| | | | | 2/2023 ICULUN | 1 | | |
|--|--|--------------------------------|---|--------------------------|----------------|---|-------------------------|
| Name of the co | urse: Szakny | elvi alapvizs | ga Spanyol gyóg | yszerésze | ti szakny | elvből | |
| Course: unified | l undivided tra | ining | | | | | |
| Work schedule | | <u> </u> | | | | | |
| | | | pany. sz.nyelvbó | | | | |
| | | | rofessional Exa | m in Spa | nish for 🛛 | Pharmacy | |
| Neptun code:G | | | | | | | |
| Course type: co | | | | anautuna | nt of I on | guages for Specific Purpo | |
| Name of the co | | the teaching | of the course: D | | n, degree: | | 1888 |
| Katalin Fogaras | | | | Director | | | |
| Availability: | | | | | , | | |
| - e-mail: fogara | si-nuber.katal | in@semmelw | <u>veis-univ.hu</u> | | | | |
| | The names of those involved in teaching the subject: Position, degree: | | | | | | |
| (theory/ <u>practis</u> | | | | | | | |
| Orsolya Költőne | é Endrédi (Spa | unish) | | MA | | | |
| Number of less | | | | Credit | points: | | |
| 0 lessons of theory 0 lessons of practice | | 2 credits | | | | | |
| | | | e aim of training Russian language | | | minimum level) oral and wi al purposes. | ritten professional |
| Short descripti 2 credits, A2-B1 for pharmaceuti | l (minimum le | | written profession | nal exami | nation in l | French, Spanish, Italian or F | Russian languages |
| | our purposes. | | Course data for | the giver | ı semeste | r | |
| Recommended admission of the course | Theoretical contact lesson | Practical contact lesson | Contact demonstration practical lesson | Indivi dual lesson | All lessons | Frequency of the announcement of the lesson | Number of consultations |
| from semester | | | | | | In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline) | - |

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks): -

Schedule of consultations: -

Course requirements

Course prerequisites: -

Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences: No course attached

Mid-term tests: -

Requirements for signature:-

Students individual tasks during the semester: -

Method of end-of-semester evaluation: practical course grade (rating scale of three grades)

Determination of the final grade: rating scale of three grades (excellent (5), fair (3), fail (1))

- The written and oral part of the exam can be taken separately, but both parts of the exam must be completed for a successful final exam.
- A printed dictionary can be used for the written exam.
- The language chosen for the exam is independent of the language of the officially recognized type C examination required by the language criteria.
- The University Professional Examination can only be replaced by a state or internationally recognized Professional Medical Examination of at least elementary level
- The determination of exemption from the University Professional Basic Examination is in the scope of the Department of Languages for Specific Purposes

Successful Written Exam:

| | Minimum Criteria | The Available Maximum |
|---------------------------------|------------------|-----------------------|
| Reading Comprehension | 12 points (40%) | 30 points |
| Writing Skills | 8 points (40%) | 20 points |
| Total Score of the Written Exam | 30 points (60%) | 50 points |

Successful Oral Exam:

| | Minimum Criteria | The Available Maximum |
|------------------------------|------------------|-----------------------|
| Listening Comprehension | 4 points (40%) | 10 points |
| Communication Skills | 16 points (40%) | 40 points |
| Total Score of the Oral Exam | 30 points (60%) | 50 points |

| Tested Skills | Faculty of Pharmacy |
|---------------|--|
| Reading | description of the information on a medicine package, the pharmaceutical product and the mechanism of action |
| | 550-600 words |
| | 20 points (min. 8 points) |
| | 1. gap-filling |
| | 2. using synonyms or finding words in a text by their definitions |
| | 3. table filling in the target language |
| | 4. True or False sentences |
| | 5. short answers in the target language to questions regarding the text |
| | 60 minutes |
| Writing | foreign language summary of the action mechanism of a medicine based on Hungarian bullet points |
| | 30 minutes |

| Listening | Completing tasks after listening twice to a slowly speaking narrative text (about the presentation |
|-----------|--|
| | of a patient or a procedure) |
| | 1) True or False sentences |
| | 2) multiple choice test |
| | 3) gap-filling |
| | 15 minutes |
| Speaking | 1. spontaneous conversation with the examiner about predefined professional pharmacist |
| | topics |
| | 2. by Hungarian instructions, the description of a medication process of a given patient or the |
| | presentation of his or her patient pathway, after a 1 min preparation time (based on pre-defined |
| | treatment guidelines and patient journeys) |
| | 3. by Hungarian instructions, simulated dialogue of a simple pharmaceutical situation, after 1 minute preparation time (specialist / specialist or specialist / client dialogue on pre-defined topics) 4. the examinee performs a short dialogue of a simulated job interview |
| | 10-15 minutes |

Skills and language skills to be tested

| Reading | the candidate: |
|-----------|--|
| | is able to understand essential information in professional texts within their professional field |
| | is able to understand the point of professional texts |
| | is able to extract relevant information from longer professional texts |
| Listening | is able to understand essential information in professional texts |
| | is able to follow well-structured presentations in their professional field |
| | is able to understand relevant information |
| Speaking | is able to describe a professional topic or a process he/she is familiar with in coherent |
| | sentences |
| | is able to take part in a professional conversation on a topic which they are familiar with |
| | is able to give a short explanation of their professional view or decisions |
| | and is able to perform a short professional interview-like dialogue |
| Writing | is able to formulate a short, coherent professional text on a topic they are familiar with |
| | is able to write a short report or referral giving essential information or is able to write a cover |
| | letter to a future employer |

External internships of the course: -

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:

Authentic material compiled by the Department of Languages for Specific Purposes.

Material needed for the course: -

Course-related scientific results, research: -

Course description prepared by: Katalin Fogarasi PhD, Borbála Nagy, Éva Katalin Varga PhD

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