

REQUIREMENTS

Semmelweis University, Faculty of General Medicine Department of Languages for Specific Purposes – single, long-cycle medical training programme Name of the host institution (and any contributing institutions):			
Name of the subject: Szakorvosi terminológia in English: Terminology of Clinical Specialties in German: Terminologie der klinischen Fachgebiete Credit value: 2 credits Semester: autumn <i>(as defined in the curriculum)</i>			
Total number of classes per week: 2	lectures:	practical lessons:	seminars: 2
Type of subject: compulsory <u>optional</u> elective (PLEASE UNDERLINE AS APPLICABLE)			
Academic year: 2023/2024			
Language of instruction, for optional or elective subjects: English			
Course code: AOVNYE915_1A <i>(In the case of a new subject, this cell is filled in by the Dean's Office, following approval)</i>			
Course coordinator: Katalin Fogarasi PhD, habil. Place of work, phone number: Semmelweis University, Department of Languages for Specific Purposes (1094 Bp., Ferenc tér 15.) + 36-20-670-1330 Position: director, habilitated associate professor Date and number of habilitation: February 06, 2023. 11/2023/habil			
Objectives of the course and its place in the medical curriculum: The aim of the course is to extend students' medical terminology by going through the main fields of medicine and by getting acquainted with the names of conditions, symptoms, and anatomical structures. Students develop a more advanced terminological knowledge not only by learning new Latin phrases or Greek combining forms, but also by improving their skills in interpreting medical terms with the help of etymological notes and word formation rules and conventions. The lessons provide students with opportunities to develop a more conscious use of the anatomical nomenclature and diagnostic language as well as to better understand clinical documents.			
Place of instruction (address of lecture hall or seminar room etc.): Department of Languages for Specific Purposes (H-1094 Budapest, 15 Ferenc tér)			
Competencies acquired through the completion of the course: - interpreting clinical documents - understanding term formation in both anatomical and clinical fields - using an advanced level of Greek-Latin medical terminology with register awareness i.e. with the capability of adapting terminological knowledge to the interlocutor, be it colleagues or patients			
Prerequisites for course registration and completion: Medical Terminology (AOKNYE900_1A / AOKLEK716_1A)			

Conditions for concurrent course registration and permission thereof in the case of a multi-semester subject: -

Student headcount conditions for starting the course (minimum, maximum) and method of student selection:

Min. 5 students required – max. 20 students allowed.

Application via Neptun.

Detailed course description:

(Theoretical and practical instruction must be broken down into lessons (weeks), numbered separately. Please provide the names of lecturers in both types of lessons, indicating guest lecturers. This information is not to be attached separately. CVs of guest lecturers, however, must be attached.)

week 1 Musculoskeletal disorders and the Locomotor system

week 2 Cardiological diagnoses and the Cardiovascular system

week 3 Pulmonology and the Respiratory system

week 4 Gastroenterology and the Gastrointestinal system

week 5 Nephrology and the Urinary system

week 6 Revision with the help of case studies

week 7 Stomatology and the Oral cavity

week 8 Neurology and the Nervous system

week 9 The sensory organs

week 10 Dermatology and the Integumentary system

week 11 Men's and Women's Health and the Reproductive system

week 12 Revision with the help of case studies

week 13 final test

week 14 assessment, retake

Instructors:

Alexandra Bakó

Dániel Seres PhD

Attila Gonda

Katalin Boreczky

Tamara Schüzler

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects: -

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:

A maximum of 3 absences is allowed (3x90 minutes); making up the material of the missed classes is possible via assignments or taking the class of a parallel group covering the missed material (maximum two times).

According to the Study and Examination Regulations (Article 29), the instructor may refuse to sign or provide a term grade, if the student exceeds their absence over 25% of all of the practical sessions. For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required.

According to the Study and Examination Regulations (Article 28), three late arrivals count as one absence. Arriving 15 minutes later than the start of the lesson is considered late arrival.

Form of assessment in the study period:

(including the number, topics and scheduling of oral and written tests, their share in the overall evaluation, make-up tests and improvement tests)

Final test on week 13. Topic: Based on the curriculum.

Moodle tests on a weekly basis

Making up for missed tests and retake (max. 2 times) must be scheduled with the course instructor

<p>Number and type of assignments for individual work and the deadline for submission:</p> <p>-</p>
<p>Requirements to obtain the teacher's signature:</p> <p>Attendance of lessons and written tests is obligatory. Students are allowed to have three absences per semester. Student who miss more than 25% of the practical classes cannot receive a signature (Study and Examination Regulations Article 29.2a).</p>
<p>Type of assessment (<i>comprehensive examination, end-term examination, term-grade, term-grade on a three-grade rating scale, no examination</i>):</p> <p>term-grade</p>
<p>Examination requirements:</p> <p>(<i>list of examination topics, subject areas of tests / examinations, lists of mandatory parameters, figures, concepts and calculations, practical skills</i>) -</p>
<p>Method and type of grading:</p> <p>(<i>Share of theoretical and practical examinations in the overall evaluation. Inclusion of the results of the end-of-term assessment. Possibilities of and conditions for offered grades.</i>)</p> <p>Student performance is assessed as follows:</p> <p>0–49% = 1 (fail)</p> <p>50–60% = 2 (pass)</p> <p>61–75% = 3 (fair)</p> <p>76–89% = 4 (good)</p> <p>90–100% = 5 (excellent)</p>
<p>List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:</p> <p>Terminology of Clinical Specialties. Manuscript. Edited by Alexandra Bakó. 2022 (available on the moodle course of the subject in pdf)</p>
<p>Signature of habilitated instructor (course coordinator) announcing the course:</p>
<p>Signature of the director of the host institution:</p>
<p>Date of submission:</p>