 Revision of Units 1-9: Practice for Endterm (2nd midterm)Test lessons 23-24 Endterm Test					
2-5 most important compulsory and recommended readings with bibliographical data:					
Author	Title	Edition	Page	ISBN	Comp./recom.
Bakó Alexandra Vivien	Medical Latin (available on Moodle in pdf)				compulsory
Platzer, Werner	Color Atlas of Human Anatomy Vol. 1. Locomotor System.	2008, Thieme			recommended
Prescribed professional competencies and segments of competences that the subject triggers to be developed					
a) knowledge	apb_köz_035				
b) skills	apb_köz_061				
c) attitudes					
d) autonomy and responsibility					
Department responsible for teaching the subject:	Department of Languages for Specific Purposes				
	Name	Title	Scientific degree		
Person responsible for the subject:	Dr. Fogarasi Katalin habil	associate professor, Director	PhD, habil.		
	Bakó Alexandra Vivien	vice-director for studies, assistant lecturer			
	Szöllősi Lili	language teacher			
Teacher(s) participating in teaching the subject:					
Professional internship (outside the institution)	credit number:		hour(s)		
	length:				
	type:				
	place in the curriculum:				
Content, professional requirements, rules					
Methods of assessing the student performance demonstrated during the professional internship					
Place(s) of internship with which the training institution concluded an agreement					
Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:					
Institutional responsible person at the place of internship:	Name	Title	Scientific degree		

compulsory
compulsory elective
elective
criteria subject

compulsory
recommended

összefüggő
több részben szervezhető

highly theory oriented (70-80%)
theory oriented (60-70%)
balanced (40-60%)
practice oriented (60-70%)
highly practice oriented (70-80%)

practical mark
end-of-term exam
signature

Department of Addictology
Department of Applied Psychology
Department of Clinical Ophthalmology
Department of Clinical Studies
Department of Clinical Studies in Obstetrics and Gynaecology
Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation
Department of Morphology and Physiology
Department of Nursing
Department of Oxyology and Emergency Care
Department of Physiotherapy
Department of Public Health Sciences
Department of Social Sciences
Department of Voice, Speech and Swallowing Therapy
Directorate of Safety Technology, Logistics and Services
Department of Languages for Specific Purposes
Section of Physical Education