

<b>Title of the subject in English:</b>	Foreign Language for Healthcare purposes		<b>Credit number:</b>	0		
<b>Title of the subject in Hungarian:</b>	Idegen szaknyelv					
<b>Neptun code:</b>	EBRMDDRANY16B					
<b>Category:</b>	criteria subject					
<b>Distribution of theory and practice, 'educational character':</b>						
<b>Type of class:</b>	<b>lecture</b>	<b>seminar</b>	<b>practice in lab.</b>	<b>clinical practice</b>	<b>tutorial</b>	
<b>Number of classes:</b>	12					
<b>Language(s) of instruction other than Hungarian:</b>						
<b>Further applicable methods to transfer the given knowledge to students:</b>	Methods and tasks to help develop a particular language skill. Role play, practicing situations, using written texts and listening exercises. Preparation for independent speech. Vocabulary building exercises.					
<b>Accepted absences:</b>	2X45 minutes (not to be made up). Students exceeding this time will not get signature.					
<b>Requirements of end-term signature:</b>	Writing 1 written test per semester with the result of minimum 50%; attendance at classes.					
<b>Form of end-term assessment:</b>	signature; on the condition of writing the test		<b>Method of end-term assessment:</b>	signature		
<b>Schedule of assessment:</b>	Written test during the last lesson of the semester. The test can be made up in the first week of the exam period.					
<b>Further applicable methods of knowledge assessment:</b>	The test will cover the topics listed in the subject description.					
<b>Possibility and requirement(s) of an offered grade:</b>						
<b>How many semesters long is the subject?</b>	2					
<b>Subject's place in the curriculum:</b>	6					
<b>Frequency of announcement:</b>	In accordance of Section 21 of the SER					
<b>Place in the timetable:</b>	In accordance with the data of the Neptun Education System					
<b>Requirement(s) of preliminary studies:</b>						
<b>The standpoint of the responsible department whether a multi-semester subject can be registered without having completed the prerequisite of the same subject in the previous semester</b>	yes					
<b>Aim of acquiring the professional content of the subject:</b>	The aim of the subject is that students acquire general and specific vocabulary for health care purposes using listening exercises and written texts within their interest and specialization, master communication techniques specific to their profession. Other priorities of the subject are to enable them to use literature in health care and to communicate with foreign health care specialists.					
<b>Subject description: textual list of topics of the theoretical and practical classes</b>	Students without a language exam:1-2. Digestive system. 3-4. Reflux. 5-6. Screening. 7-8. Healthcare specialist-patient communication. Radiography examination. 9-10. Healthcare specialist-patient communication. Radiography examination. 11-12. Revision.Final test Students with a language exam: 1-2. Pancreatic cancer. 3-4. Stomach cancer. 5-6. Treating cancer. 7-8. Scoliosis. 9-10. Healthcare specialist-patient communication. Radiography examination. 11-12. Revision. Endterm test					
<b>2-5 most important compulsory and recommended readings with bibliographical data:</b>	<b>Author</b>	<b>Title</b>	<b>Edition</b>	<b>Page</b>	<b>ISBN</b>	<b>Comp./recom.</b>
	Szaknyelvi és Kommunikációs Csoport					compulsory
	Bakó Alexandra Vivien Horváth Ágnes Marshall Barbara Varga Edit	in health 1 Angol egészségügyi szaknyelv	SE-ETK Budapest 2019		978 963 7152 98 6	compulsory
	Nagyné Górász Judit Marshall Barbara Marthy Annamária Sényi Anita Tick Vera	in health 2 Angol egészségügyi szaknyelv	SE-ETK Budapest 2019		978 615 5855 13 9	compulsory
<b>Prescribed professional competencies and segments of competences that the subject triggers to be developed</b>						
<b>a) knowledge</b>						
<b>b) skills</b>						
<b>c) attitudes</b>						
<b>d) autonomy and responsibility</b>						
<b>Department responsible for teaching the subject:</b>						
	<b>Name</b>	<b>Title</b>	<b>Scientific degree</b>			
<b>Person responsible for the subject:</b>	<b>Dr. habil. Fogarasi Katalin</b>	associate professor, director	PhD, habil.			
	<b>Zimonyi-Bakó Alexandra Vivien</b>	vice-director for studies, assistant lecturer				
<b>Teacher(s) participating in teaching the subject:</b>	<b>Dr.Horváth Ágnes</b>	assistant lecturer	PhD			
	<b>Kovács Irina Jurjevna</b>	language teacher				
	<b>Kovács Krisztina</b>	language teacher				
	<b>Dr.Marshall Barbara</b>	assistant lecturer	PhD			
	<b>Marthy Annamária</b>	language teacher				
	<b>Nagyné Górász Judit</b>	language teacher				
	<b>Sényi Anita</b>	language teacher				
	<b>Dr.Takács Tímea</b>	assistant lecturer	PhD			
	<b>Tick Vera</b>	language teacher				
	<b>Varga Edit</b>	language teacher				
<b>Professional internship (outside the institution)</b>	<b>credit number:</b>		<b>hour(s)</b>			
	<b>length:</b>					
	<b>type:</b>					
	<b>place in the curriculum:</b>					
<b>Content, professional requirements, rules</b>						
<b>Methods of assessing the student performance demonstrated during the professional internship</b>						
<b>Place(s) of internship with which the training institution concluded an agreement</b>						
<b>Organization of the professional internship, ensuring and supervising 'external' leaders of the internship:</b>						
<b>Institutional responsible person at the place of internship:</b>	<b>Name</b>	<b>Title</b>	<b>Scientific degree</b>			

compulsory  
compulsory elective  
elective  
criteria subject

compulsory  
recommended

összefüggő  
több részben szervezhető

highly theory oriented (70-80%)  
theory oriented (60-70%)  
balanced (40-60%)  
practice oriented (60-70%)  
highly practice oriented (70-80%)

practical mark  
end-of-term exam  
signature

Department of Addictology  
Department of Applied Psychology  
Department of Clinical Ophthalmology  
Department of Clinical Studies  
Department of Clinical Studies in Obstetrics and Gynaecology  
Department of Dietetics and Nutrition Sciences  
Department of Family Care and Methodology  
Department of Health Promotion Methodology  
Department of Imaging and Medical Instrumentation  
Department of Morphology and Physiology  
Department of Nursing  
Department of Oxyology and Emergency Care  
Department of Physiotherapy  
Department of Public Health Sciences  
Department of Social Sciences  
Department of Voice, Speech and Swallowing Therapy  
Directorate of Safety Technology, Logistics and Services  
Department of Languages for Specific Purposes  
Section of Physical Education