REQUIREMENTS

Semmelweis University, Faculty of General Medicine Department of Languages for Specific			
Purposes – single, long-cycle medical training programme Name of the host institution (and any contributing institutions):			
Name of the subject: Szakorvosi terminológia			
in English: Terminology of Clinical Specialties			
in German: Terminologie der klinischen Fachgebiete			
Credit value: 2 credits			
Semester: spring (as defined in the curriculum)			
Total number of classes	Total number of classes		
per week: 2	lectures:	practical lessons:	seminars: 2
Type of subject: compulsory optional elective (PLEASE UNDERLINE AS APPLICABLE)			
Academic year: 2023/2024			
Language of instruction, for optional or elective subjects: German			
Course code: AOVNYE915_1N			
(In the case of a new subject, this cell is filled in by the Dean's Office, following approval)			
Course coordinator: Katalin Fogarasi PhD, habil.			
Place of work, phone number: Semmelweis University, Department of Languages for Specific Purposes (1094 Bp., Ferenc tér 15.) + 36-20-670-1330			
Position: director, habilitated associate professor			
Date and number of habilitation: February 06, 2023. 11/2023/habil			
Objectives of the course and its place in the medical curriculum: The aim of this course is to help students improve their knowledge of anatomical and clinical terminology as well as to put it into practice.			
Place of instruction (address of lecture hall or seminar room etc.): Department of Languages for Specific Purposes (H-1094 Budapest, 15 Ferenc tér)			
Competencies acquired through the completion of the course: Students are not only supported studying the terms used in splanchnology and neuroanatomy, but they are also introduced into the important terms of the clinical subjects. The main emphasis is placed on the analytical approach to terminology as well as on the promotion of skills essential in practice for effective documentation and patient information.			
AOVLEK229_1N			
Conditions for concurrent course registration and permission thereof in the case of a multi- semester subject: -			

Student headcount conditions for starting the course (minimum, maximum) and method of student selection:

Min. 5 students required – max. 20 students allowed. Application via Neptun.

Detailed course description:

(Theoretical and practical instruction must be broken down into lessons (weeks), numbered separately. Please provide the names of lecturers in both types of lessons, indicating guest lecturers. This information is not to be attached separately. CVs of guest lecturers, however, must be attached.)

- Week 1: Skills: terminology of developmental disorders of the head and cervical region; important prefixes and suffixes in clinical terminology 1.
- Vocabulary: terms of congenital and histopathological disorders in dentistry; terms of the oral and nasal cavity
- Week 2: Skills: terms of developmental disorders; important prefixes and suffixes in clinical terminology 2

Vocabulary: terms of congenital and histopathological disorders; terms of the head and cervical region

Week 3: Skills: anatomical and clinical terminology of the respiratory system

Vocabulary: names of surgical examinations and interventions; terms of the respiratory system, basic pneumatological symptoms and diseases

Week 4: Skills: anatomical and clinical terms of the heart and circulatory system

Vocabulary: anatomical terms; names of basic symptoms and diseases used in cardiology, haematology, angiology

Week 5: Skills: anatomical and clinical terms of the digestive apparatus

Vocabulary: anatomical terms of the digestive organs; basic symptoms and diseases in gastroenterology

Week 6: Skills: anatomical and clinical terms of the digestive apparatus 2. Vocabulary: basic symptoms and disorders in gastroenterology.

Week 7: 1st midterm

Skills: anatomical and clinical terms regarding the urinary system

Vocabulary: anatomical terms of the urinary system, basic symptoms and diseases of nephrology

Week 8: Skills: anatomical and clinical terms regarding the sex organs.

Vocabulary: terminology from parodontology; terms of the sex organs; clinical terms of gynaecology, obstetrics and andrology

Week 9: Skills: anatomical and clinical terms regarding the sensory organs and the nervous system

- Vocabulary: introduction into the terminology of neuroanatomy; clinical terms of otorhinolaryngology, ophthalmology and dermatology
- Week 10: Skills: the important terms regarding the tumours and precancerous conditions of various organs

Vocabulary: clinical terms of endocrinology and immunology

Week 11: Skills: introduction to theterminology of the lip and tongue diseases and salivary glands; names of the endocrine and exocrine glands; basic terms of the infectious diseases

Vocabulary: Introduction to the terminology of pathology. Basic terms for infectious diseases

Week 12: Skills: terms of pharmacology; basics of the medical prescriptions

Vocabulary: types and dosage forms of medications; magistral formulae and prescriptions of factory products

Week 13: 2nd midterm

Week 14: Evaluation

Instructors: Katalin Fogarasi PhD Anna Farkas

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:

A maximum of 3 absences is allowed (3x90 minutes); making up the material of the missed classes is possible via assignments or taking the class in a parallel group covering the missed material (maximum two times).

According to the Study and Examination Regulations (Article 29), the instructor may refuse to sign or provide a term grade if the student exceeds their absence over 25% of all of the practical sessions. For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required.

According to the Study and Examination Regulations (Article 28), three late arrivals count as one absence. Arriving 15 minutes later than the start of the lesson is considered late arrival.

Form of assessment in the study period:

(including the number, topics and scheduling of oral and written tests, their share in the overall evaluation, make-up tests and improvement tests)

Two tests (7th week/13th week)

Topic: Based on the curriculum

Making up for missed tests and retake (max. 2 times) must be scheduled with the course instructor.

Number and type of assignments for individual work and the deadline for submission:

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Requirements to obtain the teacher's signature:

Attendance at lessons and written tests is obligatory. Students are allowed to have three absences per semester. Students who miss more than 25% of the practical classes cannot receive a signature (Study and Examination Regulations Article 29.2a).

Type of assessment (comprehensive examination, end-term examination, term-grade, term-grade on a three-grade rating scale, no examination): term-grade

Examination requirements:

(list of examination topics, subject areas of tests / examinations, lists of mandatory parameters, figures, concepts and calculations, practical skills) -

Method and type of grading:

(Share of theoretical and practical examinations in the overall evaluation. Inclusion of the results of the end-of-term assessment. Possibilities of and conditions for offered grades.) Student performance is assessed as follows:

0-49% = 1 (fail) 50-60% = 2 (pass)

61-75% = 3 (fair) 76-89% = 4 (good)

90-100% = 5 (excellent)

List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:

Fogarasi, K.: Terminologie der klinischen Medizin. Skript. Donáth, T. (Hrg.): Lexicon Anatomiae – Anatómia szótár – Anatomical dictionary – Anatomisches Wörterbuch. Budapest, Semmelweis Kiadó.

Putz, R.–Pabst, R.: Sobotta – Atlas der Anatomie des Menschen. München, Urban & Fischer Signature of habilitated instructor (course coordinator) announcing the course:

Signature of the director of the host institution:

Date of submission: