Title of the subject in English:			of Foreign Language		Credit number:	0
Title of the subject in Hungar	ian:	Idegen nyelvi alapozás				
Neptun code: Category:		EBTAADGYNY67D criteria subject				
Distribution of theory and pra	actice, 'educational ch	naracter':		highly practice orient	ed (70-80%)	
Type of class: Number of classes:		lecture	seminar 48	practice in lab.	clinical practice	tutorial
Language(s) of instruction oth	ar than Hungarian:	English	40			
Further applicable methods to		Role plays, situational exerc	ises, competitive ga	ames, vocabulary bui	lding exercises, grar	mmar practice and various skill-
Accepted absences:		oriented activities are incorporated in the lessons. All accepted absences: 6X90 minutes / semester. No verification is needed. A student who misses more than 25% of the seminars will not be allowed to get a signature (Study and Examination Regulations §29).				
		According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness. All accepted absences: 6X90 minutes / semester. A student who misses more than 25% of the seminars will not be allowed to receive a				
Requirements of end-term sig	nature:	signature (Study and Examination	on Regulations §29). successful completion			eans that the student's performance
Form of end-term assessment	:	signature: 2 written an an oral test			Method of end- term assessment:	signature
Schedule of assessment:		Written Test 1: Week 5 (Make-up Test: Week 7) Written Test 2: Week 12 (Make-up Test: Week 13) Speaking Test: Week 12 (Make-up Test: Week 13 or 14)				
Further applicable methods of knowledge assessment:		home assignment,writing task, vocabulary test				
Possibility and requirement(s)) of an offered grade:		No	possibility of an offere	d grade.	
How many semesters long is the	he subject?	4				
Subject's place in the curricul	lum:	4				
Frequency of announcement:		In accordance of Section 21 of the				
Place in the timetable:		In accordance with the data of the System	e Neptun Education			
Requirement(s) of preliminar	y studies:					
The standpoint of the respons whether a multi-semester subjuithout having completed the same subject in the previous s	ject can be registered prerequisite of the					
Aim of acquiring the profession		-				
The aim of this course is to provide professionals. Raising students' awa				ommunicate effectively	in Hungarian in conv	rersations with lay people and
			-			
Week 4: Unit 7: Past tense, definite Week 5: Revision and Written test	1.	g past experiences. Previous illne	sses, surgeries.			
Week 7: Unit 9: Hol jobb nyaralni? Week 8: Unit 10: Elmegyek a zölds Week 9: Unit 11: Bemegyünk a bev 10: Unit 12: Megcsináltad már? Stu	P Expressing opinion, ma ségeshez! Shops and plac vásárlóközpontba. Shopp udying, asking for inform	es in the city, three-directedness- ing, daily routines, habits. The usuation, the usage of the verbal pref	comparative and super revision. Healthcare age and word order of ix meg The examina	rlative of adjectives. Im facilities in the city. Verbal prefixes.		
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összefüggő több részben szervezhető

highly theory oriented (70-80%) theory oriented (60-70%) balanced (40-60%) practice oriented (60-70%) highly practice oriented (70-80%)

practical mark end-of-term exam signature Department of Addictology

Department of Applied Psychology
Department of Clinical Ophthalmology

Department of Clinical Studies

Department of Clinical Studies in Obstetrics and Gynaecology

Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation

Department of Morphology and Physiology

Department of Nursing

Department of Oxyology and Emergency Care

Department of Physiotherapy

Department of Public Health Sciences

Department of Social Sciences

Department of Voice, Speech and Swallowing Therapy Directorate of Safety Technology, Logistics and Services

Department of Languages for Specific Purposes

Section of Physical Education