

Title of the subject in English:	Healthcare Terminology			Credit number:	2	
Title of the subject in Hungarian:	Egészségügyi Terminológia					
Neptun code:	EBTAADDINY07A					
Category:	compulsory					
Distribution of theory and practice, 'educational character':	practice oriented (60-70%)					
Type of class:	lecture	seminar	practice in lab.	clinical practice	tutorial	
Number of classes:		24				
Language(s) of instruction other than Hungarian:	English					
Further applicable methods to transfer the given knowledge to students:	language learning tasks, linguistic analysis, vocabulary acquisition, practice, word formation					
Accepted absences:	6x 45 minutes					
Requirements of end-term signature:	Attendance at the classes (75% minimum), taking the 2 written tests, making up the material of the missed classes.					
Form of end-term assessment:	The term grade is calculated based on the two term tests, where the first test counts for 30%, the final (second) test for 70% of the final term grade.			practical mark		
	The tests ask the material covered in classes - the 1st test units 1-5, the 2nd test units 1-10					
Schedule of assessment:	lessons 11-12 and 23-24					
Further applicable methods of knowledge assessment:	vocabulary tests (vocabulary tests for providing feedback on students)					
Possibility and requirement(s) of an offered grade:	no					
How many semesters long is the subject?	1					
Subject's place in the curriculum:	2					
Frequency of announcement:	In accordance of Section 21 of the SER					
Place in the timetable:	In accordance with the data of the Neptun Education System					
Requirement(s) of preliminary studies:	Medical Latin EBTAADGYNY16A					
The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester						
Aim of acquiring the professional content of the subject:	By developing an awareness in interpreting and formulating physiological and diagnostic terms of Greek and Latin origin, students become more confident users of the nomenclature of the health sciences, which greatly supports their studies. They acquire the meaning of anatomical, diagnostic, and physiological terms, which provides them with the possibility to study health care related subjects in a more effective way.					
Subject description: textual list of topics of the theoretical and practical classes	<p>Students learn the correct pronunciation and orthography of medical terms, and they get acquainted with the elemental phenomena of word formation (with special emphasis on the meaning of combining forms: prefixes, roots, and suffixes). The material follows the topics of Anatomy classes. The body systems discussed on the Anatomy classes are looked at from a linguistic point of view based on the skills obtained at the classes of Medical Latin. Furthermore, physiological and diagnostic terminology related to the discussed body systems is in focus. These systems are: the oral cavity, respiratory, cardiovascular, digestive, urinary, reproductive, nervous systems, as well as the sensory organs and the skin.</p> <p>Unit 1 The Oral Cavity- The first bit Unit 2 The respiratory system- take a deep breath Unit 3 The Cardiovascular system The Digestive System System Practice for the Midterm Test Unit 7 Midterm Test Unit 8 The Reproductive System Unit 9 The Nervous System 10 The sensory Organs and the Skin of Units 7-10: Practice for the Endterm Test</p> <p style="text-align: right;">Unit 4 Unit 5 The Urinary Unit 6 Revision of Units 1-5: Unit Unit 11 Revision Unit 12 Endterm Test</p>					
2-5 most important compulsory and recommended readings with bibliographical data:	Author	Title	Edition	Page	ISBN	Comp./recom.
	Bakó Alexandra Vivien	Healthcare Terminology (available on Moodle in pdf)				compulsory
	Platzer, Werner	Color Atlas of Human Anatomy Vol. 1. Locomotor System.	2008, Thieme		978-3135333069	recommended
	FRITSCH, Helga and KUEHNEL, Wolfgang	Color Atlas of Human Anatomy Vol. 2. Internal Organs	2007, Thieme		978-3135334059	recommended
	Willis, Marjorie Canfield	Medical Terminology: the Language of Health Care & Wilkins.			978-0781792837	recommended
	KAHLE, Werner and FROTSCHER, Michael	Color Atlas of Human Anatomy Vol. 3. Nervous System and Sensory Organs	2010, Thieme		978-3135335063	recommended
Prescribed professional competencies and segments of competences that the subject triggers to be developed	a) knowledge	apb_köz_035				
	b) skills	apb_köz_061				
	c) attitudes					
	d) autonomy and responsibility					
Department responsible for teaching the subject:	Department of Languages for Specific Purposes					
	Name	Title	Scientific degree			
Person responsible for the subject:	Dr. Fogarasi Katalin	associate professor, Director	PhD, habil.			
	Zimonyi - Bakó Alexandra Vivien	vice-director for studies, assistant lecturer				
	Szóllósi Lili	language teacher				
Teacher(s) participating in teaching the subject:						
Professional internship (outside the institution)	credit number:		hour(s)			
	length:					
	type:					
	place in the curriculum:					
Content, professional requirements, rules						
Methods of assessing the student performance demonstrated during the professional internship						
Place(s) of internship with which the training institution concluded an agreement						
Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:						
Institutional responsible person at the place of internship:	Name	Title	Scientific degree			

compulsory
compulsory elective
elective
criteria subject

compulsory
recommended

összefüggő
több részben szervezhető

highly theory oriented (70-80%)
theory oriented (60-70%)
balanced (40-60%)
practice oriented (60-70%)
highly practice oriented (70-80%)

practical mark
end-of-term exam
signature

Department of Addictology
Department of Applied Psychology
Department of Clinical Ophthalmology
Department of Clinical Studies
Department of Clinical Studies in Obstetrics and Gynaecology
Department of Dietetics and Nutrition Sciences
Department of Family Care and Methodology
Department of Health Promotion Methodology
Department of Imaging and Medical Instrumentation
Department of Morphology and Physiology
Department of Nursing
Department of Oxyology and Emergency Care
Department of Physiotherapy
Department of Public Health Sciences
Department of Social Sciences
Department of Voice, Speech and Swallowing Therapy
Directorate of Safety Technology, Logistics and Services
Department of Languages for Specific Purposes
Section of Physical Education